



## Butterfly Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	EY298705
<b>Inspection date</b>	15 June 2005
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<b>Registered person</b>	South Downs Health NHS Trust
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

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## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

### WHAT SORT OF SETTING IS IT?

Butterfly Nursery opened in January 2005. It operates from four rooms in a purpose built building in the grounds of Hove Polyclinic. It is owned and managed by South Downs National Health Trust. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. All children share access to a secure outdoor play area.

There are currently 44 children on roll and of these 6 receive funded nursery education. Children attend for a variety of sessions each week and are

representative of the employees of the Trust. The nursery supports children with special educational needs and those who speak English as an additional language.

There are 18 members of staff, of these 15 hold an appropriate early years qualification at level 3 or above. The nursery receives support from the local Early Years Development and Childcare Partnership.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children enjoy a worthwhile range of activities which help to promote their good health. They learn about the importance of good personal hygiene and understand why they need to wash their hands after visiting the toilet, handling the nursery pets and before eating food. Children know to drink more water when the weather is hot and to wear their sunhats when outside.

Children enjoy regular physical play both indoors and out. A stimulating variety of activities helps children gain increasing control of their bodies for example, as they pour water from container to container or as they put the clothes on the dolls. Staff have a sound knowledge of Birth to three matters; they use the guidance well to provide a range of physical play experiences for babies and young children. All children are able to rest and be active according to their needs.

Meal and snack times are sociable; children sit at the table with their friends and staff. Children are provided with a range of healthy snacks including bread and fruit encouraging them to develop healthy eating practices. Children enjoy varied and nutritious meals which comply with all special dietary requirements to ensure they remain healthy.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children enjoy their play in an extremely safe environment where staff are vigilant and use risk assessments well to reduce potential hazards. Space within the well-designed nursery is effectively organised, allowing children to move around safely, freely and independently.

Children use a wide range of good quality toys and resources appropriate to their age and stage of development. Children begin to learn to take responsibility for keeping themselves safe as they practise fire evacuation procedures or are reminded not to run in case they fall and hurt themselves.

Children are well protected by staff that have a clear understanding of child protection policies and procedures. All of these measures contribute to the safety and welfare of the children.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children arrive happy and eager to participate, enjoying their time at the nursery. Staff are accomplished in extending children's learning and they are extremely well motivated by the challenges set throughout the day. They achieve well because staff are skilled and use their understanding of early years guidance, such as Birth to three matters and the Curriculum guidance for the foundation stage, to provide good quality care and education. Children show considerable independence and make choices about the toys and resources they want to play with. A wide range of appropriate resources and activities effectively promotes children's development.

### **Nursery Education**

The quality of teaching and learning is good. A worthwhile range of relevant activities related to their needs fascinates children. They access a comprehensive range of well-chosen resources which support their progress across all areas of learning. Children are happy, confident and interested in the activities offered. They are developing an awareness of others needs and have good self-esteem because staff listen to them and value their ideas and contributions. Children develop a healthy interest in books, they enjoy sharing stories with adults and peers and delight in predictable endings. They are confident speakers, and understand they can use writing for a variety of purposes and are beginning to write for themselves. Children skilfully use and recognise numbers in everyday activities. They count confidently to 10, and beyond, and are developing an understanding of simple number operations such as adding together and taking away.

Topic work and practical activities arouses children's natural curiosity and develops their exploration and investigation skills. They learn about nature as they care for the nursery pets or observe the growth of the seeds they plant in the garden. Children move confidently showing a good awareness of space and others in both the indoor and outdoor space. Children express themselves creatively using all of their senses to actively explore a stimulating range of new experiences.

As children begin in the nursery staff find out about their skills, interests and needs and build on this information to help them achieve and progress. Children flourish as the balance between adult and child-led activities allows them to learn at their own pace. Staff observe the children during free play and focussed activities using their notes to assess children's achievements. This information is beginning to be used to plan the next steps in each child's learning.

## **Helping children make a positive contribution**

The provision is good.

Children are treated with respect helping them to feel good about themselves. Staff have a positive attitude towards diversity. Children are developing an awareness of their own and other cultures through a range of resources, planned activities and as they celebrate a variety of festivals. All children are highly valued as individuals; their

needs are effectively met using the information gathered from the parents, and children themselves, when they first start at the nursery. This positive approach fosters children's spiritual, moral, social and cultural development well.

Children behave well, they are enthusiastic and well motivated; they benefit from the consistent praise and encouragement offered. Staff support younger children in sharing and turn taking. Children learn about themselves and their own capabilities. Staff set consistent boundaries for older children which helps them learn to negotiate with others and take responsibility for their own behaviour. Very good displays of children's work adorn the walls helping to develop their self-esteem. Children gain confidence as staff acknowledge them as important individuals.

A good partnership with parents contributes considerably to children's well-being while at the nursery. Parents receive good information about Birth to three matters and the Foundation Stage. Staff are friendly and approachable they ensure that all parents know how their children are progressing and developing. Children's learning is enhanced from this sharing of information between staff and parents.

## **Organisation**

The organisation is good.

Children feel at home and are at ease in the well-organised environment. All children receive good support from a staff group that enjoy their company and know them well helping them feel secure and confident.

Leadership and management is good. Staff work well as a team and clear communication and guidance allows them to provide a stimulating well-balanced programme. There are regular appraisals that identify training needs and staff are encouraged to enrol on relevant courses. This supports staff in their role and ensures they have the latest and most relevant information available.

The management team work well together, they have a vision of where they are going with the nursery and have put in place systems to help them achieve their goals. Policies and procedures are used effectively to promote the welfare, care and learning of children. All aspects of the children's care and learning are discussed with the parents, who are kept well informed of their child's achievements. This means the provision meets the needs of all children who attend.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There are no complaints to report.

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### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

#### **The quality and standards of the nursery education**

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- continue to develop staff understanding of the use of assessment records to help inform planning for the children's next stage of learning.

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