

# Scamps Kids Club Ltd

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY342858
<b>Inspection date</b>	02 May 2007
<b>Inspector</b>	Lindsey Pollock
<b>Setting Address</b>	Cleves Cross Primary School, FERRYHILL, County Durham, DL17 8QY
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<b>Registered person</b>	Scamps Kids Club Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Scamps Kids Club Limited was registered in November 2006. It operates from Cleves Cross Primary School in Ferryhill and has use of the library, the hall and the year 3 classroom.

The club is registered to provide care for 30 children aged between three years and eight years. There are currently 20 children on roll, of which nine are aged under eight years. Children attend for a variety of sessions. Procedures are in place to support children with learning difficulties and disabilities.

The facility operates during term time, Monday to Friday from 08.00 until 08.55 and 15.15 until 18.00.

There are three permanent staff members working with the children. All staff members hold a recognised early years qualification.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's health is being promoted well. The children demonstrate good self-care skills and knowledge of personal hygiene. They are able to explain about the importance of good hygiene practices, such as washing their hands after using the toilet and before eating because germs and dirt can cause sickness. High standards of hygiene, throughout the premises, help to prevent the spread of infection. School cleaning staff and out of school staff are vigilant to maintain these standards. Clear policies and record systems for medication, sickness and accidents are in place to safeguard children's welfare, however, written permission to seek emergency medical advice and treatment has not been obtained for all children. All staff have completed first aid training to enable them to take appropriate action should an incident occur.

Good provision is made for physical play. Activities are provided outdoors whenever possible so that children can benefit from the fresh air. The outdoor area is attractive with large grassed areas, wooden play equipment and a 'trim trail'. Children have access to a wide range of sports equipment, such as balls, cones and hula hoops. They enjoy using the dance mat and playing hopscotch. This encourages children to exercise whilst having fun.

Children are well nourished. They are offered a variety of fresh fruit in line with the schools healthy eating ethos. Good provision is made to ensure children are not thirsty. They are given regular drinks and can also help themselves to water throughout the session. Detailed formats are in place to record information regarding special dietary and health requirements to ensure children's welfare is promoted.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a safe and secure environment. They are protected by the careful attention staff pay to safety and the clear policies and procedures they follow. Access to the premises is closely supervised to ensure children are not at risk from unauthorised persons or from leaving the club unattended. Risk assessments ensure premises and equipment are checked regularly to identify and minimize potential hazards. Children are developing their own sense of safety. They respect the rules in place to keep them safe, such as not running when carrying their drinks. Emergency evacuation procedures are practised so that children know what to do if an incident was to occur.

The environment is bright, warm and welcoming. It is decorated to a high standard and children's work is displayed both in the rooms and in the corridor outside. This promotes children's sense of pride in themselves and the club. Equipment is of good quality, developmentally appropriate and checked regularly for cleanliness and safety. Appropriate furniture, such as a child sized table and chairs are provided, however, there is no comfortable seating available if children want to sit and relax after a busy day at school.

Children are well protected. All staff have completed appropriate training and have a good understanding of how to protect children. They fully recognise that this is their first priority. They are vigilant, aware of the signs and symptoms of possible abuse and know the appropriate procedures to follow should they have concerns about a child.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident and clearly enjoy being in the setting. They relate well to staff and other children and talk willingly about what they like doing at the group. There is a friendly, happy atmosphere throughout the school creating a relaxed atmosphere for children. The staff are fully involved and responsive to the children, ensuring they are well cared for. They recognise that the purpose of the club is for children to relax and have fun after a busy day at school.

Children get involved in their activities with interest and enjoyment, becoming absorbed in sustained play, such as playing hopscotch with a member of staff. They watch the magician do his tricks with great interest and enjoyment, they laugh and giggle at his jokes. Staff have a good understanding of child development and provide a wide range of activities to support this and to capture children's interest. They enjoy the many craft activities on offer, such as using clay, and making wind chimes and collages. They try their hand at cookery and enjoy eating the crispy cakes they have made. There are computer games and laptops available for them to play on or complete homework if they wish.

## **Helping children make a positive contribution**

The provision is good.

All children are welcomed into the club. They are developing a real sense of belonging to the club and know that staff welcome their contributions to planning and suggestions for activities. The club has a varied range of resources, including fiction and reference books, which promote children's awareness of diversity. Interesting activities are routinely planned to raise children's awareness of the wider world and of cultures and festivals. For example, they celebrate occasions, such as Christmas, Chinese New Year and Easter. The children participate in fund raising events, such as 'Red Nose Day' which helps them learn about the importance of helping others. Good steps are taken to ensure the club is fully inclusive for all children. Staff value and respect children's individuality and ensure their needs are sensitively met.

The children benefit from the good relationship between parents and staff. Relationships are relaxed and comfortable, helping children to feel secure. Information is shared verbally and by a written daily diary. Parents speak highly of the club. They state their children are always very keen to attend and the only problem they have is getting them to leave at the end of the session. Information, such as the registration and insurance certificate is displayed for parents attention, however, the poster informing them of how to contact Ofsted is not where parents can access it easily.

Children are very well behaved. The staff act as good role models and manage behaviour well, promoting children's self-esteem and confidence by giving appropriate and sincere praise and encouragement. The children relate well to each other and are quick to recognise each others achievements in a positive way. They are polite and more often than not, remember to say please and thank you without prompting. A clear behaviour management statement is in place and is understood and implemented by staff and children.

## **Organisation**

The organisation is good.

Children's care is well-supported by effective organisation. Good use of space means that children can move around freely and play safely, selecting activities and equipment. Adult to

child ratios are high resulting in children receiving good support. Staff are experienced and have relevant child care qualifications. They work well as a team and are clear of their roles and responsibilities. Rigorous and robust recruitment procedures are in place to ensure staff are suitable, and systems are in place to ensure they remain so during their employment at the club.

Documentation is used well to support the care of the children and to comply with regulations. Most is kept appropriately. Written policies and procedures are in place for the safe and efficient management of the club and underpin the work of the setting. Records are clear, up to date, easily accessible and stored securely to maintain confidentiality.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure written permission is obtained for all children for seeking emergency medical advice and treatment
- provide comfortable furniture for children to use for rest and relaxation
- ensure details of how to contact Ofsted are clearly displayed for parents attention.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)