

Kinder Haven

Inspection report for early years provision

Unique Reference Number EY342501

Inspection date 23 April 2007

Inspector Ann Webb

Setting Address Kinder haven, 19 Westgate Hill street, Westgate Hill, Tong, Bradford,
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Registered person Kinder Haven Ltd

Type of inspection Childcare

Type of care Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kinder Haven opened in 2006 and is one of two privately owned nurseries in Bradford, West Yorkshire. There are four playrooms on two floors in the newly refurbished building. An enclosed outdoor area is available for outside play. Opening hours are each weekday, from 07.30 to 18.30 all year round. A maximum of 52 children under 5 years old may attend the nursery at any one time and there are currently 23 children on roll. Seven staff work with the children including the manager. Six staff hold an appropriate early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children learn effectively about healthy eating, for example, they have pasta, peas and sweet corn at lunch time followed by chocolate sponge and custard. At snack time they try a variety of fruit, such as apple and grapes. Additionally, the children drink water and milk throughout the day. A weekly menu details breakfast, lunch, tea and two snacks and is displayed for parents and all individual dietary requirements are catered for. Most of the staff have a certificate in food hygiene which ensures that food is appropriately prepared and presented.

Hygiene routines are appropriately implemented by the staff and the children have a satisfactory understanding of personal hygiene. For example, they wash their hands after toileting and before they eat their meals. The staff further promote the children's understanding by being positive role models, for example, they follow suitable nappy changing routines, wear protective clothing and wash their hands. During the hot weather the children learn effectively about protecting themselves from the effects of the sun, they apply sun lotions and wear hats whilst playing outdoors.

The children have appropriate opportunities for large physical exercise. They play outdoors with tricycles, push along toys, crawl through the caterpillar and run around with balls and bean bags. Additional indoor activities, such as construction and music and movement further encourages children to be physically active.

An effective sickness policy contributes towards the children's health and well-being. If a child becomes unwell at the nursery they are made comfortable by the staff and parents are contacted immediately. Children who have an infectious illness are expected to remain at home. The children are able to rest and relax in a quiet, comfortable area should they need to.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The staff monitor the children's safety consistently. They check equipment before it is presented to the children and conduct risk assessments for indoors and outdoors. The children learn effectively to contribute toward their own safety through the practising of emergency evacuations.

Security to the premises is very good. For example, a close circuit television is used to monitor all visitors and a buzzer at the door alerts staff, who monitor access very well. A signing in and out system and the checking of identification further enhances the security and safety of the children.

All the furniture and equipment is in good order and well maintained. It is suitable for the ages and the needs of the children, for example, low tables, chairs and cots for sleeping babies. All the required safety features are in place, such as socket covers, safety gates and fire fighting equipment.

The staff have a clear understanding of the Local Safeguarding Children Board procedures, for example, there is a child protection coordinator, a written child protection procedure and easily accessible contact details for child protection agencies. The children's safety is further promoted through clear medication and accident details, a first aid box and staff trained to administer first aid.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The children's key worker tracks their development closely, and they follow the 'Birth to three matters' framework and the Foundation Stage guidance. This ensures that the children participate in a reasonable range of activities which appropriately supports their learning. Children's progress is recorded in development profiles which capture the children's achievements with photographs, samples of their art work and short written observations.

Children are given reasonable opportunities to express their thoughts, feelings and ideas. For example, they talk with other children, visitors and other adults about their holidays, going on an aeroplane and packing their suitcase. Babies enjoy one to one attention from the staff, who echo sounds young babies make and interpret meaning to children's words. All the children join in enthusiastically with the activities provided and enjoy story time in groups and one to one with staff.

Additionally, the children concentrate on completing jigsaw puzzles, they consider the image and the shape of the pieces and are delighted when they complete the puzzle. Some children sit with replica wild animals, they sort them into groups and can name many of the animals. They recognise them as elephants and tigers. Other children are confident to use interlocking shapes to build their own constructions and proudly show their models to staff and other children.

Helping children make a positive contribution

The provision is satisfactory.

The children benefit from the well established professional partnerships with parents and carers. The staff exchange informal information at the beginning and end of each session and provide written information regarding the care of younger children. For example, they detail times of sleeps, nappy changes and times of feeds. Additionally, there is an information leaflet, a notice board, registration form and written copies of all policies and procedures.

The registration form gives parents and carers the opportunity to describe the individual care needs for their children including any medical or dietary requirements. An effective settling in period for new children ensures that the children become familiar with their environment and make a smooth transition into the nursery. Parents are able to watch their child at play through the close circuit television facility.

The children have access to a suitable range of resources which reflect a positive image of gender, race and disability. For example, small world figures, books and dressing-up clothes. They learn appropriately about the world in which they live, through the celebration of cultures and festivals, such as Easter, St Georges Day and Chinese New Year.

There are satisfactory behaviour management strategies in place, for example, the children are praised for good behaviour and explanations are given where behaviour is unacceptable. Additionally, the written behaviour management policy is shared with parents to ensure a consistent approach is taken. The staff give the children gentle reminders about not running and pushing and consequently the children behave well and know what is expected of them.

Organisation

The organisation is inadequate.

The children are cared for in an environment which is mainly effectively organised. There are a good level of qualified and experienced staff who attend regular training in order to keep up to date with current childcare practice. For example, first aid and food hygiene, behaviour management and Every Child Matters.

There is a clear management structure in place which supports staff at all levels, for example, through induction and appraisals. The system for recruitment is rigorous and ensures that the staff are suitable and have the appropriate skills and knowledge to undertake their roles and

responsibilities. However, the provider has not informed the regulator of the changes of manager, this is a breach of regulation.

The staff work well as a team and they know their roles and responsibilities. They implement routines to give children a reasonable variety of experiences. The children benefit from well deployed staff who appropriately interact with them and offer effective support and encouragement. This helps children feel secure and confident. All the required documentation, such as emergency contact and registration details are in place, are easily accessible and stored securely.

Overall, the provision does not meet the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of staff changes.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk