

Kirkham Grammar School (King's Camps)

Inspection report for early years provision

Unique Reference Number	EY321290
Inspection date	16 August 2007
Inspector	Anna Barnes
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Registered person	The King's Foundation
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

King's Camps was registered in 1999. It is part of King's Foundation Ltd, a non profit Christian educational charity that uses sport and activity to help children. The provision consists of the sports hall, gym, classroom, dining area and outdoor area within the grounds of Kirkham Grammar School, which is located in Kirkham, Preston.

A maximum of 40 children aged from four to under eight years may attend at any one time. There are currently 47 children aged from four to 14 years on roll. The club is open Monday to Friday from 08.15 - 17.45 during three weeks of the summer holidays. There are five members of staff who work with the children. The manager holds an appropriate teaching qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is good and sufficient steps are taken to prevent the spread of infections as the staff operate appropriate procedures, such as a sick child policy, which excludes children with contagious illnesses. Correct procedures are implemented when necessary. Children are

learning about good hygiene procedures as they wash their hands after using the toilet and before snack time. Staff have procedures for dealing with accidents and all entries in the accident book are countersigned by parents. There are sufficient staff trained to provide first aid to children and the contents of the first aid kit are up-to-date.

Children are gaining a good understanding of keeping themselves fit and healthy. They learn about the need to retain fluid whilst taking part in physical activity and staff remind the children to have plenty to drink at regular intervals and break times. Risk of sports injury is minimal due to good staff supervision and teaching the children the importance of the warm up sessions before activities begin, so they don't pull any muscles.

Children's dietary needs are known by staff although parents provide packed lunches. King's Camps hope to ensure the risk to children with regard to food hygiene is reduced by sending information to parents with registration forms. Parents are asked to avoid high risk foods and ensure that they include a frozen pack in the lunch box to keep the temperature of the food low.

Children benefit from a good programme of well planned sports activities and fresh air. They develop their gross motor skills and coordination by playing a variety of ball games and team games. Staff are very competent in supporting and encouraging the children to try new skills, that in turn, builds their confidence and self esteem. Staff supervise children very closely to ensure they don't get too tired or dehydrated.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are looked after in a very welcoming environment. Risk assessments are in place to identify and resolve hazards, therefore maintaining good safety in the premises. Children are developing a good knowledge of safety awareness, as they learn not to go in areas that are out of bounds, like the climbing wall in case they hurt themselves or others. Equipment is safe and in good condition. Risks of accidental injury are minimised because staff are extremely vigilant whilst children are engaged in various sports, therefore reducing risks to children. There is a range of resources for the extra time session, however, they lack variety for some children.

An emergency evacuation plan is in place. Children and staff practise it once a week, which means that the children are familiar with the procedure. Children's welfare is safeguarded through the staff's sound knowledge of the local safeguarding procedures. The staff have a good understanding of what to do if they have concerns about the children's safety.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy and achieve because they have developed positive relationships with the staff and their peers. They enjoy attending the sports club and actively choose from the wide range of sporting activities made readily available to them that include cricket, football, dodge ball, bench ball and basket ball. They have great fun, develop skills, build up confidence learning the rules, prior to putting them into practice in team games.

Children are very well cared for as individuals due to the staff assessment, thorough admission forms, observations and communication with parents. Children interact very well, enjoy their activities and support each other in group competitions and teams.

Children's language skills and self-expression are fostered well through the staff's promoting conversation, for instance, as the children undertake craft together during 'extra time' and whilst they have their lunch. Children learn right from wrong as the staff operate clear behaviour management techniques, which the children respond well to. Each child receives a record of their progress at the end of the camp.

Helping children make a positive contribution

The provision is good.

Positive behaviour is encouraged by the use of praise and encouragement. Children benefit from the positive partnership the staff have with the parents. The staff work with the parents to ensure that the children's individual needs are recognised and their welfare is promoted. Consultation with parents ensures that staff are able to provide appropriate challenge and support for all children. There are policies and procedures in place in the parental brochure. Further information is provided for parents and displayed in the foyer in relation to activities, complaints policy, safeguarding children, photographs of the staff, first aid, together with the certificate of registration to keep parents updated.

Children of all abilities are welcomed, coached and cared for as individuals. All are given time and are encouraged by staff and other children to feel good about themselves. Inclusion is addressed by good planning and staff support that means that all children are able to enjoy all activities.

Organisation

The organisation is good.

Children are able to take an active part in the setting. They are relaxed and confident in the environment, with their individual care further supported by the staff being qualified and experienced. Children benefit from being supported by a staff team with a good mix of teaching and coaching qualifications including first aid. There are recruitment procedures in place to ensure that staff are suitable to work with children. There are good recruitment and selection procedures including on line training prior to interview and appointment, which includes equal opportunities, child protection and behaviour management.

Staff plan an interesting range of activities so that the children enjoy 'Extra time' and keep busy in a friendly atmosphere. They are well challenged by the range of sporting activities on offer. Staff organise space and a well planned daily time table. This means that children and staff find it easy to move about and access equipment. Children's needs are known and recorded through good systems.

Documentation is thorough and well maintained.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection it was recommended that the risk assessment is reviewed following periods when the registered premises have not been used. Children are further protected as staff implement risk assessments thoroughly taking account of changes to the building.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints records may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop resources to provide further choice for children during the "Extra Time" periods of the day

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk