

Bradway After School Club

Inspection report for early years provision

Unique Reference Number EY273034

Inspection date 24 April 2007

Inspector Susan Kathleen Wormald

Setting Address Sir Harold Jackson School, Bradway Drive, Sheffield, S17 4PD

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Registered person Bradway After School Club

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bradway After School Club has been registered since September 2003 and operates from the Scout Hut, situated in the grounds of Sir Harold Jackson School in Sheffield. There is additional access to the school grounds, the hall and classrooms as needed.

A maximum of 32 children may attend the club at any one time and it is open Monday to Friday during school term times from 15.25 to 18.00. Occasional holiday playschemes are also available from 09.00 to 18.00. All children attending the club are pupils of Sir Harold Jackson School.

The club is run by a management committee and employs three members of staff, one of whom has an appropriate early years qualification and one of whom is working towards this. The setting receives support from the Early Years Partnership and also from the Out of School Network.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have regular opportunities to take part in active physical play, when they can enjoy the benefits of fresh air and exercise. They have the use of a safely enclosed outdoor area where they have the use of some good-quality outdoor equipment. Inside, they have ample space in the sports hall where they enjoy playing football. This encourages an enjoyment of physical activity and contributes to children's overall good health.

Children generally stay healthy within the setting as they are cared for by staff who are aware of health guidelines and who implement suitable hygiene practices, such as wearing plastic gloves during the preparation of food. They are supported by staff who encourage good practice, for example, reminding them to wash their hands before they eat food. There are suitable arrangements for the administration of medicines and the recording of accidents and staff hold appropriate first aid qualifications. However, the maintenance of the premises lacks some attention to detail; for example, some supplies of liquid soap in the toilets had not been replenished.

Children's individual health and dietary needs are met as appropriate information is obtained from parents and taken into account. The food provided reflects children's preferences and individual choices. They are offered a variety of nutritious snacks and fresh fruit and vegetables, which helps them to develop a positive attitude towards healthy eating.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a secure environment which allows them to move around freely and play safely. They have the use of a range of suitable, safe resources that support a balance of activities. Children are encouraged to make their own choices and to access resources independently.

Staff are aware of their responsibilities to keep children safe and supervise them well. All required safety policies are in place. Children are protected by some effective procedures implemented by staff, such as daily checks on the premises. Children wear coloured bands when playing outside, clearly identifying them. They learn about safe practice and potential hazards as they are warned not to play on the metal climbing frame as it had been raining and they may slip. Staff make boundaries clear, explaining where children are allowed to play outside.

Children's welfare is safeguarded as staff understand their responsibilities with regard to child protection and are familiar with the signs of abuse. Suitable child protection procedures are in place and staff are clear about what to do if they have concerns about a child

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy coming to the club and settle quickly. They talk positively about how they spend their time and what they enjoy doing. They are able to get involved in activities of their own choice, and have opportunities to relax or be active. They have good relationships with staff, who are friendly and approachable, and show children they value them by listening to what

they have to say. Staff interact well with the children and help them participate and become involved in the activities offered. Children feel comfortable because of the informal atmosphere, are relaxed and self-assured and play well together. Children are given appropriate encouragement and praise, helping their confidence and promoting their self-esteem.

Staff plan an appropriate programme, ensuring that children are offered a suitable balance of play experiences with times for both active and creative play. Staff take children's interests into account and encourage them to put forward their own suggestions. Children have fun playing with a parachute outside and are absorbed in an imaginative game with cars and play people. Staff and children chat amiably as they play together.

Helping children make a positive contribution

The provision is satisfactory.

Children are helped to feel at home as they are greeted cheerfully on arrival and are welcomed into the setting. They have a sense of belonging because they are familiar with the staff and are comfortable with the simple routines of the club. They chat and play with their friends throughout the session. All children are helped to feel good about themselves and feel included as staff give appropriate praise, acknowledge their achievements and provide additional support when necessary. However, resources that raise children's awareness of diversity and the wider society are limited.

Children play well together and are responsive and helpful. They are learning to understand the feelings of others and to show consideration towards one another. Good behaviour is supported and reinforced by the club rules which are displayed in the room and which staff and children have compiled together. Children benefit from staff who set good examples, make their expectations clear and apply consistent boundaries.

Parents have friendly relationships with staff and receive verbal information from them about how their children spend time at the club. Parents have some written information about the provision and policies and procedures are readily accessible. A complaints procedure is in place which reflects current requirements.

Organisation

The organisation is satisfactory.

Children enjoy their time at the setting because staff are friendly and caring and provide a suitable place for them to play. They feel at home and at ease in their surroundings and are confident to initiate their own activities and occupy themselves. They benefit from good levels of support as staff spend most of their time interacting in children's play. Children have friendly relationships with staff. This helps build children's confidence and enables them to feel secure, enjoy and participate in the activities offered. Staff's organisation of resources and activities is sufficiently effective in ensuring that children are offered a choice of suitable play experiences.

All required documentation that contributes to children's health, safety and well-being is in place and there are suitable policies which support the day-to-day running of the setting. Staff work well together, have an acceptable understanding of their roles and responsibilities, and so take care of children successfully. There are suitable recruitment procedures in place, ensuring that staff are vetted and have the skills and experience to work with children. All required staff details are readily accessible.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the provider was judged to be inadequate. Requirements were made regarding the accessibility of staff records, staff qualifications and notification of changes to Ofsted.

Following the last inspection clear procedures have been put in place ensuring that required staff records are readily accessible for inspection. The person in charge now has an appropriate qualification and relevant experience. The deputy is in the process of completing relevant training which should be accomplished by September 2007. There are procedures in place to ensure that Ofsted is notified of any significant changes or events. These measures ensure that children are suitably protected and are cared for appropriately.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all children have access to appropriate hand washing facilities
- ensure that children's awareness of differences is promoted through the availability of a range of resources that positively reflect diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk