

# CFAB @ Leverhulme Primary School

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY255254
<b>Inspection date</b>	04 June 2007
<b>Inspector</b>	Jane Pamela Berry

<b>Setting Address</b>	Poulton Avenue, Brightmet, Bolton, BL2 6EG
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<b>Telephone number</b>	01204 333123
<b>E-mail</b>	office.cromptonfold@boltonlea.org.uk
<b>Registered person</b>	CFAB @ Leverhulme Primary School
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

CFAB Out of School and Holiday Club @ Leverhulme Primary School has been registered since 2004, previously known as Crompton Fold. It operates from the main school hall, the Information Technology Suite, an additional two classrooms and associated facilities, including an outdoor area within the school in the Breightmet district of Bolton.

The setting provides a breakfast club, an after school facility and holiday provision. There are currently 45 children from three to eight years old on roll. Children attend for a variety of sessions depending on need. The sessions run from 08.00 until 08.50 and from 15.30 until 17.45. The holiday club offers care from 08.30 until 17.30. Children usually bring a packed lunch.

Four part time and two full time staff work with the children. Over half of the staff have an early years qualification to National Vocational Qualification Level 2 or 3. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are protected from cross infection because of the strict adherence to an exclusion policy. They benefit from good hygiene practices being adopted, such as during the daily routine. Adults also provide good examples for the children to follow. The children are learning about effective hygiene routines as they help to keep the environment tidy and clean.

Children's health and well-being is actively promoted, through activities that help them to learn about health issues. For example, they have free access to drinks throughout the day and enjoy frequent healthy snacks. At these times adults and children discuss what is good, and what is bad for their health. Children sit together to enjoy their snacks and lunch creating a relaxed social atmosphere as they chat with their friends.

The children enjoy daily opportunities to keep themselves fit, such as engaging in physical activities, such as football and group games. They also benefit from times for relaxation in a quiet area. They are also developing other skills, such as balancing, as they climb and balance on equipment on the grassed area outdoors.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are kept safe because staff have completed appropriate risk assessments of all areas. They fully understand what they should do in case of an emergency fire evacuation and practise these procedures every half term. Access to the premises is managed well, for example, visitors are required to sign in and the entry doors are kept locked.

Children have access to a wide range of toys and play equipment which is appropriate to their ages. This is well maintained and is in good condition. The children benefit from ample space and freedom to explore their environment under appropriate levels of supervision and support. The premises is warm and welcoming and the children are able to select toys and activities of their choice, from the wide range available.

All staff are aware of the procedures to follow the policy in the event of a concern arising. As a consequence, the welfare of children is safeguarded. Although, as the manager has not been able to access a more in depth training course for safeguarding children she lacks confidence regarding the procedure for allegations made against staff.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

The plans are flexible and children's interests are taken account of by staff. The children thoroughly enjoy playing group games and they play cooperatively with one another. Children are encouraged to select their own activities and are consulted in the planning of the activity programme.

The younger children are supported well with activities, such as pretend play and dressing up. Staff ensure there is something interesting available for all of the children in attendance, for example, modelling with free and found materials to make jewellery boxes and caskets of

treasure. All children are engaged in activities of their choice and they remain focused on tasks for sustained periods of time. Children are supported well in developing their personal independence as they exert choices over what they do. They particularly enjoy using electronic games, building with construction materials, playing ball games and using their imagination through craft activities. They laugh and are having a lot of fun with their friends as they play competitive games with one another. They participate in competitions, such as fancy dress and hat making.

The children are given tasks, such as helping to clean tables and tidying up to help them to learn to take care of their environment and to act responsibly. Staff listen to what children have to say and engage with them in conversation.

### **Helping children make a positive contribution**

The provision is satisfactory.

All children are treated with respect and are recognised as individuals in their own right. Staff keep appropriate records for all children. Children interact well with adults and each other. They are building positive friendships and are learning to solve minor disputes through discussion. They enjoy coming to the club and present as happy, settled and confident.

There is a written statement in place regarding children with a disability, which promotes inclusive practice. Parents have access to information about the club and all policies and procedures. This promotes open and friendly relationships between staff and parents, and the children all benefit from this. Positive strategies are mostly implemented with regard to behaviour management, although some are identified for improvement, for example, the current reward scheme. Children contribute towards the ground rules, and as a result they are well motivated and try to adhere to them. A written policy is in place and more challenging behaviour is recorded in the incident book. Staff ensure children are engaged in purposeful activities, which keep them engaged and stimulated, as a result children mostly respond well.

### **Organisation**

The organisation is satisfactory.

Systems for the vetting and induction of staff are implemented, for example, records demonstrate the suitability of staff working with the children. There are sometimes difficulties in the manager gaining access to the staff clearances, this means that these records are not always readily available for inspection. The provider agreed to address this issue immediately. All staff have been trained in the administration of first aid, resulting in a suitably trained person being available at all times. This ensures children's needs are met in an emergency situation.

The available space is well utilised by the children and staff. Policies and procedures are securely in place, having been updated recently, which ensures the welfare of all children. Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the provision was found to be inadequate and a number of actions were raised. These are listed as follows;

The provider was asked to ensure at least one member of staff with a valid first aid certificate is on the premises at all times. Staff have updated their first aid training, which ensures children's needs can be met in an emergency. Also to provide the details of the new manager and ensure that all conditions of registration are complied with. This is now securely in place which helps to maintain children's safety and welfare. The provider was asked to demonstrate how fire safety recommendations are complied with and how children will be kept safe on the premises through risk assessments. The arrangements for fire safety assessment of risk are now satisfactorily in place. The provider was asked to demonstrate how the safeguarding procedure complies with the requirements and ensure that all staff have access to appropriate training. The policies have been revised to reflect changes in expectations, however, further work is identified. Although, the manager has not been able to access the more in depth training all staff have benefited from basic training in the procedures.

The committee was also asked to ensure that there are effective procedures in place for checking that staff are suitable to work with children and appropriate records are kept and available for inspection and ensure that all staff including committee members know and understand their roles and responsibilities. This is an area identified for further improvement, although that being said the checks are in place. The difficulties arise in the manager not having access to the information at certain times.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the strategies for managing children's behaviour
- continue to develop the manager's knowledge and awareness of the Local Safeguarding Children Board procedure, such as through training at an advanced level
- provide the manager with access to staff records for the purposes of inspection at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)