

The Bishop Harvey Goodwin After School Club

Inspection report for early years provision

Unique Reference Number	EY255018
Inspection date	23 May 2007
Inspector	Stephen Andrew Blake

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Registered person	The Bishop Harvey Goodwin School
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Bishop Harvey Goodwin Out of School Club was established in 2004 and operates from the Gold Hall and the Royal Hall within Bishop Harvey Goodwin School in Carlisle. A maximum of 24 children may attend the club at any one time. The setting is open each weekday from 08.00 to 09.00 for a breakfast club and from 15.20 to 18.00 for an out of school club during school term times. The setting also operates a holiday playscheme each weekday from 08.00 to 18.00 during school holidays. All children share access to a large outdoor play area.

There are currently 41 children aged from three years to under eight years on roll. The facility is open to children up to the age of 11 years. Only children attending the school, use the service. The setting supports children with learning disabilities.

The Bishop Harvey Goodwin Out of School Club is managed by a committee and employs a total of 11 staff. All staff hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported by staff who have an appropriate knowledge of the club's health and hygiene procedures. Children are independent in self-care skills. Staff generally implement written procedures effectively, for example, when preparing tables for snacks, encouraging children to wash their hands and in providing a clean and well-maintained environment.

Children enjoy a range of age-appropriate and well-planned indoor and outdoor activities that enable them to explore, test and develop their physical skills. They use available resources enthusiastically, for example, when using the indoor pool table or the outdoor area for football and skipping.

Children's individual health needs are effectively monitored by staff. They plan snacks according to children's dietary requirements and include children's suggestions when selecting a variety of menu ideas. Children are aware of their bodily needs and understand the importance of taking regular drinks as a way to maintain their health. This helps children to stay healthy.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children stay safe because staff provide a spacious environment where most risks are identified and minimised, for example, through regular risk assessments conducted on the indoor premises and for planned outings. Staff do not undertake risk assessments on the outside areas accessible to children. The electrical cupboard is accessible to children in the Royal Hall. Children have opportunities to participate in a range of planned indoor and outdoor activities because staff effectively organise the available space. This includes planned opportunities for children to rest in areas away from those who wish to be active.

Children stay safe because staff enable them to independently access a range of toys and equipment which meets safety standards. Most written policies and procedures are effective and ensure that children are safeguarded, for example, in behaviour management and in the procedures for lost or uncollected children. However, staff do not always maintain appropriate supervision ratios when they are preparing snacks for children.

Children feel secure, have a good relationship with the adults caring for them and are confident to ask staff for help when needed; this helps them to stay safe. Staff hold valid first aid certificates. Children are safeguarded because staff are aware of the Local Safeguarding Children Board child protection procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are enthusiastic and self-assured in the club's welcoming environment. They enjoy this time at the end of the school day when they can relax or be active in accordance with their needs and interests. They settle quickly on arrival and confidently engage in a range of planned and prepared activities. Children relate well to each other and socialise through a good range

of accessible play opportunities provided by staff, for example, during craft activities and when enjoying snacks together.

Staff effectively use their knowledge of child development to plan a variety of activities and resources that are accessible and age appropriate. They regularly evaluate the activities they provide to ensure the children take part in activities that offer suitable challenge and promote their well-being and development.

Children are engrossed in activities, for example, when using the large parachute outdoors. They are well supported by staff who are skilled at encouraging them to extend their experiences and at listening and talking to them. For example, staff welcome suggestions for activities from the children and in response children recently enjoyed an outing to a local bowling facility. Children have a good relationship with staff and respond warmly to them, for example, by proudly showing them their completed pictures. This helps children to enjoy and achieve.

Helping children make a positive contribution

The provision is good.

Children enjoy attending the Bishop Harvey Goodwin Out of School Club because staff value and respect their individuality. They develop self-esteem and confidence as they voice their opinions and make choices and decisions. Children behave well towards each other and staff implement age-appropriate and sensitive behaviour management strategies in consultation with parents.

Children have appropriate opportunities to learn about themselves, each other and the world around them through planned activities, for example, through use of the school environment and when participating on local outings. Staff have an appropriate understanding of equal opportunities and understand how to include children with learning difficulties and disabilities. Children participate fully because staff plan equipment and resources effectively.

Staff have an appropriate partnership with parents and warmly welcome them to the setting. They provide parents with a range of verbal and written information about the setting, for example, through a parent noticeboard in the Gold Hall. Staff do not obtain parental consent for children to participate on outings.

Organisation

The organisation is satisfactory.

Children are welcomed and at ease in the spacious environment. The premises are appropriately organised and resources are laid out to facilitate play, learning and rest opportunities for children. This enables them to initiate and extend their own play and experiences.

Most policies and procedures are clear and well written. However, staff do not have sufficient contingency arrangements to cover time spent preparing the children's snacks and at these times, staffing levels are not appropriately maintained. The registered person uses effective recruitment procedures which ensure that staff are appropriately vetted and supervised. The system for exchanging information with parents is satisfactory. Policies and procedures are accessible to parents to keep them informed about the service and their child's activities. This contributes to the continuity of children's care.

Children's care is enhanced because most staff hold appropriate early years qualifications and staff are committed to improvement and development through attendance at relevant childcare related training courses. Staff are aware of their roles and responsibilities. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Since the last inspection the staff have complied with recommendations made by the fire safety officer. This includes displaying the fire evacuation procedure and practising the fire drill with children. Staff have also ensured the provision of a fire blanket in the kitchen. This improves the safety of children.

Staff have established systems to ensure that checks are completed on all management committee members and staff and for ensuring that the committee are fully aware of their roles and responsibilities, especially in the recruitment of staff. They have also established an action plan showing how any person undergoing checks does not have unsupervised access to children. This improves organisation and children's safety.

Since the last inspection staff have improved the setting's organisation by ensuring that all records relating to out of school activities are readily accessible on the premises and are available for inspection at all times. They have ensured that a complaints procedure is clearly displayed and contains Ofsted contact details. This improves the partnership with parents.

Staff have also developed an operational plan and developed systems to maintain confidentiality when recording accidents and incidents and for the clear recording of staff hours and visitors' attendance. This improves the setting's organisation. Staff have also established risk assessments on most areas used by children, identifying actions to be taken to minimize identified risks. However, they have not established risk assessments to outside areas used by children and this remains an ongoing recommendation.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted. Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make the electrical cupboard in the Royal Hall inaccessible to children
- conduct a risk assessment on the outside premises used by children
- review the system for providing parents with information about activities provided for children to include the recording of parental consents for outings
- implement suitable contingency arrangements to cover staff when making children's snacks to ensure that the minimum staffing ratio is maintained at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk