

Cherub Childcare Centre

Inspection report for early years provision

Unique Reference Number	509927
Inspection date	26 February 2008
Inspector	Elaine Marie McDonnell
Setting Address	Cherub Nurseries & Pre-Schools Ltd, Lindsey Place, Hull, HU4 6AJ
Telephone number	01482 509598
E-mail	
Registered person	Cherub Nurseries & Pre-School Childcare Limited
Type of inspection	Integrated
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care and nursery education.

WHAT SORT OF SETTING IS IT?

Cherub Childcare Centre was registered in 1999 to a private owner but was taken over by an international company in April 2007. It is situated in a purpose built property which is close to the city centre of Hull. However, the nursery is temporarily not in operation. It is currently being fully refurbished following flood damage last summer. The nursery is due to reopen again in April 2008. A maximum of 125 children under eight years may attend the provision at any one time and there are 61 children on roll waiting to re-attend once refurbishment is complete. The nursery will operate each weekday between the hours of 07.00 and 18.30, all year around, with the exception of public holidays.

All children will have access to an enclosed outdoor play area plus indoor designated physical play areas. There are 23 members of staff employed to work in the nursery. The majority of staff, including the manager, hold appropriate early years qualifications at levels 2, 3 and 4. A cook will be employed to prepare children's meals on a daily basis.

No children on roll

When a provider does not have children on roll at the time of the inspection, inspection judgements are based on evidence gathered from discussions with the provider and an inspection of the premises, equipment and relevant documentation.

As there are no children on roll, the quality of the provision cannot be judged better than satisfactory because there is no reliable evidence on which to assess its impact on children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The area manager has a sound understanding of suitable procedures to:

- * promote children's good health, by ensuring that positive steps are taken to prevent the spread of infection and appropriate measures are put in place when children are ill (National Standard 7: Health).
- * ensure that food and drink for children is adequate, properly prepared, nutritious and complies with dietary and religious requirements (National Standard 8: Food and drink).

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

- * The premises are safe, secure and includes the necessary facilities for children. The childminder demonstrates an awareness of how to ensure the environment is made welcoming to children (National Standard 4: Physical environment).
- * A wide range of new and safe furniture, equipment and toys are currently on order to replace those damaged in the flood (National Standard 5: Equipment).
- * The area manager understands how to promote children's safety and take precautions to prevent accidents (National Standard 6: Safety).
- * The area manager has a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board, and is aware of their responsibility to protect the welfare of the child (National Standard 13: Child Protection).

Helping children achieve well and enjoy what they do

The provision is satisfactory.

- * The area manager has a sound knowledge and understanding of how individual children develop and learn. She also demonstrates a good understanding of how to implement the Foundation Stage Curriculum to ensure that children's educational needs are met (Standard 3: Care, learning and play).

Helping children make a positive contribution

The provision is satisfactory.

The area manager:

- * has a good knowledge and awareness of the importance of treating each child with equal respect and concern (National Standard 9: Equal opportunities).
- * is aware that some children may have learning difficulties or disabilities, and understands the importance of working in partnership with parents and with other professionals to promote the welfare and development of the child (National Standard 10: Special needs).
- * shows a willingness and commitment to working with parents to manage children's behaviour in a consistent way which promotes the child's welfare and development (National Standard 11: Behaviour).
- * has a good understanding of the need to develop a strong partnership with parents, taking into account their differing needs (National Standard 12: Working in partnership with parents and carers).
- * the area manager demonstrates a sound knowledge and understanding of how to ensure that children's social, moral, spiritual and cultural development is fostered.

Organisation

The organisation is satisfactory.

The area manager:

- * is aware of the duty to ensure that other people living or working on the premises are suitable to be in contact with children (National Standard 1: Suitable person).
- * understands the importance of working within the constraints of the condition of registration relating to number of children; and of organising space and resources to best meet the needs of the children (National Standard 2: Organisation).
- * has a sound awareness of the records to be kept and the importance of these (National Standard 14: Documentation).

Improvements since the last inspection

At the previous inspection of the educational programme the provider was asked to monitor and develop the book area. The reading area was improved and additional resources such as low book shelves and soft cushions were introduced, as well as introducing books in other play areas within the nursery.

At the previous care inspection the provider was asked to improve documentation by ensuring that procedures for lost or uncollected children are devised and implemented and that children's attendance is accurately recorded. The provider was asked to ensure that staff are aware of and follow child protection procedures, in relation to allegations made towards staff. Relevant procedures and documentation are in place and are available for inspection. Staff have been made aware of all updated procedures and have had access to safeguarding children training since the last inspection, which promotes children's welfare.

The provider was also asked to ensure parents are kept informed of any relevant information relating to their child and that the fire procedure is amended to reflect actual regularity of fire drills carried out. Systems are in place to ensure that parents receive good quality information about their child, both in verbal and written form and the timing of fire drills are carried out in line with the written procedures as much as possible.

Complaints since the last inspection

Since 1 April 2004 there has been one complaint made to Ofsted in relation to National Standard 13 - Child Protection. Ofsted raised an action in June 2004 to ensure that staff are aware of and follow child protection procedures in relation to allegations being made towards staff. The provider has addressed the issue and remains qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Not applicable. There are no children on roll at the time of the inspection.

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- Not applicable. There are no children on roll at the time of the inspection.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk