

CJ'S PLAYCARE (DANE ROYD)

Inspection report for early years provision

Unique Reference Number 322094

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Inspector Hilary Mary Mckenning

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Registered person James Christopher Jones

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

CJ's Playcare Dane Royd out of school club registered in 1996. The club is based in Dane Royd School, Hall Green, near Wakefield. The club is one of several run by this provider in the Wakefield area. Children access one classroom along with the hall, quiet area and the enclosed outside playground areas.

The club may care for 24 children aged three to eight years, at any one time and there are currently 72 children attending on a part-time basis. They operate before and after school, from 08.00 to 18.00 during term-time.

There are three staff working with the children, all hold an early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn the importance of being healthy through appropriate hygiene procedures and consistent routines. They are aware of the need to wash hands after using the toilet and before

eating. For example, children freely go and wash their hands before having a snack without staff reminding them. Children are able to explain that a failure to wash their hands can result in the spreading of germs. This helps to minimise the risk of infections. A comprehensive range of policies and procedures are in place to prevent the spread of infection and adequate measures are taken if a child has an accident or becomes ill.

Children enjoy access to a wide variety of physical activities daily. For example, physical activities are provided outside whenever the weather permits and routinely indoors. Children have a positive approach to physical activities.

Children are familiar with the principle of healthy eating and their display titled 'Eat five, fly high', reflects their understanding of eating five portions of fruit and vegetables each day. They enjoy a good range of healthy snacks and drinks, which take into account children's dietary needs and parents' wishes. This contributes significantly to children's understanding of a healthy lifestyle.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Potential hazards are effectively addressed in order to maintain a secure and safe environment both indoors and out. For example, smoke alarms and a secure entrance means children can move around freely and safely. Children are actively encouraged to be aware of their own safety. For example, clear explanations are given to children about safe practice indoors, such as no running or climbing on furniture. Risks of accidental injury to children are minimised because staff are vigilant. Appropriate fire precautions are in place, for example, fire exits are clear of obstructions, fire evacuation plans are clearly displayed, and fire drills are routinely practised. Children are familiar with what to do in the event of a fire and eagerly explain the noise of the bell. Therefore, children are cared for in generally safe premises.

Good quality resources are easily accessed allowing children to make choices in a safe manner. The children's toys and equipment are very carefully monitored to make sure they remain safe and appropriate for the children's ages and stages of development.

Children are generally well protected as the staff have a reasonable understanding of their role and responsibilities concerning child protection matters. They have an acceptable understanding of child protection procedures and recognise the signs and indicators of child abuse.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and relaxed in the club's welcoming environment. They enjoy this time at the end of the school day when they can choose to relax or be active. For example, on arrival many of the children take time to relax at the craft table or chat to staff about their day before becoming involved in activities. Children spend most of the time purposefully and enjoy playing with the resources provided. They concentrate and persevere with activities they enjoy, as they complete word games on the computer. This results in children doing things they like and their interests and enthusiasm are fostered appropriately.

There is a reasonable range of resources and activities that offer suitable challenge and promote children's well-being and development. The presentation of resources entices children to come and use what is on offer. For example, some tables are set out with games ready to play with,

while others are left empty waiting for children to make their own selection. The level of challenge is sufficient to interest most children in the activities. Therefore, this enables children to make satisfactory progress emotionally and intellectually.

Children form good relationships with each other and staff and enjoy being part of the group. They are given good levels of support and encouragement, which helps to develop their confidence and self-esteem. Children are self-assured in their play and confident to try out new experiences. They ask staff or older children to show them how to play a board game. This results in children beginning to take responsibility for their own activities and encourages good levels of interaction between staff and other children.

Helping children make a positive contribution

The provision is good.

Children are treated with equal concern and their individual needs are met appropriately. This is due to the staff taking time to get to know the children and taking time to listen to children about what they want at their club. Children are very happy and content and are showing a strong sense of belonging. They are familiar with daily routines and form good relationships with each other and staff. This results in children being independent and feeling safe and secure, through which they develop self-confidence, a belief in themselves and healthy self-esteem.

A clear and consistent approach to managing children's behaviour effectively encourages children to behave well. Children are given clear instruction and guidance and this results in them knowing what is expected of them. Children follow the example of staff in showing courtesy and consideration. For example, children pass plates around and share equipment with children waiting to join in an activity. Staff praise children for their thoughtfulness and consideration for others. This results in children learning right from wrong in a warm and caring environment.

Children's awareness of equal opportunities is fostered appropriately. They are beginning to learn about cultures and beliefs through discussion and the celebration of festivals. However, the range of resources is basic and opportunities to find out about the local community are not fully explored.

Partnerships with parents and carers overall are sound. Parents are kept generally well informed about their child's care. Children clearly benefit from the positive partnership, which has developed with parents. This results in children being happy and content in their play.

Organisation

The organisation is good.

The premises are appropriately organised. Space is used sufficiently well to allow children to access a suitable range of play opportunities. Children feel at home and at ease in their surroundings. This results in children remaining settled and happy.

Policies and procedures are well written and appropriate to the setting. However, the information regarding complaints does not reflect current contact details. They are regularly reviewed and shared with parents. This ensures everyone is aware of his or her roles and responsibilities.

Children benefit from the cohesive staff team who are suitably qualified and aware of their roles and responsibilities. The staff provide appropriate levels of care and supervision to ensure children are supported in their learning and care. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection, the provider was asked to continue to develop the skills and knowledge of the staff. The provider has established an annual appraisal system. This system is used to identify individual training needs. Staff have attended several training courses to further enhance the provision.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- display a wide range of resources with positive images and plan more activities to help children appreciate and value each other's similarities and differences
- ensure complaints information displayed for parents contains up to date contact details.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk