

# Gorse Covert Wasps Link Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	315289
<b>Inspection date</b>	20 April 2007
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<b>Registered person</b>	Woolston Wasps Link Club Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Gorse Covert Wasp Link Club opened in 2001. It operates from the community room within Gorse Covert Primary School in Warrington. The club serves the school.

There are currently 22 children from four to eight years on roll Children over eight also attend. Children attend for a variety of sessions. The setting is able to support children with special needs and who speak English as an additional language.

The group opens five days a week term time only. Sessions are from 08:00 to 09:00 and 15:00 to 18:00. Holiday care is offered at the organisations club at Bruche.

There are four full time staff who work with the children. Over half the staff have early years qualifications to National Vocational Qualification Level 2 or 3. Additional staff are available if needed from the staff pool. The Wasps Link Club organisation provides administrative and clerical support. The organisation receives support from Warrington Sure Start Partnership.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children are generally well protected from infection through clear hygiene routines, the building is cleaned daily. Children are reminded to wash their hands prior to snack time. This ensures good health is maintained and the children learn about good hygiene practices. The children have looked at the reasons for healthy eating and have displays of good food and unhealthy food on the wall. This extends their knowledge of what is good for them.

Staff provide snacks that consist of cereal bars, waffles and raisins, however, no fresh fruit or vegetables were available. The children can help themselves to drinks throughout the session and staff explain the reasons for needing to drink extra fluids on warm days. This ensures they remain well hydrated.

Children play in the outside area because it is a very warm day and their usual room is being used for polling. The area is shaded and securely fenced. Children have satisfactory access to an outdoor play area which is secure; however, they are not given the choice of playing indoors. This prevents the children making choices about their activities.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The children benefit from secure space, both indoors and outside. They have adequate light and natural ventilation. Children use appropriate toilet facilities, which school staff clean at the end of each day. The room the group usually use was not available because of the polling day and the group moved into the music room and then into the outside play area. The toys and equipment are not accessible. However, sufficient a range of suitable outdoor play equipment, which is clean and well maintained, is available. Children are kept safe through the provision of equipment that meets the required safety standards.

Children are kept safe through effective risk assessments, which are completed daily by staff. Children learn fire safety procedures and fire detection equipment is present. They learn to evacuate safely in an emergency through the regular drills, which are recorded.

The manager demonstrates a good understanding of the possible indicators that may give cause for concern about a child's safety and protection and her responsibility to take appropriate action should she or a member of the staff have any concerns about a child. She is aware of the procedure if a member of staff is accused. Parents are given a written policy about this and it is displayed on the wall in the entrance hall. This ensures parents are kept informed of procedures for their children's safety.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children have a satisfactory variety of planned and free choice activities for outdoor play. All of which are appropriate to the ages and interests of children who attend. This enables children to make their own choices from the range of activities available. However, children are not given the choice of playing indoors or outdoors and there are only outdoor activities available. This restricts children's choices about where and how they play.

The range of satisfactory activities includes a game that children, play with staff and there is lots of laughter and fun. The children were seen to cooperate with adults and their peers, they discuss what they want to do and how to listen to instructions, this ensures that the children feel valued. Children, however, do not have access to the books, creative activities, jigsaws and games as they are stored in the stock room. This prevents the children from practising their reading skills, looking at books for enjoyment and making choices. A group of children sit on the wooden bench and chat together laughing and telling jokes. Children are valued and staff listen and talk to them throughout their time at the setting.

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### **Helping children make a positive contribution**

The provision is good.

All children are treated with equal concern. Staff have a good understanding of anti-discriminatory practice in order to support positive attitudes being fostered. Boys and girls are encouraged to participate in all areas of play. Staff develop a theme and encourage children to celebrate festivals and look at our multicultural society. The children benefit from learning about the wider world.

Staff are aware of and support children's differences in the group to ensure that their individual needs are catered for. The children are learning about right and wrong. Children are reminded to take turns and listen to one another when they are talking. Children learn in an environment where good behaviour is fostered, and as a result they are well mannered. Staff praise, encourage and use appropriate methods to ensure that the children are fully aware of the group's rules. This helps the children to understand and learn about acceptable behaviour.

Staff provide parents with a full range of policies and procedures on admission. This ensures they are given sufficient information to enable parents to have a full understanding of the groups practice. Families are made to feel welcome and generally information is shared verbally on a daily basis. Parents comment on how well they feel the group supports the children.

### **Organisation**

The organisation is good.

Children benefit from suitably registered, permanent staff that have appropriate training and qualifications. The manager has a wealth of experience and is a qualified nursery nurse. Details of staff training are kept in a portfolio and these are available to parents on request.

Records are effectively maintained and all policies and procedures are in place. This ensures children's safety. Records are retained for a suitable period and all records are stored securely on site for four weeks and then moved to the central office. The documentation currently in place supports and promotes children's well-being. Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the group were asked to ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice. The group have had discussions with the children and from this they have made a display. The group discuss multicultural activities, they have provided a collage on the worlds national costumes and flags. Books, dolls, skin tone paints and crayons have been provided.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that require the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide healthy snacks consisting of fresh fruit and vegetables and discussions regarding healthy eating
- ensure that activities are planned when other rooms are used and children are given choices about the equipment they have and that they also have the choice of playing indoors and outdoors.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)