

# Candystripe. Inc @ Lidgett Park Church

Inspection report for early years provision

**Unique Reference Number** 512743

Inspection date24 May 2005InspectorDuncan Gill

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Registered person Candystripe. Inc

Type of inspection Childcare

Type of care Out of School care

#### **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.* 

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

## The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

#### THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### WHAT SORT OF SETTING IS IT?

Candystripe. Inc @ Lidgett Park Church, Out of School Club has been registered since 1995. It operates from rooms within the Lidgett Park Methodist Centre in the Roundhay area of Leeds. There are currently over 50 children from 4 to 12 years on roll. The setting does not currently care for any children who speak English as an additional language or have special educational needs.

The group opens five days a week all year round. Sessions are from 07.30 until 09.00 and 15.30 until 18.30 during term time and from 07.30 until 18.30 during school holidays.

Over 15 staff work with the children. Six staff have early years qualifications to NVQ level 2 and 3 and five staff are currently working towards a recognised early years qualification.

# THE EFFECTIVENESS OF THE PROVISION

## Helping children to be healthy

The provision is good.

Children develop a good understanding about healthy practices through topics, activities, staff explanations and daily routines. They wash their hands independently after messy play, after using the toilet and before eating. This helps them effectively understand the need to practice good routines of personal hygiene. Children develop a positive approach to physical exercise. The session is well organised each day to ensure they have good opportunities both indoors and outdoors to develop their physical skills and they enjoy sports and team games.

Children are kept very safe from the spread of infection. Staff clean tables before and after activities, they follow detailed hygiene routines and have effective procedures in place to ensure food is stored and prepared safely. Children are offered a healthy, balanced diet and are fully encouraged to learn the benefits of healthy eating through themes and activities such as baking. They can independently access drinks throughout the day and are fully involved in choosing snacks.

#### Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a suitably warm and welcoming environment, which is clean and well maintained. Space is organised effectively and children can move around freely between indoors and outdoors. They are able to independently access a good range of toys and play equipment which are checked regularly and are well maintained.

Children are kept suitably safe in the setting as staff are aware of potential hazards and take most steps to ensure children are kept free from harm. Safety measures in place include heater covers, risk assessments and fire extinguishers, although there is no fire blanket in the snack kitchen. Children learn adequately about safety in the setting through practicing emergency evacuations every half term and suitable staff explanations, though they do not always follow safety instructions.

Children are protected from possible abuse or neglect, through staff fully implementing a satisfactory policy on child protection. Staff are aware of the procedure to follow with any concerns and some have attended training. They are aware of the types of abuse and signs to look for.

#### Helping children achieve well and enjoy what they do

The provision is good.

Children's independence is well promoted through a variety of opportunities. They move around freely accessing toys, play equipment, drinks and they learn to be independent with their own hygiene. Their opinion is highly valued and they are fully included in decision making about snacks, activities and questionnaires about the setting.

Children are fully involved in a wide range of enjoyable activities including role play, construction, sports, arts and crafts. They are very happy and settled and are keen to communicate with staff, enthusiastically showing them things they have done and talking to them about their experiences. Children benefit from staff who are very interested in them, giving them lots of praise and encouragement and they build warm relationships. Children play very well together, they consistently share, take turns and have respect for each others feelings.

### Helping children make a positive contribution

The provision is good.

Children are highly valued as individuals and are treated with equal concern. All children are welcome, regardless of ability, and their differing needs well met as staff collect detailed information on children before they attend the setting. Children play harmoniously with others. They learn to respect each others differences and increase their knowledge of the outside world effectively, through celebrating festivals, tasting foods from around the world and freely accessing a good collection of toys and resources to promote equality of opportunity.

Children learn to understand right from wrong through good staff explanations. They behave very well, consistently sharing, taking turns and they play well together. There are clear and consistent boundaries and children are fully involved in rule making decisions, which helps them to understand the consequences of their actions.

Children benefit from effective relationships between parents and staff. They share good information, through newsletters, daily chats and detailed notice boards. Views of parents are actively sought from questionnaires and these are used to reflect on the setting and inform future decisions.

#### **Organisation**

The organisation is satisfactory.

The setting is suitably organised. Staff are well inducted, they fully understand their roles and responsibilities and effectively implement routines to give children a broad range of experiences. Children benefit from well deployed staff, who consistently interact with them and give children effective support and encouragement, which helps them feel secure and confident.

Children are kept safe and healthy as staff attend and up date training, including first

aid. Staff fully implement policies, which have a positive impact on the children, for example behaviour, equal opportunities and child protection. Most of the required documentation is in place, however records of medicines administered to children are not signed by parents and their written consent not kept. The needs of all children who attend are met.

#### Improvements since the last inspection

At the last inspection the setting was asked to make toys easily accessible to children and to ensure children know the emergency evacuation procedure.

Toys are now set out in rooms to improve children's independence and children move around freely accessing these. Children are fully involved in evacuation practices every half term and know the procedure to follow, developing their understanding of safety.

## **Complaints since the last inspection**

Since 2004 Ofsted has received one complaint relating to National Standard 1: Suitability. The provider was required to submit a detailed report and this was reviewed by Ofsted. No further action was taken and the provider remains qualified for registration.

#### THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop children's understanding of safety in the setting and provide a fire blanket, which conforms to BS EN standards, in the snack kitchen
- improve medication records, to ensure parents sign the record book and to keep written consent to administer medication for a minimum of two years.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and* 

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