

Waterthorpe Kids Club

Inspection report for early years provision

Unique Reference Number 300838
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Inspector Angela Howard

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Registered person Waterthorpe Kids Club
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Waterthorpe Kids Club opened in 1997, it is an out of school club, which is run by a voluntary management committee. The club operates from the Emmanuel Community rooms, which are on the same campus as Waterthorpe Nursery and Infant School and Emmanuel Junior School. The club is available to children who attend either of the above named schools. The children have access to a large community hall and the adjacent school grounds.

The setting provides after school care for 24 children aged from three to eight years, although some children up to the age of 11 years attend the setting. There are currently 30 children under- eight-years of age on roll. The club opens Monday to Friday from 15.00 to 18.00, during the school term time only and children can attend for a variety of sessions.

There are two members of staff who work with the children, both of whom hold appropriate childcare qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is supported appropriately by staff who have a suitable knowledge of health and hygiene procedures. Children are becoming confident in self-care skills and are learning about the risk of infection. For example, they all know to wash their hands before eating their main snack. However, this is not consistently applied as children do not wash their hands on arrival from school before eating fruit. This does not prevent the risk of spreading infection. Staff implement appropriate procedures for dealing with children's health requirements. For example, appropriate systems are in place to record accidents and for staff to administer medication. This ensures children's health and well-being is promoted.

Healthy and nourishing snacks are provided for the children, such as chicken curry, pasta dishes, noodles and fresh fruit. Staff work in partnership with parents and carers to ensure they meet children's individual dietary requirements. Children freely access drinks, especially on warm days or after physical exercise. This results in children being well nourished as they develop an understanding about healthy eating and their bodies requirements.

Children thoroughly enjoy the good range of physical activities that are provided each day. A free-flow system allows children to access outdoor physical play when they want to, promoting a positive attitude towards exercise. The range successfully encourages children to develop increasing control of their bodies as they competently throw a basketball, kick a football, hit a ball with a bat and skip. They love playing parachute games and measuring and pouring in the water. As a result children are developing their physical skills successfully.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children's safety is given a high priority in the welcoming environment. Positive steps have been taken to ensure children access safe and secure areas of the building. The staff are vigilant and locks on external doors ensure children remain safe. Risk of accidental injury to children is minimised because staff understand and implement the settings health and safety policy appropriately. Regular assessments minimise risk and safeguard children. This means children can move around freely and safely.

Children self select from a wide range of good quality toys and equipment that meet safety standards. Children are made aware of possible hazards by staff. This raises their awareness of how to keep themselves safe as staff give clear explanations about not running indoors and advise them not to stand under the basketball net. This results in children being given the opportunity to practise what they can do in safe surroundings.

Children's welfare is appropriately safeguarded because staff have an acceptable knowledge and understanding of child protection issues. For example, staff have a satisfactory understanding of signs and symptoms of abuse and appropriate documentation is in place to record any concerns raised. As a result, staff are able to act in the best interests of the children in their care.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children arrive at the setting happy and relaxed. They receive a very warm welcome from staff and are happy to play and explore with the activities provided. The children's enjoyment and well-being is a high priority for staff. They work hard to promote an environment which is kind and caring. The close and caring relationships increase children's sense of trust and the ability to build meaningful relationships.

A sufficiently varied range of toys for free play are available for the children to access, such as dolls, cars, a variety of bricks, a games console and computer and magazines to read. Free play is carefully balanced with focused activities, such as painting, hot beads, planting seeds, baking and sewing. Children are encouraged to participate and enjoy playing with the toys provided. Therefore, they spend their time purposefully and are provided with appropriate challenges.

Children are happy and settled in the cheerful and friendly environment. They play happily and have trusting and caring relationships with each other and staff. They interact together well and demonstrate mutual respect as they share and take turns. Children are confident to approach staff to share their ideas and engage in conversation about what they have done at the weekend or at school that day. Staff respond to this by giving meaningful praise and as a result, children's confidence and self-esteem is raised.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued as individuals and receive appropriate praise and encouragement. They are happy and content and are showing a strong sense of belonging. Children are familiar with daily routines and have formed good relationships with staff and their peers. They are developing positive attitudes towards others through stimulating activities, however resources are basic with regards to diversity. Customs, cultures and festivals from around the world are introduced successfully to enable children to begin to understand the lives of others. For example, recently children have celebrated Divali, the Chinese New Year, Christmas and Easter.

Children behave well and show care and concern for each other. This is because staff make children feel good about themselves and offer plenty of praise and encouragement. The methods used by staff for dealing with behaviour are sensitive, appropriate and take into account children's level of understanding.

The partnership with parents and carers is satisfactory. A wide range of documentation is shared with parents to keep them informed of their child's care. They receive appropriate information in a variety of ways, for example, through policies and procedures and notices around the building. Children are clearly benefiting from the positive partnership and are settled in response to this.

Organisation

The organisation is satisfactory.

The premises are sufficiently well organised to meet the needs of all children attending. Space is used appropriately and children are able to relax, play and move around independently. Children's feelings of security and well-being are increased by the effective deployment of staff.

A wide range of well written policies and procedures which contribute to children's health and safety, are in place and are regularly reviewed. Policy documents are shared with parents to keep them well informed about the childcare. Staff are appropriately vetted and have suitable skills and experience to work with children. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection, the quality and standards of care was judged as inadequate and three actions were raised. Two of which related to staff deployment and supervision of children. The third action related to maintaining a written record of all medicine administered to children.

Staff have put in place a rota for deployment of staff to ensure children are fully supervised at all times indoors and outdoors. This promotes children's safety. The medication documentation has been reviewed and now meets requirements. This promotes children's health.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve children's awareness of good hygiene practice
- develop further the range of resources to promote diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk