

Ravenshead Out of School Club

Inspection report for early years provision

Unique Reference Number EY347462

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Inspector Susan Riley

Setting Address Ravenshead C of E Primary School, Swinton Rise, Ravenshead,
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Registered person Michelle Claire Simms

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Ravenshead Out of School Club was registered in 2007 and operates from the school hall in Ravenshead Church of England School. A maximum of 32 children may attend the club at any one time. The club is open each weekday from 15:30 to 18:00 during school term times. Children attend for a variety of sessions. All children share access to a secure enclosed outdoor play area.

There are currently 51 children from four years to under 12 years on roll. Children who attend come from the local community. The club currently supports a number of children with learning difficulties and disabilities. The club employs four members of staff, all of which hold appropriate early years qualifications. The club receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is promoted as the setting takes positive steps to foster their good health, and encourages them to begin to take responsibility of meeting their own health needs. For

example, relevant information is obtained from parents at registration and written consent is gained from parents for the seeking of emergency medical treatment or advice. This ensures children are kept safe, as staff are fully aware of parents' wishes.

The children's welfare is mainly promoted because the staff can respond to accidents appropriately. For example, current first aid certificates are held, the first aid box is up to date and easily available and accidents are recorded and shared with parents. However, the accident records do not always contain sufficient information to fully safeguard children.

Children are learning about their personal hygiene and how to keep healthy through the daily routines. For example, children are encouraged to wash their hands appropriately. Positive steps are taken to prevent the spread of infection and appropriate measures are in place for when children become ill. The premises and equipment are clean and some staff hold a food hygiene certificate. This ensures that food is handled safely.

The children are appropriately nourished. They have opportunities to learn about healthy eating because the setting provides children with regular drinks and snacks that are reasonably nutritious and complies with their dietary and religious needs. A drinks area is set up and children can help themselves as they become thirsty. This promotes their independence.

The children enjoy the opportunities to play outside in the fresh air. They access a range of resources to develop their confidence and skills. For example, the children use bats and balls, skipping ropes and large hoops. The children also play team games as in football, cricket, tennis and work as a team with the parachute. This also develops children's social skills as they work together or wait their turn. Children enjoy playing in the small wood which is part of the school, and they have made up their own game of 'Robin Hood' which they play in the woods.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are well cared for in premises that are safe, secure and suitable for their purpose. This is because the setting ensures that the environment gives children adequate access to a satisfactory range of facilities that promotes their all round development. The premises are welcoming and child centred. Children have sufficient space to play freely, to be active or to have a quiet and relaxing time.

The children mostly use an adequate range of equipment that is suitable and safe. This is because the setting provides furniture, equipment and toys which are appropriate for their purpose. They are of suitable design and are well maintained. There are sufficient tables and chairs for children to use comfortably. Children can safely access the resources and make their own choices independently. This raises their self-confidence and self-esteem.

Children's safety is adequately promoted because staff take positive steps to promote safety within the setting. They ensure precautions are taken to prevent accidents and minimise identified risks to children. For example, before the children arrive for each session the staff conduct a risk assessment of the setting. The premises are kept secure and children are only released to named and known persons. Appliances conform to safety requirements and are appropriately checked. Some children are transported to the club in a vehicle from another local school. Documents for this vehicle are not kept on site so parents cannot be reassured that their children are kept safe at all times.

Children are learning to keep themselves safe. For example, through practising the fire drill children are made aware of what they would do in an emergency. Children are adequately protected from harm because staff have a sound understanding of their role in child protection. They are able to put appropriate procedures into practice. Key staff have attended training to increase their knowledge and awareness of safeguarding children.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive confidently at the club and soon settle to play with their friends. They access a range of activities and resources, which the children use to keep themselves occupied. These generally offer opportunities for children to be active, creative or to use their imagination. Children have fun as they try out different ways to use the large hoops around their bodies or as they join in with the parachute play. Their independence is promoted as they freely access the range of activities and choose and prepare their own snack. They are learning new skills as they cut up the cucumbers to eat.

Children begin to learn right from wrong. They understand the rules of the setting, such as sharing and to be considerate to one another. Children are building positive relationships, they are kind and caring towards each other. They play in small and large groups, demonstrating turn taking and respect for their peers. The staff play with the children, they converse with them and make them feel valued and respected. There are consistent boundaries and adult support which helps the children to develop appropriate skills.

All children have their individual needs met. Staff plan a range of activities and experiences for the children, and the children themselves are able to contribute to the planning. Making them feel appreciated and part of the club.

Helping children make a positive contribution

The provision is good.

Children are involved in what is going on around them and gain self-confidence and self-esteem. They contribute in planning the activities and resources they play with and the snacks that they eat. This helps to build a strong sense of belonging and makes them feel valued. Children benefit from activities that help them to develop an understanding of diversity. There are resources for children to play with that reflect today's society, this raises their awareness and understanding of the world around them. All children are valued as individuals which actively promotes inclusion.

Children are developing sound relationships with adults and their peers. The staff work closely with parents and carers to meet individual children's needs and ensure they are fully included in the life of the setting. Children behave well, this is due to the staff creating an environment that encourages the children to respect boundaries and begin to control their own behaviour.

Children benefit from the partnership between the staff and their parents and carers, who act together and give consistent messages to the child. A detailed welcome booklet informs parents about the club, of how it is run and managed.

Organisation

The organisation is good.

Children are fully protected because the recruitment and vetting procedures are robust, they ensure that all staff have been vetted and suitable to be in contact with them. Children benefit because the person in charge and staff have the appropriate qualifications, knowledge and experience to do their jobs which ensures that children's care and developmental needs are met. The day to day organisation of the club is effective in ensuring that children's health, safety and well-being is promoted. All policies and procedures protect children sufficiently and are effectively implemented to promote the outcomes for children.

Staff are well deployed around the setting and consistently play and interact with the children. The adult: child ratio positively supports children's care, learning and play. Records are readily available and retained for inspection, most are suitably organised and kept confidential. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since the registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure accident records contain sufficient information regarding the type and location of any injury
- ensure that records are kept about vehicles in which children are transported.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk