

Kidzone

Inspection report for early years provision

Unique Reference Number	EY344530
Inspection date	19 June 2007
Inspector	Justine Ellaway
Setting Address	St. Elizabeths School, Matlock Road, BELPER, Derbyshire, DE56 2JD
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Registered person	Marie Ann Mason
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kidzone out of school club opened in 2006 and operates from St. Elizabeth's School in Belper, Derbyshire. A maximum of 52 children may attend the club at any one time. The club is open term time from 07.30 to 09.00 and 15.30 to 18.00 and from 07.30 to 18.00 during school holidays. All children share access to a secure enclosed outdoor play area.

There are currently 18 children aged from three to under eight years on roll. Children come from the local area. The club currently supports children with learning difficulties.

The club employs two members of staff. Of these, one holds an appropriate early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is well promoted in the setting. For example, staff wear aprons when serving food and the manager has undergone training in food preparation. A clear hygiene policy underpins the good practice in the setting.

Children understand simple good health and hygiene practices. They are reminded to wash their hands at appropriate times. When they go to play with the toys having washed their hands for snack, they are reminded that they will have to wash them again before eating.

The risk of infection is suitably minimised and the good health of children maintained. A clear written policy for the exclusion of children who are ill contains information about infectious and communicable diseases and is shared with parents.

Children receive appropriate care when they have an accident or become ill to maintain their good health. A clear written health, illness and emergency policy is in place for all staff to follow. The manager has an appropriate first aid qualification and a first aid box is available with appropriate contents. Accident records contain relevant information and are signed by parents. Written parental permission is requested at the time of placement to the seeking of any emergency medical treatment and advice to ensure children's needs are met in the event of an emergency. There is a clear policy for administering medication and staff receive training to administer specialist medication to meet children's needs. Medication records contain relevant information, however they do not currently include space for parents to sign to acknowledge medicines that have been administered to fully promote consistency of care.

Children enjoy regular and varied opportunities to be active and have physical exercise, which promotes development of their physical skills. They decide whether they want to go outside during the session or play in the spacious hall. There is lots of space for floor play and free movement and children help themselves to sports equipment whenever they want to. They enjoy playing with the parachute and play a variety of games, moving the parachute in different ways or flicking balls into the air, as well as using the parachute to make a bed in their story.

Children learn about healthy living through discussion, for example, at snack time they talk about different foods such as talking about fruit juice being one portion of the daily five fruit and vegetables.

Children are well nourished and healthy eating is promoted well within the setting. There is always a choice available at snack times, for example, four different fillings in the sandwiches, along with fruit and vegetables so that children are not hungry. Staff use bread that is half white and brown to encourage children to eat healthily. Children drink milk, fruit juice or water and can help themselves to water during the session. Careful attention is given to ensuring any dietary needs are met.

Children's social skills are effectively encouraged at snack time. Children choose where they sit at the table, a staff member tells them what the snack is and they then choose what they want. Staff sit and talk to the children whilst they are eating and good manners are encouraged. When a child says 'thank you' at snack time a staff member says 'good girl, those are lovely manners'.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a welcoming and well-organised environment which helps them to feel secure and comfortable. The club is based in the bright and airy school hall. The premises are welcoming to children and their parents, as there are displays of the children's work along with a designated display of information for parents. There is a good amount of space for the number of children and it is well organised so that children have lots of space to move around.

Children play with a good range of suitable and safe equipment. A selection of toys are laid out for when children arrive and they then go with a staff member to choose more, promoting their decision making and free choice. Children enthusiastically select what they want to play with and play for long periods of time. They enjoy the variety of resources available during the session and play with modelling materials, small world toys, role play and sports equipment as well as making up their own games and using the toys as props.

Children's safety is effectively promoted. Appropriate systems are in place to ensure children arrive and depart safely. A staff member checks the register and immediately makes contact with parents if expected children do not arrive. Parents have to ring a doorbell to gain access and sign their children out when they leave. A clear risk assessment has been completed and there is a detailed health and safety policy. The designated person for health and safety has been on training. Staff are aware of the written procedures for children who go missing or are uncollected at the end of the session.

Children's safety is well promoted when they are outside or go on outings. There is a clear written policy for outings and a consent form for parents to complete to ensure children's safety. Staff explain the boundaries to children, so that when they go outside children know where they can play and staff can supervise them closely.

Children learn to keep themselves safe as staff explain the rules. They know that they are not allowed to leave the hall without a member of staff and ask when they want to go to the toilet.

Children are protected because staff understand their role in child protection and are able to put appropriate procedures into practice when necessary. The designated member of staff has undertaken further training in child protection and is up to date with recent changes. All staff demonstrate a sound understanding of the different types of abuse and possible signs and symptoms. Clear reporting procedures are detailed in the written policy, which is shared with parents.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy and thoroughly enjoy their time at the setting. They immediately begin playing with the toys and resources when they arrive. They are very comfortable in entering the setting and approaching staff. A child arrives with a ladybird on her hand and she discusses this with a staff member before they go to put it outside. Staff are very positive in their interaction with children. A child gives a model she has made from play dough to a staff member who thanks her and talks to her about the model. As a result children's self-esteem is well promoted. Children are involved in choosing the toys and resources and laying them out which promotes their independence. One of the children tells the inspector when asked about the club 'well it's really good, I can tell you that'.

Children are engaged in a good range of activities which promotes their development. They show a good level of interest in what they do. Children play for very long periods of time with the toys and resources and are fully engaged. Staff are well deployed to support this and talk to them whilst they play, effectively extending their games by questioning and encouraging the children to think of different things they can do. As a result their imagination and creativity is well supported and promoted. A group of children begin playing with a parachute. After playing several different games they use the parachute as a bed to perform a play of the three little bears, supported by a staff member who helps them find props.

Helping children make a positive contribution

The provision is good.

Children are given lots of opportunities to contribute to the activities that take place during sessions. There is a permanent display for children to add suggestions and ideas to. Staff have purchased some of the toys and resources children have asked for. The children have begun to collate a folder of ideas to discuss at future meetings. They are also consulted about activities for forthcoming holidays. When playing children are effectively encouraged to offer suggestions of how they play or how they might extend a game. As a result children have a good level of input into what they do, which promotes their independence, confidence, self-esteem and decision making.

Children understand responsible behaviour and work harmoniously with others. A very clear written policy is in place for behaviour, along with separate policies for physical intervention and bullying. Children are made aware of the rules through discussion and reminder. Appropriate and consistent management of children's behaviour helps children learn right from wrong. A child is having trouble sharing toys with others and a staff member effectively diffuses an argument by reminding the child about sharing and negotiating what each child is going to play with. As a result children behave well. Staff are good role models. They are calm and friendly in their interaction with children and other staff.

Children receive consistent and appropriate care. There is a clear information booklet for parents which includes relevant information about policies and procedures. There is also an attractive and organised display of information for parents on a notice board within the setting. Staff share information about children when they are collected. There is a very clear complaints procedure in place which is easy to follow and understand what action will be taken if a parent makes a complaint.

Children become aware of wider society through an appropriate range of toys and resources such as disabled play people, black and white dolls. Staff are careful to ensure when doing creative activities there are different resources to reflect skin tones of different colour. There is a clear equal opportunities policy and a separate policy on dealing with racial harassment.

Children with special needs receive appropriate support and are included in the setting. Appropriate procedures are in place to ensure that parents are fully included and informed.

Organisation

The organisation is good.

Children are well protected as there are appropriate procedures in place to ensure that all staff are suitable to work with children. Children receive a good level of support from staff during the session as well as time when they play independently. Adult child ratios are above the

requirements in the National Standards. Regular communication during the session ensures that all staff are clear of their role. Staff are well deployed throughout the session, with each staff member working on a different activity. This positively impacts on the care provided for children.

The manager demonstrates a commitment to improvement through training to benefit the children who attend. She has undertaken a number of training courses in the last year including 'Further training in Child Protection' and 'Introduction to Additional Needs'.

The space is well organised to provide a variety of play opportunities for children. All of the required documentation is in place. The clear and detailed policies and procedures work in practice and there are systems to ensure they are regularly reviewed and updated.

Overall children's needs are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- revise medication records so that parents sign to acknowledge the entry.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk