

Orchard Extras Out of School Club

Inspection report for early years provision

Unique Reference Number	EY337963
Inspection date	05 April 2007
Inspector	Susan Riley
Setting Address	Chapel Street, Kirkby-in-Ashfield, Nottinghamshire, NG17 8JY
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Registered person	Orchard Primary School
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Orchard Extras Out of School Club registered in 2006 and is managed by a committee made up of volunteers and parents of children who attend the club. It operates from Orchard Primary School in Kirkby-in-Ashfield, Nottinghamshire. A maximum of 24 children may attend the club at any one time.

The club is open each weekday from 07:30 to 08:45 and 15:15 to 18:00 during school term times. During the school holidays the club is open each weekday from 07:30 until 18:00. All children share access to a secure enclosed outdoor play area.

There are currently 17 children from four to under 11 years on roll. The club employs three members of staff. All of which hold appropriate early years qualifications. The club receives support from the Nottinghamshire Local Authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is mainly promoted as the setting takes positive steps to foster their good health, and encourages them to begin to take responsibility of meeting their own health needs. For example, relevant information is obtained from parents at registration. However, no written consent is gained for the seeking of emergency medical treatment or advice. This does put children at risk, as staff are not aware of parents' wishes.

The children's welfare is mainly promoted because the staff can respond to accidents appropriately. For example, current first aid certificates are held, the first aid box is up to date and easily available and accidents are recorded and shared with parents. However, the accident records do not contain sufficient information to fully safeguard children.

Children are learning about their personal hygiene and how to keep healthy through the daily routines. For example, children are encouraged to wash their hands appropriately. Positive steps are taken to prevent the spread of infection and appropriate measures are in place for when children become ill. The premises and equipment are clean and some staff hold a food hygiene certificate. This ensures that food is handled safely.

The children are adequately nourished. They have opportunities to learn about healthy eating because the setting provides children with regular drinks and snacks that are reasonably nutritious and complies with their dietary and religious needs. A drinks area is set up and children can help themselves as they become thirsty. This promotes their independence. During the holidays the children provide their own packed lunches, which are stored safely. Staff work with the parents to provide healthy foods.

The children enjoy the opportunities to play outside in the fresh air. They access a range of resources to develop their confidence and skills. For example, bats and balls, skipping ropes, large hoops, bean bags and frisbees. The children have a lovely time searching around the outside play area looking for the eggs, during an Easter egg hunt.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are well cared for in premises that are safe, secure and suitable for their purpose. This is because the setting ensures that the environment gives children adequate access to a satisfactory range of facilities that promotes their all round development. The premises are welcoming and child centred. Children have sufficient space to play freely, to be active or to have a quiet and relaxing time.

The children mostly use an adequate range of equipment that is suitable and safe. This is because the setting provides furniture, equipment and toys which are appropriate for their purpose. They are of suitable design and are well maintained. There are sufficient tables and chairs for children to use comfortably. Children can safely access the resources and make their own choices independently. This raises their self-confidence and self-esteem.

Children's safety is adequate because the staff take positive steps to promote safety within the setting. They ensure precautions are taken to prevent accidents and minimise identified risks to children. For example, before the children arrive for each session the staff conduct a

risk assessment of the setting. The premises are kept secure and children are only released to named and known persons. Appliances conform to safety requirements and are appropriately checked. Children are protected when on outings as suitable procedures are in place.

Children are learning to keep themselves safe. For example, through practising the fire drill children are made aware of what they would do in an emergency. However, fire drills have not been recorded. Children are adequately protected from harm because staff have a satisfactory understanding of their role in child protection. They are able to put appropriate procedures into practice. Key staff have recently attended training to increase their knowledge and awareness of safeguarding children.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children arrive confidently at the club and soon settle to play with their friends. They access a satisfactory range of activities and resources, which the children use to keep themselves occupied. These generally offer opportunities for children to be active, creative or to use their imagination. Children's independence is promoted as they freely access the range of activities. They are confident to ask for additional resources so they can make creations using their own ideas and thoughts. For example, the main craft activity was making Easter hats, but children also made pirate hats, tiaras and crowns. Thus developing their own imagination, design and creativity. The children enjoyed participating in this activity and took pride in their own creations.

Children begin to learn right from wrong. They understand the rules of the setting, such as sharing and to be considerate to one another. Children are building positive relationships, they are kind and caring towards each other. The staff play with the children, they converse with them and make them feel valued and respected. There are consistent boundaries and adult support which helps the child to develop appropriate skills.

All children have their individual needs met. Staff plan a range of activities and experiences for the children, and the children themselves contribute to the planning. Making them feel appreciated and part of the club.

Helping children make a positive contribution

The provision is satisfactory.

Children are involved in what is going on around them and gain self-confidence and self-esteem. They contribute in choosing the activities and resources they play with and the snacks that they eat. This helps to build a strong sense of belonging and makes them feel valued. Children benefit from activities that help them to develop an understanding of diversity. However, there is a lack of resources for children that reflect positive images of today's wider society. This impacts on children's awareness and understanding of the world around them. All children are valued as individuals which actively promotes inclusion.

Children are developing sound relationships with adults and their peers. The staff work closely with parents and carers to meet individual children's needs and ensure they are fully included in the life of the setting. Most children behave well, this is due to the staff creating an environment that encourages the children to respect boundaries and begin to control their own behaviour. For example, the children have devised their own club rules, which helps them to have ownership of them and understand what is expected of themselves and others.

Children benefit from the partnership between the staff and their parents and carers, who act together and give consistent messages to the child. A detailed welcome pack informs parents about the club, of how it is run and managed.

Organisation

The organisation is satisfactory.

Children are adequately cared for by the qualified staff. However, the recruitment and vetting procedures are not thorough in protecting children, as no health checks are undertaken. The day to day organisation of the setting is effective in ensuring that children's health, safety and well-being is promoted. However, there has been changes to the registered person and Ofsted has not been kept informed of this. Most policies and procedures protect children sufficiently and are effectively implemented to promote the outcomes for children.

Staff are well deployed around the setting and consistently play with the children. The adult: child ratio positively supports children's care, learning and play. Records are readily available and retained for inspection, most are suitably organised and kept confidential. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of relevant matters, with reference to changes in the registered person
- ensure that there are effective procedures in place for checking that staff are suitable to work with children, with reference to health

- ensure accident records contain sufficient information regarding the type and location of any injury
- request written permission from parents for seeking emergency medical treatment or advice
- increase resources to reflect today's society.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk