



The Forum

Inspection report for early years provision

Unique Reference Number	EY267329
Inspection date	18 May 2005
Inspector	Dianne Lynn Sadler
Setting Address	John of Rolleston Primary School, School Lane, Rolleston-on-Dove, Burton-on-Trent, Staffordshire, DE13 9AQ
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Registered person	The Forum
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Forum Out of School club is run by a committee. It opened in August 2003 and operates from the hall and library within John Of Rolleston primary school. A maximum of 24 children may attend the out of school club at any one time. The out of school club is open each week day from 08.00 to 09.00 and 15.20 to 17.30 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 56 children aged from 4 to 11 years on roll. The children come from the primary school.

The club employs 4 staff. Two of the staff, including the manager hold appropriate early years qualifications. One member of staff is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a warm, clean environment. Children's health within the setting is promoted well by staff who have a secure knowledge of the club's health and hygiene procedures. Staff use anti-bacterial spray on tables and sweep up foods dropped on the floor after snack time, which helps prevent the spread of infection. Children increase their understanding of the importance of good health through well established hygiene routines. They wash their hands after using the bathroom, before snacks or after playing outside. Staff maintain good health and hygiene through suitable policies and procedures, however more detail is needed in the accident book.

Children are beginning to understand the importance of a healthy diet, they are offered a wide range of nutritious snacks and drinks. They also understand the importance of taking regular drinks, and help themselves to fresh water throughout the session. Children's individual dietary needs are met effectively, as these are discussed in detail with parents; details of specific dietary needs are recorded.

Children enjoy physical exercise and learn about the importance of activity in a healthy lifestyle. They join in free-play and organised activities in the school playground.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are safe and secure in a well-organised and welcoming club environment. Risks of accidental injury to children are minimised because staff are vigilant and use effective risk assessments to reduce potential hazards, this enables children to move around the club safely. Children are developing an understanding of how to keep themselves safe, because the staff discuss safe practices with the children and good procedures are in place, such as children recording their names on a wipe board when they go to the toilet. Children are also aware of emergency evacuation in the event of a fire and the staff have discussed exit routes from the premises with the children.

Children enjoy good access to a wide range of good quality, age appropriate toys and resources, which develops their independence. The staff carefully monitor and supervise the use of toys to make sure they are safe, and used appropriately by the children.

Children's welfare is fully safeguarded due to the staff's good understanding of child protection procedures and awareness of their roles and responsibilities to protect

children in their care.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident, enthusiastic and self-assured in the club's welcoming environment. They enjoy this time at the end of the day when they can relax or be active in accordance with their needs and interests. Children enjoy a range of interesting play opportunities and experiences which develop their learning. Activities are well planned, by staff who have a good understanding of child development, ensuring the needs of children are well met. Children concentrate while playing and use their imagination very well, for example, acting out various roles and characters using a wide variety of small world toys.

Children are supported well by the staff who listen carefully to what the children are saying and respond appropriately. Children are encouraged to be independent, express themselves, make positive relationships and learn about right and wrong.

Helping children make a positive contribution

The provision is good.

Children feel valued, respected as individuals and are treated with equal concern. The staff have a good understanding of equality issues and experience of working with children who have special needs, ensuring all children are kept safe and included. Children have equal access to resources and the staff present a positive view of the wider world, through a wide range of resources reflecting positive images of culture and disability.

Relationships with parents are friendly and they are made to feel welcome, which enables children to settle and feel secure. Children's records contain relevant information, which enables the staff to provide appropriate care and support to effectively meet the children's needs. The staff recognise the importance of working in partnership with parents. They keep parents well informed about their children's care and experiences through newsletters, daily discussions and an informative notice board.

Children behave well and respond to the staff's clear and consistent expectations about acceptable behaviour. They are able to share, take turns and are beginning to have consideration for others. Children develop self-esteem and their achievements are praised and rewarded.

Organisation

The organisation is good.

Children's needs are met effectively through the good organisation of space and resources, this has a positive impact on their learning and development. All the

required records and documentation are in place, available for inspection and shared with parents. The staff have good understanding of current first aid practice and food hygiene.

Induction training and appropriate policies and procedures work in practice to keep children healthy and safeguard their welfare. However, there is no procedure to show that staff have read and understood them. They cover all aspects of the children's care, and are shared with parents. Overall, the needs of the range of children who attend are met well.

Improvements since the last inspection

Not applicable, as this is the first Inspection.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- demonstrate how all staff at induction are made aware and understand all policies and procedures
- ensure that accident records are always completed when appropriate, and that they are shared with parents and kept in a confidential manner.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk