

Sunrise Sunset Kidz Club

Inspection report for early years provision

Unique Reference Number	EY342983
Inspection date	10 July 2007
Inspector	Valerie Fane
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Sunrise Sunset Kidz Club is a privately run out of school club that was registered in 2006. The club operates in the main hall and the committee room and associated facilities in Powick Parish Hall and the surrounding outside area. The club has access to the adjoining public playing field and during school holidays children go on local trips. Children attend from the surrounding area and staff escort children to and from Powick Primary School.

The out of school club is open from 07:45 to 09:00 and 15:00 to 18:00 Monday to Friday during school term times. The holiday club is open from 08:00 to 18:00 Monday to Friday during school holidays. The club admits children up to the age of 11 years. There are 16 children on roll in the out of school club and variable numbers of children in the holiday club.

Five members of staff work with the children at different times. The owner/manager works full-time and has an appropriate qualification to Level 3 and the other staff work part-time, one of whom holds an appropriate qualification to Level 2. At least half of the staff working with the children at any one time hold an appropriate qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have good opportunities to develop healthy eating habits. Those attending the breakfast club enjoy a substantial breakfast that includes cereals and fruit. Children attending the after school club have a range of snacks such as spaghetti bolognese followed by yogurt or jelly. Children with special dietary needs are cared for well because the manager ensures that the menus meet their particular requirements and that all staff are aware of dietary restrictions. Children extend their awareness of healthy eating through relevant craft activities.

Children understand the importance of good hygiene because they know they must wash their hands before eating. In most respects they receive good care in the event of an accident or needing medication because two staff have current first aid knowledge. Staff keep accurate records of any accident that occurs or medication given. They ensure parents sign accident records and consent for medication. However, children's continuity of care is compromised because parents are not asked to sign the dosage record for medication. Children's health needs are generally met well because staff obtain relevant information from parents to enable them to meet each child's needs. An exception to this is the care of children who require the administration of prescription medicines that require technical or medical knowledge. Staff have received general training in the administration of such medicines and have discussed issues with parents but they have not obtained training specific to each child concerned from a qualified health professional. This compromises the care offered to such children.

Children benefit from regular opportunities for fresh air and exercise. They make regular use of the adjacent playing fields except when they are waterlogged. On other days they use the pre-school outdoor area. They use an interesting range of equipment both indoors and outside to develop a wide range of physical skills. They enjoy standing on a balancing board and trying to roll a ping pong ball along the board. They play target games where they try to throw balls into holes in a net. Staff support children well and help them learn new skipping games and practise different skills with a skipping rope. Children are keen to initiate their own games such as making an obstacle course. Children attending the holiday club additionally benefit from the expertise of experienced coaches on specific days for training in sports such as rugby and football.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children use premises that are suitable and are kept clean and well-maintained. The layout of the equipment is attractive and welcoming. Children use a good range of high quality, well-maintained equipment that is stored in an outdoor shed close to their club room and they enjoy going with staff to select different equipment.

Children are cared for in a safe and secure environment where all risks have been identified and minimised. Staff make good use of risk assessments to identify hazards and appropriate remedies. Good procedures are in place to ensure children are collected from school safely because children gather inside the building in a designated area to meet staff. Staff check any discrepancies over attendance with the school secretary before leaving the premises. Children learn to protect themselves in an emergency because they practise the evacuation procedures and staff keep a record of the practices. These are held at different times of the day and week

to ensure that all children and staff practise regularly. Children develop an awareness of their own safety. For example, staff raise children's awareness of temporary hazards, such as the staging for the school play, at the start of the session.

Children's welfare is safeguarded because staff have a good understanding of the symptoms of child abuse and the procedures to follow if they were to have concerns about a child in their care. Children learn to protect themselves because staff encourage them to talk openly, to talk about their bodies as part of a topic on healthy living and help them to understand right from wrong.

Helping children achieve well and enjoy what they do

The provision is good.

Children thoroughly enjoy their time at the club and are often reluctant to go home. They form good relationships with staff and are very confident to voice ideas, requests and opinions. They play well with one another. Children use a wide range of toys that enables them to relax at the end of the day. For example, they play pool, make models with 'Knex', play in groups with small world toys such as ponies or action men or use art and craft equipment. Children can also choose to join in a wide range of interesting planned activities as part of a monthly theme such as 'Chinese New Year'. They welcome time to go outside and enjoy the broad selection of physical activities on offer.

Children attending the holiday club enjoy a programme of daily activities that is varied and caters for a wide range of interests. They have regular outings to do sports such as bowling. They take part in creative activities such as salt-dough models and painting plates or enjoy a home cinema day.

Helping children make a positive contribution

The provision is good.

Children develop a good awareness of our wider society because they see posters around the room that reflect different cultures and languages and use equipment such as multicultural dolls, dressing up clothes and puzzles. They learn about other cultures and religions as they celebrate a variety of different festivals such as Chinese New Year. They make Chinese lanterns, paint flags, make tangrams and play Chinese games. They enjoy topics about different countries; for example, they produce a map of France with pictures of French landmarks and label it in French. Children's individuality is celebrated with a cake on each child's birthday.

Children behave extremely well. They respond very positively to the excellent role models provided by staff and their calm manner and clear expectations for their behaviour. They are kind to one another, share toys well and take turns with games. Older children are caring towards younger ones. Children's good behaviour is reinforced through posters that encourage respect and consideration and a clear behaviour policy that is used well in practice by all staff.

Children benefit from the good relationship that the staff have with their parents. Parents receive ongoing information about their child's care through information on the notice board and regular conversations when they collect their child. Parents are very pleased with the service offered and the fun the children have together. Children are protected because parents are made aware of how to make a complaint to the regulator and a log is in place to record any complaints that might be made.

The manager has previous experience of working with children who have learning difficulties and/or disabilities. She recognises the importance of working closely with parents and professionals to ensure children's needs are met. She gives appropriate support to all children in her care and knows where to go for advice.

Organisation

The organisation is good.

Children flourish in the well-organised environment. They are protected from harm because the recruitment procedures are thorough. This ensures that all staff have undergone Criminal Records Bureau checks and are suitable to be in contact with children. They benefit from the experience and expertise of staff who are committed to attending regular training to update and improve their good practice. The manager seeks to provide high quality provision through the use of self-evaluation to identify strengths and areas for improvement for the group. Children's welfare is safeguarded because all required policies are in place and readily available to parents. Parents also provide all necessary information and consents before their child attends the group.

Overall the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain training specific to the child concerned from a qualified health professional when the administration of prescription medicines requires technical or medical knowledge
- improve procedures for the administration of medicines; ensure parents sign the record book to acknowledge the entry.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk