



BOSCAS Club Out of School

Inspection report for early years provision

Unique Reference Number	143435
Inspection date	09 September 2005
Inspector	Michele, Karen Beasley
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Registered person	Boscas Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

BOSCAS has been registered since 1994 and is managed by a limited by guarantee private company. It operates from premises, situated in the grounds of Isambard Brunel Junior School in Portsmouth, running several childcare provisions on the first floor of a well adapted site. The provision picks up children from Meridith Infant school, Corpus Christie school, Brunel Junior school, Lynhurst school and Copnor Junior and Infants school.

The Breakfast Club is open Monday to Friday 07:30 to 09:00. Children are escorted to their appropriate schools when session finishes.

The After-school Club is open Monday to Friday from 15:00 to 18:00. Children are escorted from their schools to the provision.

The Play scheme is open Monday to Friday 07:30 to 18:00.

All the provisions are registered for 60 children from 3 years to under 8 years. However, older children can attend. Over half the staff working in the provisions are qualified or are working towards a recognised qualification. Numbers of children on roll varies.

The setting is a member of the 4 Children, and has achieved a level 2, Aiming High Quality Assurance Scheme.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy choosing and purchasing from a range of mostly healthy snacks from the tuck shop. The children talk about the types of food that are good for them, developing their understanding of healthy eating. Outside agencies are welcomed into the provision. They talk to the children about healthy foods and children learn about the dangers of substance taking. The premises are clean and well maintained, promoting health and hygiene. Children are always encouraged to wash their hands at appropriate times to develop their self-care skills. However, children are not supervised so, consequently children do not follow the procedure correctly which could lead to cross-infection. Children do have opportunities to develop their gross motor skills, participating in a range of physical activities in the school grounds. Accident and illness are effectively dealt with because most staff employed have relevant first aid qualifications and have access to a first aid kit on site.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The premises are monitored and secure, as all visitors are required to sign in and out of the premises. Children learn how to keep themselves safe during emergencies as fire drills are conducted and the children know the procedure to follow. The children are not adequately supervised at the beginning of the session, putting the children's safety at risk. Children are protected because staff have a sound knowledge and understanding of child protection. They are aware of their role and responsibility to protect children in their care and of the agencies to contact should they suspect a child was at risk.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy their time at the setting, chatting confidently on arrival and forming good relationships with others. However, the provision is not set up for the children on arrival. Most children are independent and enjoy the responsibility of choosing activities and being chosen to share their ideas at the children's meetings. This gives the elected children the opportunity to be responsible for putting forward ideas for the planning of future events. Children's spoken skills are developing adequately, as the staff engage groups of children in conversations about their day at school and how their games are going. Children enjoy talking about themselves and what they can do. Some children tend to follow along and join in with the older children, or play by themselves. The staff encourage the children to listen to others and not interrupt when they speak, helping to develop their social skills. Staff ask open-ended questions encouraging the children to think about what they are doing, helping to ensure they are interested and occupied during the session.

Helping children make a positive contribution

The provision is good.

Children benefit from the staff's adequate understanding of equal opportunities, they differentiate the activities well, encouraging the children to share and take turns. The children develop positive attitudes towards one another and recognise the need to accept and listen to others' opinions. Children behave well when they are supervised because the staff have a calm and relaxed approach to behaviour management. They take the time to explain to children so they can see they have been treated fairly. Children are encouraged to use their manners, saying please and thank you throughout the session, showing consideration to others. Staff praise the children for their efforts and recognise when they are trying to be helpful, making them feel valued and giving them a sense of belonging. Parents receive information about the setting, the children's activities and a termly newsletter, this fosters the development of links with home and the ability to share experiences with their children.

Organisation

The organisation is satisfactory.

Children's care is let down by the organisation of the group. Staff do not know all their own roles and responsibilities and at times are out of ratio, which has an impact on the care of the children. However, children feel at ease with the environment and staff enabling them to feel confident to initiate and extend their own play and conversations. All policies and procedures are used adequately to promote the welfare, care and enjoyment for the children. Parents are kept informed about the service and the experiences their child is having. Staff have an adequate understanding of the requirements of their registration and all legally required documentation is in place. Overall the needs of the children are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

No complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children are supervised while they wash their hands
- ensure toys and resources are set out for the arrival of children
- ensure staff ratios are maintained at all times and staff are aware of their roles and responsibilities

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