

# Maxi-Mums Kids Club

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY336119
<b>Inspection date</b>	28 June 2007
<b>Inspector</b>	Jayne Clarke

<b>Setting Address</b>	Millfield Primary School, Coleshill Street, Fazeley, Tamworth, Staffs, B78 3RQ
<b>Telephone number</b>	01827 475010
<b>E-mail</b>	office@millfield.staffs.sch.uk
<b>Registered person</b>	Maxi-Mums Kids Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Maxi-Mums Kids Club is privately owned. It opened in 2006 and operates from a mobile classroom located in the playground and a further classroom and the school hall within the school building of Millfield Primary School, in Tamworth, Staffordshire. The club provides services for children attending the school. It is open each weekday from 07:30 to 08:50 and 15:00 to 17:45. A holiday play scheme operates for two weeks during the summer holiday from 07:30 to 17:45. All children share access to an enclosed outdoor play area.

They are registered to care for a maximum of 48 children between four and eight years at any one time. There are currently 65 children on roll. The setting has systems in place to support children with learning difficulties and/or disabilities and who speak English as an additional language.

The club employs two staff. Both hold appropriate early years qualifications. The setting receives support from the local authority.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's good health is promoted. The premises are clean and well maintained. Appropriate environmental health guidelines are followed and staff demonstrate good hygiene practices. Relevant procedures are in place for the care and exclusion of children when they are unwell. This prevents the spread of infection. Staff have the necessary first aid qualifications and training so that children receive appropriate medical attention when needed. All relevant details are in place regarding the administration of medication. Parental consent to seek emergency medical treatment and advice is obtained so that children receive any necessary medical assistance if needed. Children learn how to keep themselves clean and are actively encouraged to follow good personal hygiene routines such as washing their hands before snacks and after using the toilet. This effectively promotes children's good health and well being.

Healthy eating is promoted very well. Children are offered drinks and snacks on arrival. They are actively encouraged to choose from a range of healthy snacks, sweet and savoury snacks are kept to a minimum so that they learn about the benefits of a healthy diet. Children's dietary needs are met and staff ensure that all relevant information is recorded. Fresh drinking water is available at all times. Good use is made of the outdoor play area for physical activity and fresh air throughout the session. This promotes children's healthy growth and development.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are welcomed into the well-organised premises. Designated classrooms are used to provide a range of activities which promote children's development. Children are able to move freely between the activity room and outdoor play area so that their play and care needs are met. Good arrangements are in place to promote children's independence and safety so that they can visit the toilet when needed. Outdoor play areas are safe, secure and well maintained. Children play with an interesting range of toys and equipment which are in good condition and conform to safety standards and which promote their development and learning.

Effective procedures are in place to ensure children are safely supervised indoors and outside. Risk assessment procedures are implemented and reviewed regularly so that risks, hazards and appropriate actions are clearly identified and understood by all staff. There is a clear procedure to follow in the event of a child becoming lost or uncollected. Adults and children fully understand and regularly practise fire escape procedures so that they know how to leave the building in an emergency. Access to the premises is closely supervised, a detailed visitors record is kept to identify the purpose of any visitors to the setting, although the procedure is not always consistently applied in relation to school maintenance persons. However, children remain within sight of staff at all times, consequently their safety is protected.

Children are protected from harm and neglect because staff fully understand their role in safeguarding children. Staff recognise the signs and symptoms of abuse and know what procedures to follow to report any concerns about a child's well-being. Detailed information is in place so that all staff and parents are fully informed of child protection procedures, including any allegation made against a member of staff or volunteer.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy a good range of interesting and stimulating activities and games. They are confident, happy and have lots of fun as they make their own choices about what they want to do. All children delight in art and craft projects. For example, they make fabric-painted face-cloths and create pasta necklaces using their own ideas and creativity. They develop a sense of pride in their creations and look forward to sharing what they have done with their parents. Themed activities such as talent competitions and role play games ensure that children remain interested and involved in their play. Older children initiate their own games as they set up a hotel restaurant and organise a 'food critic' to assess the quality of their service. This enables children to use their imagination and develops their confidence and self-esteem. Children are provided with a good balance of active and quiet times. They take part in energetic play such as football games, trampoline activities, singing and dancing sessions. Staff make good use of the outdoor play area to promote children's physical development. Children particularly enjoy using the sheltered gazebo and veranda so that they can extend their imaginative and physical play outside.

Staff are interested and involved in what children do and say. They ask questions which help children to think about their activities and play and offer support and guidance when needed. They use their knowledge of how children learn to promote children's independence taking into account children's age and level of ability. Children are active members of the 'Kids Club Council'. They delight in responsibilities for planning and choosing activities, resources and projects. They describe their club as 'fantastic', 'brilliant', 'fun', and 'awesome'. This helps them to take pride in and feel a sense of ownership of their environment. Children develop positive relationships with adults and each other. They understand and contribute to 'rules' which help them to consider the needs of others. Children's care, learning and play are supported well by staff who plan first-hand experiences based on children's interests. This positively promotes children's learning and development.

## **Helping children make a positive contribution**

The provision is good.

Children are treated with equal concern. They have good access to all resources, activities and facilities available. Children's records contain all the necessary information to enable appropriate care to be given. Children are actively involved in games which help them to respect and value each other. They take responsibility on the 'Kids Club Council' to discuss and manage ideas for future activities and resources. Staff actively promote an inclusive service for all children. There is an equal opportunities policy which is consistent with current guidelines and legislation, including anti-discriminatory practice. It is understood by staff and available to parents. Appropriate care and support is provided for children who have learning difficulties and/or disabilities. Positive steps are taken to provide a range of activities in an accessible environment within the setting. Effective systems are in place to support the needs of children and their families who have English as an additional language, although there are limited resources and activities to reflect the backgrounds and cultures of all children within the everyday environment. This potentially limits opportunities for children to feel valued and supported. Children experience a good range of worldly festivals throughout the year which helps them to find out about the customs, traditions and beliefs of others.

Children behave well and have friendly and trusting relationships with adults and each other. They understand the positive rules of the setting and respond with pride and smiles to the

consistent praise from adults for their good behaviour and 'wonderful art work' in their activities and play. Adults manage children's behaviour very well, respecting children's level of understanding and maturity. Children enthusiastically strive to complete a 'Record of Awesome Achievement'. They receive sticker, certificate and prize awards for 'being responsible', 'helping each other', 'being kind', having 'good manners' and 'sharing'. This creates an environment that actively encourages good behaviour and successfully promotes 'positive citizenship'.

Children benefit from good relationships between the staff and their parents. Information about children's routines and care needs are shared regularly so that their individual needs are met. Parents are fully informed of children's activities whilst they are at the setting. They receive detailed information about policies and procedures and are kept up to date with new ideas and events in attractive newsletters. Parents speak highly of the care, support and interesting activities that their children receive. This positive approach significantly enhances children's learning and well-being.

### **Organisation**

The organisation is good.

Effective vetting and recruitment procedures ensure that children are cared for by adults who have appropriate skills, knowledge and qualifications and remain suitable to work with children. Staff are known to the children which promotes continuity of care. Rooms and resources are well organised so that children receive appropriate care and take part in interesting activities which meet their needs effectively, although there are few accessible resources which fully reflect the range of cultures and backgrounds of all children. Staff are committed to training and development to improve their knowledge and skills and support children's progress and enjoyment.

All of the necessary records, policies and procedures are in place for the safe and efficient management of the setting, although some lack minor detail regarding all visitors to the setting. There is an effective system in place to monitor and record children's attendance. Staff are very clear of their roles and responsibilities and consequently deploy themselves effectively to ensure that children are interested and engaged in their play and all aspects of the daily routine run smoothly. Staff fully understand the setting's policies and procedures and implement these well so that children play safely, develop their independence and express their creativity.

Overall, children's needs are met.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a copy of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further develop opportunities for children to see positive images, use resources and take part in activities which reflect their own and wider communities
- further improve procedures to record all visitors to the premises

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)