

Barnfields Extra Club

Inspection report for early years provision

Unique Reference Number	EY342306
Inspection date	06 June 2007
Inspector	Ann Winifred Harrison
Setting Address	Barnfields Primary School, Lansdowne Way, STAFFORD, ST17 4RD
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Registered person	The Governors of Barnfields Primary School
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Barnfields Extra Club opened in 2006 and operates from the nursery in Barnfields Primary School in Stafford. A maximum of 26 children may attend the club at any one time. The club is open each weekday from 08.00 to 08.50 and 15.05 to 18.00 during school term times. All children share access to a secure enclosed outdoor area. Children come from the school. The club supports children with learning difficulties and disabilities and also supports children who speak English as an additional language. The club employs two members of staff. Both hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health and well-being is promoted well in the setting. They learn the importance of personal hygiene through good daily routines and are independent in their self-care skills. They know that they need to wash their hands before eating their snack 'to wash the germs off'. Their individual dietary needs are met effectively as staff check the list of allergies and special needs, each day to ensure children are protected. Children are offered healthy snacks

such as a variety of fresh fruit and toast. They make healthy sandwiches of cheese and tuna and are growing their own vegetables in the school garden. This helps to promote their understanding of healthy eating. There is a constant supply of water or juice which children can access when they are thirsty. Staff ensure that children are well hydrated in warm weather as they take water outside and explain to children why it is important to drink more water when they are hot. This helps to keep children healthy.

Staff follow suitable hygiene procedures when preparing children's food to ensure they remain healthy. They wash their hands and wipe all the tables before use. They are aware of their responsibilities to report communicable diseases and clear procedures for sick and infectious children help prevent the spread of infection. Effective accident and medication records are in place to safeguard children's welfare. Good procedures for caring for children who may become ill are effective in ensuring that children are well cared for and their individual needs are met.

Children enjoy activities both indoors and outside. The group have use of the school playing fields and playground where children enjoy physical exercise and open space. They take part in games and sports such as football, basketball and tennis. They enjoy hiding from each other as they play their favourite game 40-40 and they work together to play games with a large parachute. During bad weather children enjoy physical play in the school hall. This ensures their physical development is fostered effectively.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are well-supervised inside and outdoors, staff ensure that adult to child ratios are maintained at all times which helps to keep them safe. Space is organised so children can move freely and safely indoors and outdoors. Staff carry out regular safety checks around the setting. However, detailed risk assessments are limited, which means that risks are not always identified and minimised to promote children's safety. Children enjoy access to a good range of safe toys and equipment, which are well maintained by the setting.

Children are learning to keep themselves safe by regular discussion of the safety rules, such as, not opening the outside door and not going near the perimeter fence or talking to strangers. They know how to react in an emergency by practising the emergency escape drill. Documentation is in place to ensure children's welfare is safeguarded, such as, a procedure to be followed if a child is lost or uncollected. Good security precautions contribute to children's safety. For example, staff monitor access to the provision closely and there is a good system for registering children's arrival and departure as they come and go to school activity clubs. Staff do regular head counts to ensure that all children are accounted for and this helps to keep them safe.

Staff have a good understanding of child protection procedures and are confident in their role to protect children from risk of harm and know what procedures to follow if they have concerns about a child in their care. They know the procedure to follow if an allegation is made against a member of staff. However, the child protection statement is incomplete and is not always shared with parents.

Helping children achieve well and enjoy what they do

The provision is good.

Children settle well in the out of school club's welcoming environment. They confidently engage in self chosen play activities from the good quality range of available resources. Children benefit from taking part in the organised games both inside and outside. They are able to be active or play quietly according to their needs. They enjoy physical play, such as running around in the playground and taking part in ball games. They also take pleasure in quieter activities, for example, dressing up and engaging in role play. Staff plan a basic programme of activities to interest all children, however, the children decide what they want to do and staff are led by the children's ideas. For example, children particularly enjoy using the computers and therefore this is a regular feature in the weekly plans. Children's ideas are valued and their work is displayed this promotes children's self-esteem. They celebrate birthdays at the end of each month and staff arrange special games such as a treasure hunt in the grounds. A variety of art and craft activities are provided such as fruit and vegetable printing, modelling with clay and painting. As a result children show interest in the activities and a high level of concentration.

Children increase their confidence and self-worth as they develop positive relationships with staff members and with their peers. Children enjoy their time in the setting. They are able to voice their opinions and are well supported by staff, who are happy to listen to them. They are confident and can play well on their own or with others. They are learning to negotiate within their play as they participate in group games and activities. Quiet areas are provided for children to rest and relax.

Helping children make a positive contribution

The provision is good.

Children enter the group happily and confidently and discuss their day with their peers and staff. They experience a positive warm relationship with staff which increases their sense of trust and

well-being. They are confident to seek the help and support of staff and happily engage them in conversation. Children with learning difficulties and/or disabilities and children who speak English as an additional language are warmly welcomed into the setting. Staff support children well and their individual needs are met. Staff ensure that they are included in all activities.

Children are valued and respected as individuals by staff. They know the children well and are able to meet their individual needs. Good use of praise and encouragement by staff helps build children's self-esteem and confidence. They are given good opportunities to be involved in planning the topics and activities and to decide what toys and equipment are used. They are also involved in interviewing new staff. Children benefit from the effective working relationship that staff have established with their parents. Verbal information about the welfare, activities and behaviour is exchanged on a daily basis. Parents have access to the setting's policies and procedures and are asked for their opinions through discussion and a questionnaire. This means parents are well informed and their views are valued.

Children enjoy their time in the setting they say 'there is always lots to do and we are never bored.' They are learning to play together cooperatively, sharing and taking turns with toys and equipment such as construction toys and outdoor equipment. Their behaviour is good in response to the clear boundaries set by staff. Children are involved in devising the club rules which helps them respond positively and take responsibility for their behaviour. Children learn

about different cultures and the world around them through planned activities such as celebrating Chinese New Year, St Georges Day and St Patrick's Day. However, there are few resources that reflect diversity which limits children's understanding of others.

Organisation

The organisation is good.

Children benefit from a well-organised routine and are comfortable and at ease in the setting. The children are settled and are confident to approach the staff for support. Appropriate adult and child ratios are maintained to support children's care and play. Good recruitment and vetting procedures ensure that children are well protected and cared for by practitioners with knowledge and understanding of child development. Good induction procedures ensure that staff are clear about their roles and responsibilities which enhances the care offered to children.

Detailed written policies and procedures are used to promote the care and welfare of the children and keep parents informed. Staff establish positive working relationships with parents to enable good quality care to be provided for the children. Children benefit from staff who are suitably qualified and have experience of working with children which ensures that staff continue to promote children's health, safety and well-being. Overall, children's needs are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the child protection procedure to include the procedures for allegations made against staff and ensure these are shared with parents
- develop further the system of risk assessments to include action to be taken to minimise identified risks

- increase resources that reflect diversity

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk