

Kingfisher Kids Club

Inspection report for early years provision

Unique Reference Number	EY342750
Inspection date	31 May 2007
Inspector	Pauline Margaret Todd

Setting Address	Kingfisher Kids Club, South Rise, North Walsham, Norfolk, NR28 0EE
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Registered person	Sally Ann Lee
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Type of inspection	Childcare
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Type of care	Out of School care
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ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Kingfisher Kids Club opened in 2004 and was re-registered in 2006. It operates from its own building next to Millfield Primary School in the town of North Walsham, Norfolk. A maximum of 24 children may attend the club at any one time. It is open from 07.30 to 09.00 and from 15.00 to 18.30 each week day during school terms and from 07.30 to 18.30 in the school holidays. Children have access to a secure enclosed outdoor play area.

There are currently 21 children aged from four to twelve years on roll. Eight of the children are under eight years of age. Children attending mainly come from Millfield Primary School, although families able to transport children to and from other schools are welcomed.

The club employs three members of staff. One holds a level 3 qualification. The other two are level 2 qualified and are currently attending level 3 training. The club coordinator is undertaking an Early Years degree. Further bank staff are available to provide cover as required.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is promoted well because the club has effective procedures to follow to maintain the cleanliness of the premises on a daily basis. For example, the staff rota covers the cleaning of the toilets and kitchen and putting out the rubbish. Staff are active in preventing the spread of infection, for example, they use antibacterial spray to disinfect table tops before snack and meal times. Children take responsibility of meeting their own personal hygiene needs and access the toilet and hand washing facilities independently. They know they need to wash their hands before eating, after using the toilet and playing in the garden. Children's health details and medical requirements are clearly recorded. Children are protected from illness and infection because the arrangements for caring for sick children act in their best interest. Staff have current first aid knowledge to ensure children's well-being in the event of an accident.

Children are provided with food in adequate quantities to promote their healthy growth and development. They have some opportunities to learn about healthy eating, for example, they have fruit, crackers and breadsticks for snacks. Children attending during the school holidays bring a packed lunch and appropriate advice is given to parents regarding storage facilities. Children's special dietary needs or preferences are accommodated, for example, nut allergies. Information is displayed in the kitchen to make sure staff are fully informed when preparing meals and snacks to promote their well-being. Children have regular drinks to keep them healthy. They help themselves to water or low sugar squash from a jug in the room as they wish. Staff make sure they drink sufficient amounts to keep them healthy, particularly, when playing actively outside.

Children benefit greatly from using the outdoor play area which encourages them to use their bodies and energy. They enjoy a game of football and riding scooters. Children are able to fulfil their own needs with regard to rest and relaxation by using the sofa and cushions available in the room. They spend some quiet time watching a video to unwind after their physical play.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from being cared for in premises which are for the sole use of the club. They are provided with an environment that is very warm and welcoming. The club is able to advertise its presence and display children's work on the walls. Children are kept safe and secure. Staff carry out a visual risk assessment daily to minimise hazards. The building and outdoor area are secure and there are effective systems regarding the safe arrival and collection of children. Children are given appropriate supervision, for example, when playing outside and taking part in outings. Children are kept safe in an emergency because staff are aware of their responsibilities. The evacuation procedures are simple and clear and fire drills are practised regularly.

Children have access to a wide range of toys and play equipment from storage units and table tops in the room. Further items are available from the store cupboard, for example, board games, puzzles, craft materials, dressing-up clothes, Lego bricks. Books are displayed in racks on the walls. Children are able to help themselves which promotes their independence. Items are in a good condition and appropriate for the age range attending. There is a sufficient amount to give children choice and provide them with a stimulating range of play opportunities.

They use tables and chairs of various sizes to be able to sit comfortably to eat and take part in activities. A small bench, climbing frame and slide are available for younger children to use.

Children's welfare is appropriately safeguarded by staff being aware of the club's child protection procedures. They recognise their responsibilities towards the children in their care and have undertaken training to update their knowledge.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and well settled. They have free choice of the play equipment available and enjoy making models from the clay, playing air hockey and using construction pieces. They undertake craft activities, such as Hama Beads and marble painting. They use their patterns to make key fobs later in the day. Children take part in various planned activities, for example, cooking, planting and growing. They undertake themes during the school holidays such as space, seaside and making a world board. Children are involved in the process by taking home monthly newsletters for suggestions, for example, television programmes. Computers and play stations are freely accessible. Children are taken out on trips, for example, soft ball centre, walks, Skate Park.

The children are getting on very well together. They play sociably and cooperatively. For example, when playing football. Staff are very friendly and approachable to help children develop their confidence and independence. They have built up an excellent rapport with children of all ages and there is a good sense of fun present which helps children feel relaxed. They use positive language and display an interest in what the children do and say. They join in with their game of football, play chess with them, help them with their craft activities and show an interest in the models they make.

Helping children make a positive contribution

The provision is good.

Children feel valued and good about themselves because staff regularly praise them and acknowledge their efforts. For example, for scoring good goals and for using their scissors proficiently. Staff know the children well and sufficient details of their needs and preferences are noted on their records to enable appropriate care to be given. Any children with additional needs are made welcome and given appropriate support to promote their welfare and development. All children feel confident and at ease in the setting. They play with their own freely chosen activities.

Children are well behaved. Staff have a positive approach to the management of their behaviour. They bring them in for a cool down period after playing actively outside for some time. Children know what is expected of them as ground rules have been agreed. They decide on their own rules when playing football, with red and yellow cards given to each other if they do not play nicely. They are aware of the rules for games, such as chess and draughts, and keep the score well when playing air hockey.

Children's well-being is promoted by the positive relationships which have developed between staff and their parents. They are positive about what the children are doing. Flyers are available to give parents sufficient basic information about the club. Lots of information is displayed to provide them with reassurance. For example, insurance and registration certificates, policies and procedures.

Organisation

The organisation is good.

Staff have a high regard for children's well-being. They are qualified and suitable to work with children. They are committed to providing a positive, fun experience for them. Children are well cared for and supported because the staff work well together as a team. However, they do not belong to specific key groups or have a key person who is mainly responsible for their well-being on a daily basis to assist them in their activities and development.

The arrangements for registration are effective and show when children, staff and visitors are present on the premises to ensure their safety. The documents, records, policies and procedures which are required for the efficient and safe management of the provision are in place. Files and folder are very well organised. They are kept accurate and up to date. Children's records are stored confidentially in a locked filing cabinet. Overall children's needs are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- allocate a member of staff to each child under the age of eight years to support them in their activities and development on a daily basis.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk