

# Weddington Primary Out of Hours Club

Inspection report for early years provision

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**Unique Reference Number** 200848

**Inspection date** 20 June 2007

**Inspector** Janice Rizvi

**Setting Address** Weddington Primary School, Winchester Avenue, Nuneaton,  
Warwickshire, CV10 0DR

**Telephone number** 02476 340729

**E-mail**

**Registered person** Weddington Primary School Out of Hours Club

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Weddington Primary Out of Hours Club opened in 1998 and is run by a committee. It operates from designated rooms within the main school building. It serves only the children who attend the school.

The club is registered to care for a maximum of 40 children from four to under eight years at any one time. There are currently 50 children on roll. The club currently supports a number of children with learning difficulties and/or disabilities and also supports a number of children who speak English as an additional language. It opens five days a week, term time only. Sessions are from 07:50 to 08:50 and 15:15 to 17:45.

There are five members of staff who work with the children; of these, four staff have an appropriate early years qualification and a further member of staff is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health within the setting is supported by adults that have an overall knowledge of the club's health and hygiene policies. Children use the wash hand basins independently after using the toilet and before snacks. They know why it's important to wash their hands 'or they will get sick'. They enjoy a balanced range of physical exercise throughout the session and learn about the importance of activity as they join in free play and organised activities both inside the school hall and on the school field. For example, children enjoy playing table tennis and football. They relax and enjoy the fresh air as they sit in the conservation area in the 'quad'.

Sick children are cared for appropriately, being allowed time and space to rest if needed. Parents are contacted if required and children with infectious illnesses are excluded. This helps to reduce the risk of spreading infection. Cleaning is regularly maintained. This assists in ensuring the environment is suitably clean for children. Individual medication records are maintained and adults are aware of children's health needs. Written parental permission for seeking emergency medical treatment or advice is in place. This means that children will receive prompt medical attention in the event of a medical emergency.

Children in the breakfast club have healthy breakfasts where sugary cereals are discouraged. After-school children enjoy a light healthy nutritious tea, of savoury sandwiches such as, cheese and ham, salad vegetables and fresh fruit. Food is prepared in a hygienic kitchenette area. Careful attention is paid to children's dietary requirements. Drinks are available on request, which are provided when needed. This good practice ensures their dietary needs are met and fluid levels maintained.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Younger children are collected from their classroom and escorted into the club by adults, older children from within the school, arrive independently. If any child who is expected to attend the club does not arrive, their absence is checked with parents to ensure they are safe. Children enter with enthusiasm to a welcoming, well laid out and safe environment. Resources available are appropriate to the age of child using them and easily accessible. Children's risk of accidental injury in the setting is reduced. A visual risk assessment is undertaken each session of both indoors and outdoors. Children learn to keep themselves safe because they are made aware of the rules. This helps to raise children's awareness and take some responsibility for their own safety.

Emergency evacuation of the building is regularly undertaken. This helps to ensure children know what to do in the case of a real emergency. Children are provided with good quality furniture and play equipment, suitable to meet their different needs. Toys and activities are changed on a daily basis, to ensure children have variety and use toys that are appropriate to their age. Children are interested and kept occupied with the range of toys and resources that are available.

Children are well protected by adults that have a sound understanding of child protection issues. They know the correct procedures to follow for reporting concerns and have a good

understanding of signs and symptoms that may alert to child abuse. This helps to protect children from harm or neglect.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are very enthusiastic and self-assured in the club. They are engrossed and work in-depth to complete their art and craft. They talk confidently about what they are doing such as, colouring their perspex stained glass windows, cutting out their dangling monsters and making dinosaurs from recyclable materials. Children's choices are taken into account when planning activities. Planning includes a balanced range of activities and is done a week ahead. Favourite choices are table tennis, pool and football. They really enjoy their time at the club where they play with their friends and develop new skills. Children say 'its fun', 'we enjoy all the activities' and 'you can ask for things if they are not out'. They readily question and express their opinions such as asking for alternative games and toys. They enjoy a stimulating environment with good opportunities to relax in the book corner or in the quadrangle where they sit in the fresh air and experiment with musical instruments.

Children are supported by the adults that encourage children to extend their experiences and listen and respond to children's ideas. They use well-presented, good quality resources to meet the needs of all the children. All children enjoy regular outside play in the large school grounds and field. The area is secure and provides children with space to play team games and other outdoor activities. All these opportunities enhance children's sense of adventure as they discover their wider environment and new experiences.

### **Helping children make a positive contribution**

The provision is good.

Children behave considerately at all times. They share resources and negotiate whose turn it is next, without adult intervention. They have a good awareness of expected codes of behaviour, such as, 'treat others with care and respect' and 'be polite and courteous'. All children are included. Children's individual needs are discussed with parents in detail. Any special requirements or information is discussed and consistent communication and information exchange takes place. Children with learning difficulties and/or disabilities are included. Their needs are recognised and met sensitively. This means all children have access to toys and equipment.

They develop their conversational skills at snack time, as they chat with each other and the adults present. Children increase self-esteem and confidence as they voice their opinions, choose their favourite activities and discuss their individual needs and preferences with staff. Children talk about their families and carry through some art and craft activities from previous sessions. They have a strong sense of belonging to their club, they are settled and relaxed. On asking 'what happens if something happens you do not like', they say 'we tell the staff'. This means any anxieties children have are addressed.

Parents are provided with notice boards displaying policies, procedures and operational details. News and information about the club is included in the school newsletters. There is a clear complaints policy and procedure for parents with the regulator's contact details. This means that parents are provided with sufficient accurate information to make a complaint. Staff make

parents welcome and offer flexible care. This participation and good relationship with parents ensures consistency and benefits the care of children.

## **Organisation**

The organisation is good.

Children are cared for by staff that have knowledge and experience of how to promote the care and well-being of children. The registered person uses effective recruitment, vetting and induction procedures to ensure staff are aware of the operational policies within the club. This ensures children are provided with appropriate activities to promote their health, safety and enjoyment. The procedures to ensure the continued suitability of the staff are robust and ensure staff inform the manager of significant changes to their lifestyle which may affect their suitability to care for children.

Good teamwork makes sure staff work well together to promote children's achievements. Activities both inside and outside are organised with high staffing levels to ensure children are safe and supported. Planned activities allow children to be grouped according to their individual likes and dislikes. Staff have agreed security arrangements for the delivery and collection of children which are discussed with children and parents. The registration certificate is on a display board so that parents are aware of the total registered numbers of the club.

There is clear floor space for indoor group games and physical exercise. The outdoor space is utilised to maximise play opportunities for children. Most required documentation which contributes to children's health, safety and well-being is in place. Policies and procedures are in the process of being reviewed and updated by the new manager. The staff have a good understanding of inclusion and are proactive to meet the needs of all children, adapt activities and provide the necessary support. There is a free exchange of information with parents to benefit the care of children. However a written statement about special needs and disabilities remains outstanding. Consequently this limits the quality of information to parents. Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the provision was asked to; develop resources to promote positive images, particularly gender and disability; devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it; ensure that staff understanding of the procedure for the administration of medication is consistent with the policy; devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance, ensure that this is understood and implemented by all staff; produce a written statement on behaviour management, including bullying, which states the methods used to manage children's behaviour.

A range of resources to further promote diversity are in place and available to children, these include books, dolls and puppets. Planning includes discussion groups to challenge gender discrimination and the role of women in society. Different cultures and their festivals are celebrated. For example, children prepare Spanish tortillas and make them up for snack time. To celebrate Chinese New Year children did dragon dancing and used the musical instruments to make Chinese music. Staff demonstrate a good understanding and knowledge of the procedures for administering medication, excluding and caring for sick children, parents are immediately informed and information regarding this policy is included in the parents' information sheet. The policies and procedures for the provision are under review by the new

manager, staff demonstrate good strategies for managing children's behaviour that are fully understood by children and rules and action to be taken are displayed for all, on the notice board. The practice for ensuring all children of all abilities are fully included are good. The statement about children's special needs and disabilities remains outstanding and has been addressed in the body of this report. Overall the provisions attention to these issues have improved the outcomes for children.

### **Complaints since the last inspection**

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to develop the policies and procedures to include a written statement on special needs which is consistent with current legislation and guidance.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)