

Simon de Senlis Out of School Club

Inspection report for early years provision

Unique Reference Number 220149

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Inspector Andrea Ewer

Setting Address Simon de Senlis Lower School, Hilldrop Road, Northampton,
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Registered person Simon de Senlis Out of School Club

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Simon de Senlis Out of School Club opened in 1994 and is registered to care for a maximum of 24 children between three and eight years old. There are currently 38 children up to eight years on roll. It operates from premises within Simon de Senlis School in East Hunsbury, Northampton and is run by a committee. The club serves the local area.

The out of school club opens five days a week all year round with the exception of bank holidays and a week at Christmas. Sessions are from 8:00 to 9:00 and from 15:00 to 18:00 during term time and from 8:00 to 18:00 during school holidays. Children attend for a variety of sessions. The setting currently supports children who have learning difficulties and/or disabilities.

A total of seven staff work with the children. Three members of staff have an early years qualification and three members of staff are currently on a training programme.

The club is a member of the Kids' Club Network.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's dietary needs are met well. Information from parents is used to plan and provide nutritious snacks that contribute to children's healthy growth and development. Children have access to drinks at all times and enjoy cake, sandwiches with a range of spreads and fresh fruits.

Children are starting to understand the importance of simple good hygiene practices. They wash their hands at appropriate times and staff follow regular hygiene routines such as cleaning tables before and after food is served. Children receive appropriate care in the event of minor accidents or illness because most staff hold an up-to-date first aid qualification and well-stocked first aid kits are readily accessible. Most records that support staff to promote children's good health are maintained including accident and medicine records and written consent to seek emergency medical treatment or advice.

Children benefit from regular fresh air and exercise. They regularly participate in outdoor play where they climb on large apparatus and enthusiastically join team games. This helps to develop their physical skills including increased co-ordination and control of their bodies.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children's safety is not promoted well enough. Although documentation informing parents of the club's responsibility in protecting children from abuse or neglect are displayed, and staff understand the signs and symptoms of child abuse, the written child protection statement was not available for inspection. Children's safety is further compromised because supervision of children is not always vigilant enough particularly during outdoor play and results in a high level of minor accidents.

Children are cared for in clean and tidy premises which are sufficiently well organised to allow them to participate in a suitable range of activities that meets their play and enjoyment needs. The building is secure with access monitored closely by staff who answer the door to parents and visitors. This prevents unknown visitors entering or children leaving unsupervised when children are indoors. Children choose what to play with from the range of resources stored in low-level cupboards that are easily accessible. This promote children's independence and allows them to develop their play and ideas.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are settled and enjoy their time in the club. They have good opportunities to make choices as they engage in restful or active play, according to their individual needs after a busy day at school. Children initiate their own play with confidence as they choose what to play with from the wide range of resources and activities that meets their physical, emotional, intellectual and social needs well. They choose to sit quietly watching a video whilst others use their imagination as they act out real life situations in the role play area.

Generally children benefit from warm interaction with staff who show interest in what they do and say. They enthusiastically participate in team games outside with effective support from

staff. This helps children learn to take turns and gain an understanding of the rules. Children express themselves creatively as they colour in pictures, make cards and collages using a range of materials and others enjoy completing puzzles. At times children participate in short projects where they learn about eating healthily and make collages and draw pictures around the theme.

Helping children make a positive contribution

The provision is inadequate.

Although children are welcomed warmly by staff and share good relationships with them, not enough attention is given to meeting the needs of children who have learning difficulties and/or disabilities and little value is placed on helping children learn about our similarities and differences. Staff are not able to demonstrate how they meet the additional care needs of children who have special educational needs and there are very few resources that help children appreciate diversity.

Overall children understand what is expected of them and spend their time playing purposefully. At times, however, expectations of children are not high enough. Children are not always reminded to use good manners and do not always listen to staff.

Generally good attention is given to the partnership with parents. Information about children is obtained from parents when children start attending the club and is shared daily thereafter as they collect children. This ensures that most children receive appropriate care. Regular newsletters keep parents informed about events and issues in the club and there is a written complaints procedure. The complaints procedure, however, does not include details of the regulator.

Organisation

The organisation is inadequate.

Children's needs are not met. Arrangements for managing the club are unsatisfactory and although most policies and procedures that promote children's welfare, care and safety are in place, some are not available on the premises and they are not always understood or implemented consistently by all staff. Furthermore the complaints procedure does not include details of the regulator and there is not a special educational needs policy. This means that outcomes for children are not promoted well enough and subsequently compromises children's welfare and care.

Clear vetting procedures ensure staff are suitable to have regular contact with young children which overall contributes to their safety and general well-being.

Overall staff work together to ensure ratios are met and children benefit from the generally good organisation of space and resources that allows them to choose activities and move around safely. The supervision of children, however, is not sufficiently vigilant and results in a high level of minor accidents.

Improvements since the last inspection

The last care inspection recommended that the out of school club develop the child protection statement to include contact names and telephone numbers for the local police and social services and the procedure to be followed in the event of an allegation being made against a member of staff or volunteer and make sure the written complaints procedure includes the

address and telephone number of the regulator. Although documentation regarding child protection is displayed and there is a brief complaints procedure, children's welfare and care continue to be compromised because a written child protection statement that complies with local Safeguarding Children Board guidance was not available for inspection and the complaints procedure still does not include details of the regulator. The out of school club also agreed to develop the written statement on behaviour management so that it includes bullying. The behaviour management policy now includes a statement on bullying and supports staff to promote children's behaviour more effectively. The club further agreed to make sure records of staff are kept for all members of staff and that there is a procedure to be followed in the event of a child being lost or uncollected. Children's welfare is now promoted better because information about all staff is held on the premises and there is a clearly written procedure to be followed in the event of a child being lost or uncollected.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure children are properly supervised and active steps taken to prevent accidents
- ensure that all records relating to day care are readily accessible and available for inspection at all times in particular the written child protection statement
- ensure arrangements for managing the club promote the safety, welfare and development of children
- make sure the complaints procedure includes details of the regulator.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk