



## Inspection report for early years provision

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| <b>Unique Reference Number</b> | 137582        |
| <b>Inspection date</b>         | 21 April 2005 |
| <b>Inspector</b>               | Seema Parmar  |

|                           |              |
|---------------------------|--------------|
| <b>Type of inspection</b> | Childcare    |
| <b>Type of care</b>       | Childminding |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

This childminder has been registered since 1996. She lives with her husband and 11 year old son. They live in a three bed roomed house in Wembley, in the London Borough of Brent. The house is within walking distance of transport links and local amenities.

The areas used for childminding are the living and the dining-playroom on the ground floor. The living room is also used for sleeping purposes. There is an enclosed garden to the rear of the premises.

There are currently four children on the register, three children were observed during the inspection. The childminder collects children from local schools and nurseries.

The childminder speaks fluent English, Hindi, Marathi, Gujarati, Punjabi , Urdu and has some knowledge of Sanskrit. She has a relevant first aid qualification, valid until January 2007. She is also a member of Brent Link Care

This registration does not include overnight care.

This is a non smoking household and there are no pets.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children benefit from and have access to a clean and well maintained home. Children's health is well supported by the childminder who has a knowledge of health and hygiene practices. For example, they learn about good hand washing, as part of their daily routine. However, at nappy changing times, further improvement is needed between each child's nappy change, to prevent cross infection. Children's main meals and some snacks are provided by parents. The childminder promotes children's healthy eating choices, by offering fruit at snack times and avoiding sugary or fizzy drinks. As a result, children's dental health is protected. Children are given access to regular fresh drinking water. Children enjoy outdoor play for fresh air and exercise, which promotes their well being.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children have fun in a spacious and welcoming home. Children have access to some suitable furniture and equipment. However, a lack of suitable seating furniture at meal times, infringes some children's comfort and safety. For example, during meal times, one child sits in a high chair and the other two children sit on the kitchen work surface top. As a result, children's independence and self help skills are also restricted during this time.

Children are generally protected from harm as the childminder removes risks from her home. Therefore, children enjoy the freedom to play safely and securely. Children also learn about how to keep themselves safe. For example, the childminder's explains and guide's them to safely climb up and down the stairs safely.

The childminder has a reasonable understanding of the child protection and the reporting procedures to follow, if she has concerns. This is necessary for safeguarding children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy, show interest and play with toys available. However, children have limited choices to toys and learning resources, to fully support and enhance their overall development. For example, during the inspection, children had access to some Lego, dolls and a few books. Children play with toys that are taken out daily. However, due to the lack of variety, storage and organisation of the toys and activities, children are unable to self select and make free choices about what they want to play with.

The childminder encourages children extremely well to talk to develop their language skills and to help them to make sense of the world they live in. Children enjoy looking at books and express delight by looking at pictures and naming the objects enthusiastically. Children socialise very well with the childminder and each other as they play and enjoy their time together. For example, children confidently initiate and lead a song and dance activity, to an audio cassette which was playing in the background. Children enjoy a close relationship with the childminder. For example, the childminder gives lots of hugs and cuddles and meets their individual needs very well.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children's individual needs are met very well by the childminder. For example, she uses key words in the child's first language alongside English to communicate. As a result, children feel secure and have a sense of belonging. However, children have limited access to toys and activities that reflect a variety of different cultures. This is important in helping to promote children's learning and awareness, tolerance and acceptance of different people in the diverse society.

Children's behaviour is managed very well. The childminder uses lots of praise and encouragement to motivate children in their chosen activity. Therefore, children are happy and well behaved.

The childminder has developed good working relationships with parents. She gives daily feed back about the children's care and routine. Parents are reassured that their children are in a safe and loving environment. As a result, children enjoy care that is warm and consistent.

### **Organisation**

The organisation is satisfactory.

Children benefit from being cared in an environment that is generally well organised. Children have some access to toys. however, to keep their interest and curiosity alert, the organisation of the toys and the range of play materials and activities will need to improve.

All records and documentation are very well organised and maintained. This

contributes to the safe and efficient management of the childminding provision and to promote the welfare and care of the children. This means that overall, the needs of the children are met.

### **Improvements since the last inspection**

At the last inspection, the childminder agreed to ensure that written records relating to children's administration of medicines and logging of accidents would be completed with the relevant details required. These have now been maintained and are being regularly updated. As a result, children's welfare and well being is protected.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the nappy changing mat is disinfected after each use, to promote good hygiene practice and prevent cross infections
- ensure that children have suitable and sufficient use of appropriate equipment and furniture, to promote their comfort and safety
- ensure that children are provided with a balanced range of toys and activities that promotes their overall development and learning in all areas
- ensure that children can reach and select their toys and activities easily to promote their independence skills

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