

Pinchbeck Kids Club

Inspection report for early years provision

Unique Reference Number	EY257900
Inspection date	31 May 2007
Inspector	Sandra Hornsby
Setting Address	Fennell Road, Pinchbeck, Spalding, Lincolnshire, PE11 3RP
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Registered person	Pinchbeck Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Pinchbeck Kids Club is a committee run group which has been registered since March 2003. The group operates from the pavilion building within the grounds of Pinchbeck primary school. The premises consist of a main play room, toilets, kitchen, storage area and a small room for quiet play. The group has the use of the school playground and field for outdoor activities.

During school term-time the group is open each weekday from 07.45 until 08.45 and 15.15 until 17.45. During school holidays the group operates from 07.45 until 17.45.

There are currently 50 children on roll. The group also offers care to children over the age of eight years. There are no children attending who have been identified with special needs, or who have English as an additional language.

The provision employs six members of staff. Of these, three have completed recognised childcare qualifications and three staff are currently undertaking further training. There is a bank of relief staff.

The provision is a member of Children's Links and receives support from the Lincolnshire Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a clean and hygienic environment where staff carry out effective procedures to protect children's health. For example, staff clean tables with anti-bacterial sprays, they have a regular cleaning rota and children are encouraged to wash hands before they eat. Children are learning about personal hygiene as they talk about why it is important to wash hands after the toilet and before they eat their food.

The club has effective policies and procedures in place to ensure children are protected from the spread of infection, for example, a sick children's policy, and incubation periods that are shared and agreed by parents. Staff have a good understanding, and are well informed about children's individual health requirements, and some staff hold up to date first aid certificates. This means staff can give appropriate care if children have accidents or have a particular medical need, this safeguards and protects children.

There are effective recording procedures for accidents and administration of medication. Staff record the information and inform parents ensuring that children receive the appropriate treatment which further safeguards children and provides continuity of care between the club and home.

Children are provided with a selection of well-presented healthy snacks, for example, fruit, toast, crisps and french bread. The staff take time preparing the food ensuring it is well-presented and appealing to the children. Drinks, including water and squash is immediately available to the children who can help themselves, helping them to develop independence. Parents supply children's packed lunches which are stored appropriately and safely to ensure children eat unspoilt and fresh food.

Children have fun playing in the school field, where they are able to participate in a range of games and activities, for example, tennis, football and dodge ball. These activities help children to develop co-ordination, stamina and fitness.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play in a relaxed and well-organised setting where they have the opportunity to play in and outdoors. The environment is organised to allow children the choice and freedom to move about safely and independently, and choose from a range of age appropriate toys and equipment. The room is well equipped and child friendly. There are nicely displayed posters and art work done by children, promoting children's feelings of self-worth, and pride. Activities and equipment are readily available for the children, and they have a large selection that is stored but easily accessible. Children make independent choices about what they do, which they enjoy, as it keeps them interested and motivated.

Thorough risk assessments and health and safety checks are routinely carried out. Documents clearly indicate that staff take the children's safety very seriously. Through vigilance and immediate action staff keep children free from hazards and promote their safety on and off the premises. Children discuss the ground rules and understand about safety in relation to playing on the field, and all visitors are checked, and recorded in the visitors book. Nevertheless

staff supervise the children at all times to ensure children remain safe and secure, and are protected from unauthorised people.

Staff show a good knowledge and understanding of child protection issues which help them protect children from harm and neglect. Good use is made of local training opportunities. This ensures knowledge is kept up to date and staff are clear about procedures to follow if they have concerns regarding a child's welfare. The policies and procedures are in place and contact number readily available. However, if an allegation was made against a staff member the current procedure poses a risk of a delay in informing the required agency, and staff and children not receiving swift support.

Helping children achieve well and enjoy what they do

The provision is good.

Children and staff have warm relationships, as they enjoy each others' company doing art work and puzzles. The club is relaxed and children are confident and comfortable, as they move about choosing activities. Children enjoy the freedom to explore the environment, and use their creativity in outside play and during art activities. Children are encouraged to express themselves through their art work, which is recognised and praised by their parents, staff and peers. This supports children's self-esteem and confidence.

Children have opportunities to play together in group games and activities, and alone doing arts and crafts. Staff encourage the children to use their skills to share and take turns which they do well, some children support their peers and take on leaderships roles which helps children to develop communication and listening skills. Staff respond to questions, requests and listen to children as a result children are relaxed, happy and secure.

Helping children make a positive contribution

The provision is good.

Staff have good knowledge and information about the children they care for. Written agreements and registration forms, completed by parents, ensure that children are cared for with consideration to their individual needs. Children's art work is displayed around the room giving them a sense of belonging and an identity to the club. Children are learning to recognise differences and respect others through discussion and resources such as library books. Children are encouraged to talk and learn about diversity, for example cultural differences between groups of people and understanding terms such as 'immigration' and 'refugee'. This supports the older children's knowledge and understanding about the world around them.

Children who have learning difficulties and/or disabilities are well supported by staff. They have connections with the school and link workers to outside agencies to ensure children have the opportunity to be included in the club's activities. Staff fully understand that activities may need adapting and resources made available to help a child participate, enjoy themselves and develop to their full potential.

Children's behaviour is very good; clear expectations through ground rules designed by children, and positive management by staff, help children to take responsibility for their actions and manage their own behaviour. This is further reinforced through the use of reward charts, and certificates. These are rewarded for co-operation, helpfulness, and general good behaviour. The staff respect children, listen to them, allow them to make decisions and are calm and caring, which presents a positive role model for the children to follow. Children know how to take

turns, share and are encouraged through activities to take on roles within a game to produce an end product. For example children automatically take on leadership roles when trying to make a house with construction equipment and blankets, while others work at building it and taking instruction.

Children benefit from good partnership with parents. Parents and staff share information on a regular basis to ensure continuity of care. Parents provide all relevant information about their children on registration forms and verbally to ensure children's needs are met effectively. Staff keep parents up to date about club activities via newsletters and a notice board.

Organisation

The organisation is good.

The provision is an informal relaxed and well-organised setting. Staff listen to the children which helps them provide a service that children enjoy. Activities are planned and organised by staff and children which enables them to make choices and decisions about what they want to do. Children enjoy playing in a safe and child focussed environment, where time, space, and resources are used effectively to meet their needs.

Children benefit from a staff team who are mostly qualified and experienced who are caring and understand the needs of the children. Staff attend training and workshops, this helps them keep their practice up to date, and provide good quality care.

All required documents policies and procedures are in place supporting children's welfare. Individual information regarding staff and children is up to date, well-organised and stored appropriately with awareness to confidentiality. Consequently promoting the care and welfare of the children and supporting a safe and efficient management of the provision.

Overall the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Two recommendations were made at the last inspection, both have been addressed by the staff team. The required procedures to be followed in the event of a parent failing to collect a child is now in place and further protects children's welfare. This procedure ensures children receive prompt and correct care if this situation should arise.

The staff prepare snacks and an open snack bar allows children to have choices when they eat. This encourages children behave well, as they can choose to leave or complete an activity before moving away to get a snack. Children are encouraged to make their own choices and independently help themselves to plates and cups and decide what snack they want. This promotes children's co-operative behaviour.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request.

The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the child protection procedure regarding an allegation being made against a member of staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk