

Wembrook Kids Club

Inspection report for early years provision

Unique Reference Number 200854
Inspection date 09 May 2007
Inspector Myra Lewis

Setting Address Avenue Road, Nuneaton, Warwickshire, CV11 4LU

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Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Wembrook Kids Club was first registered in 1993 and operates from Wembrook Primary School, situated close to Nuneaton town centre. Facilities include the use of the art room, school hall and library. There is access to the school playground and playing fields for outside play. The group serves those children who attend Wembrook Primary School.

The club is registered to provide out of school care for a maximum of 26 children aged from four to eight years, and take children up to the age of 11 years who attend the school. There are currently 77 children on roll. The club is open five days a week during school term-times. Sessions are from 07:30 to 09:00 and from 15:15 to 17:30. Children attend a variety of sessions. The setting supports children with learning difficulties and/or disabilities and those who speak English as an additional language.

There are six members of staff who work with the children, of whom over half have a relevant early years qualification. The setting is a member of the Kids Club Network and receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children participate in a range of physical activities which effectively contribute to their good health and well-being. They make regular use of the school playground and playing field taking part in free play and organised activities. They understand the boundaries in which they can play safely and move freely between inside and outdoors to access activities of their choice.

Children's health within the setting is appropriately supported through established daily routines. Children understand simple good health and hygiene practices. Children are independent and competent in the management of their self-care skills. They follow the established daily routines which encourage them to wash their hands after toileting and before eating. However, children's personal needs are not fully supported as all available toilet facilities are not utilised. Staff have a good understanding of first aid and hold relevant first aid qualifications. A well-stocked first aid box is in place and accidents and medicines given to children are appropriately recorded. Children's health is protected because staff are fully aware of children's individual health needs and ensure appropriate action is taken if they are ill. However, written permission from parents for seeking medical advice or treatment is not in place, which potentially compromises children's health in an emergency situation.

All aspects of children's individual dietary needs are discussed with parents and relevant information shared with all staff. Children are provided with a choice of cereals for breakfast and a hot or cold nutritious snack after school. For example, pizzas or sandwiches with a choice of different fillings. Children help in the preparation of snacks and have easy access to drinks throughout each session.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a safe and familiar environment. They have use of the art room annex within the school which they know well. They understand the clear boundaries in place to maintain their safety. Space is well-organised so that children can move freely and easily around the setting with daily opportunities for outside play sessions.

Children play safely because staff thoroughly risk assess all areas used and take positive action to minimise potential hazards. Children are able to select activities from a suitable range of different toys and resources that are appropriate for school age children. They make independent choices about their play and are kept purposely occupied at all times. Staff ensure toys and resources are safe, suitable for their purpose and well-maintained.

Children's welfare is further protected because the staff understand their roles and responsibilities with regard to child protection and know who to contact if they should be concerned. Effective systems are in place to monitor the safe arrival and departure of children, which are clearly understood by staff, children and their parents. Therefore children's safety is positively safeguarded.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident and comfortable in their surroundings. They are self-assured in the club's welcoming environment. The playroom is set out with a good variety of different play activities for children to enjoy. For example, table top games, puzzles, role play activities, drawing and various craft activities. Children enjoy this time at the end of the school day when they can easily engage in their self-chosen activities and make independent choices about their play.

Children know the staff very well and relationships between them are good. They are confident in accessing the activities provided and know they can ask for other resources, as staff are very receptive to their requests. Staff encourage any specific interests children have or particularly like doing. Toys and resources are regularly changed so that children remain interested in their play. They are keen to attend the club and confirm they enjoy being able to participate in lots of different activities such as playing cards with staff, make models using small lego and playing games with their friends. Children have easy access to outside play and participate in both team and individual games and play enthusiastically together. Younger children are able to access the static apparatus in the playground to further develop their physical skills.

Helping children make a positive contribution

The provision is good.

Children are treated with equal concern. They develop a good sense of belonging as the staff ensure they are fully included in all aspects of the club. Children work and play together, they share, take turns and show consideration for others. They have equal access to a wide range of age-appropriate toys and resources regardless of their ability, gender or background. Children with learning difficulties and/or disabilities are welcome and their individual needs clearly supported by staff.

Children's behaviour is good. Staff create an environment that promotes positive behaviour where children understand what is expected of them and respect the rules in place. They respond well to praise and encouragement from staff who use appropriate strategies to manage their behaviour effectively.

Partnership with parents and carers is good. Children benefit from the good relationships and informal contact between their parents and staff. Good lines of communication are in place. Staff and parents regularly share information and exchange any messages sent to and from school. All policies and procedures are made available to parents on request and information is clearly displayed.

Organisation

The organisation is satisfactory.

Children enjoy all aspects of the club. The daily routines are flexible to accommodate the needs of children in attendance. Space is organised to allow children to make independent choices about their play activities. Appropriate staff deployment ensures children use their time effectively and are purposely occupied at all times. Frequent use is made of the facilities within the school and school grounds. For example, the library, school hall and playground.

Details of children's individual needs are recorded and stored appropriately. Staff have daily contact with parents and there are good systems in place to ensure information is shared openly

between parents, the school and the club. There are satisfactory recruitment and selection procedures in place to ensure staff are suitably vetted, and also contingency arrangements to cover staff absences. However, some staff with supervisory responsibilities do not have the relevant qualification and the vetting procedures are not sufficiently robust. Therefore children's safety is potentially compromised. Staff work well as a team and are clear of their individual roles and responsibilities.

Overall the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the club were asked to, extend the range of positive image toys and resources available to children and to ensure accurate staff attendance records are appropriately maintained.

Staff have sufficiently extended the range of toys and resources to reflect positive images of diversity such as books, role play and small world resources. Staff say this remains an ongoing objective to maintain sufficient levels of suitable resources to support children's understanding.

Staff attendance records are now in place. All staff are now required to sign in and out on the daily attendance record sheet which is accurate and up to date.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any further action to meet the National Standards. The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure adequate toilet facilities are available for children
- ensure that staff with supervisory responsibilities have the relevant qualifications and review and update the vetting procedures
- obtain written parental consent to seek medical advice or treatment.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk