

Fun Factory

Inspection report for early years provision

Unique Reference Number	EY344860
Inspection date	06 June 2007
Inspector	Victoria Vasiliadis
Setting Address	Hampton Hill Junior Mixed School, St. James's Avenue, Hampton Hill, HAMPTON, Middlesex, TW12 1HW
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Registered person	Hamptons Day Nursery
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Fun Factory out of school club opened in 2006. It is based within Hampton Hill junior school in the art and design block. The school is located in a residential area of Hampton in the borough of Richmond. The club is open each week day during term time from 15.15 to 18.00. All children share access to a secure outdoor play area.

The club is registered to care for a maximum of 32 children at any one time. There are currently 35 children on roll of whom 14 children are under eight years. Children over eight years are also in attendance.

The club employs four staff who work directly with the children. Of these, three hold appropriate early years qualifications including the manager.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The setting has in place good written cleaning and hygiene procedures. These are implemented by staff to ensure children are in an environment that reduces the risk of infection. For example, tables are wiped down with an anti-bacterial solution before and after snack time, the children are also reminded to wash their hands before preparing and eating food.

Children enjoy a selection of activities which contribute to their good health and help them develop control of their bodies. For example, they have access to the school playground where they can run around freely, play with balls and climb and explore in the newly built adventure play area. These activities improve children's physical development.

Children benefit from healthy and well-balanced foods that are provided by the club. Snack times are well organised, children sit together at tables where they engage in conversations with their peers and adults. The children's independence skills are promoted as they are encouraged to help themselves at teatime to foods such as salad, cheese, tuna, bread and a selection of seasonal fruit. Staff are aware of the children's dietary requirements and take account of these to ensure children remain healthy.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children move freely around the environment as staff are vigilant in ensuring risks and hazards are minimised. For example, the main front door is kept locked to prevent children from leaving unsupervised and to prevent unwanted visitors from entering. Regular risk assessments are carried out to ensure all areas used by children are safe and free from potential hazards. Clear written fire evacuation procedures are in place and regular drills are carried out, this ensures children and staff are aware of the procedures to follow in the event of an emergency. However, limited information is recorded when a fire drill has taken place.

Children have access to a range of safe, good quality resources. Staff ensure that toys and equipment are safe and in good condition, they carry out regular checks when putting out resources and when tidying away. All staff working with the children have up-to-date first aid qualifications.

Children's welfare is safeguarded as the staff have a clear understanding of their roles and responsibilities when dealing with child protection issues. Appropriate written procedures are in place to deal with suspected abuse and allegations against staff. Children are safeguarded in the setting as they are cared for by staff who are appropriately vetted. Other precautions are in place to protect children. For example, all visitors are required to sign in and out of the premises.

Helping children achieve well and enjoy what they do

The provision is good.

Children have access to a range of activities that are stimulating and age appropriate in order to extend their learning and enjoyment. Resources include board games, a selection of creative activities, books, comics, snooker, table hockey and a Playstation.

The children are involved and interested in the resources provided, they participate in chosen activities and concentrate for extended periods of time. For example, children thoroughly enjoy using their creative ideas to make a variety of models from the clay, which they are then allowed to take home at the end of the session.

The children are comfortable, settled and happy at the setting, this is as a result of the club's 'settling-in' procedures. For example, staff encourage parents to bring their children in for visits, to spend time getting to know the staff and to become familiar with the routines of the club. Children are spoken to in a warm, positive and caring manner by staff, who sit with the children at activities and engage in conversations with them.

Helping children make a positive contribution

The provision is good.

Behaviour is of a consistently high standard. Children have a good understanding of the boundaries and behavioural expectations of the setting. They need very little reminders from staff to share or take turns at activities. The staff manage the children's behaviour in a positive and sensitive manner, children receive lots of positive praise for their achievements and efforts.

Children's individual needs are well met. The staff work with parents and carers in order to obtain relevant information on the child, they then use this information to support the children in their care. Children are learning about diversity, as there are some resources in place that reflect positive images such as books, play people and dressing up clothes. The setting acknowledges some festivals such as Diwali, Christmas, Chinese New Year and Easter.

There are good systems in place to share information with parents and carers. This contributes significantly to the children's well-being. Information is shared verbally, through the use of a parents' notice board, an information booklet is available to all new parents which contains the setting's policies and procedures and newsletters are issued periodically. There is a clear written complaints policy in place that is based on the amendments to the National Standards, which is shared with parents and carers.

Organisation

The organisation is good.

The setting regularly shares information with parents and carers to keep them informed about their child. This contributes to the continuity in the children's care. All of the legally required records are in place. The club's policies and procedures are used effectively to promote the well-being and safety of the children. However, limited records are maintained once a fire drill has taken place.

The premises are suitably organised, indoor and outdoor space is set out to maximise play opportunities for the children. They have access to a range of age and stage appropriate resources that are fun and interesting.

Over half the staff working directly with children hold a recognised childcare qualification. Staff are well deployed ensuring that children are well supported in activities. The setting meets the needs of the range of children for whom it provides care.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure written fire evacuation records comply with Fire Safety requirements.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk