

Keinton Kids

Inspection report for early years provision

Unique Reference Number EY346882

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Inspector Michelle Tuck

Setting Address Keinton Mandeville Primary School, Chistles Lane, Keinton Mandeville,
SOMERTON, Somerset, TA11 6ES

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Registered person Sally-Anne Brine

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Keinton Kids has been registered since December 2006. This privately owned after school club operates from the Keinton Mandeville Primary School, which is situated in the village of Keinton Mandeville. Children have use of the school hall, library, associated facilities and the school grounds. Children attending the club, are pupils at the primary school.

Keinton Kids is registered to care for a maximum of 32 children aged from five to eight years at any one time, and there are currently 55 on roll. The group opens Monday to Friday, during school term times only, from 15:00 to 17:30.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's individual dietary needs are met as parents provide the necessary information which is recorded and adhered to. However, children do not always benefit from healthy snacks as there is limited choice, for example a biscuit and squash is provided at snack time on the day of inspection. Fruit and healthier options are said to be provided on other occasions. Some

children know when they are thirsty and help themselves to drinking water which is readily available. Children's good health is not always fully protected as good hygiene practises are not always followed. For example, children do not wash their hands before they eat their biscuit or crisps. All health documentation is accurate and well maintained to promote children's health. Parents sign all necessary paperwork and receive a carbon copy for their own record of any accidents which occur. Parents have given permission for emergency medical advice or treatment to be sought as necessary and adequate staff are first aid qualified to deal with minor accidents. All of which ensure the children's health and well being is promoted.

Children enjoy physical activities both inside and outside. They play inside with badminton rackets and table tennis balls. Weather permitting they play outside, climbing and balancing on the adventure playground equipment, or running around in the playground to 'let off steam'.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play in premises that are safe and secure. Staff are vigilant of children and are aware of the need to ensure safety at all times. Children know how to keep themselves safe as staff regularly remind them of the provision's rules and help them to understand why they are necessary. For example, why they shouldn't sit on the stage. Staff are aware of potential hazards and are able to reduce risks by using risk assessments, to ensure that children are kept safe both inside and outdoors. However, not all the electrical sockets are inaccessible to children.

Children are adequately protected as staff have sufficient knowledge of procedures and issues regarding child protection. A written statement is in place clearly stating staff responsibilities with regard to the reporting of suspected child abuse or neglect, however the policy does not make reference to the Local Safeguarding Children's Board, which is current procedure. The staff work closely with the school to ensure that children are protected.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and settled. Children enjoy creative play with painting and drawing. They make things from junk using their imaginations well. Children have equal access to all toys and resources and children of all abilities play alongside each other harmoniously with differing levels of support to enable them to participate.

Staff offer an adequate range of interesting and stimulating activities and play opportunities. They provide resources, which are appropriate to the ages and abilities of the children attending. Children are interested in their activities and receive encouragement to choose their own resources.

Children build warm relationships with all staff who know them well and offer them praise and encouragement when appropriate. They are relaxed and interact well with adults, including conversation and good eye contact. Staff listen and value what children say. They talk with them about what they are doing and about events that have happened during the day.

Children play well together and develop very good relationships with staff and their peers. They are sensitive to each other's needs. They co-operate during play, take turns and negotiate which equipment they wish to use, for example, when using the game console two boys agree to share. Activities are easily accessible to children, which enables them to make choices about

their play. Staff help children to learn what is right and wrong as they encourage positive behaviour and good manners.

Helping children make a positive contribution

The provision is satisfactory.

Children access some resources which reflect positive images of diversity. They learn about the wider world through the topics they explore and discussions. Children under eight are very well behaved, older more challenging children are appropriately managed by staff who encourage them to take responsibility for their own behaviour. Children are praised and encouraged which further promotes good behaviour.

Staff know the children well, they treat them with equal concern and encourage all to partake in the activities on offer. Staff are good at including all children, and are sensitive to individual differences. For example, children that wish to relax after school are given the opportunity to do so. Children that have particular needs are welcomed at the group and well catered for.

Children benefit from positive partnerships between their parents and the staff. All appropriate documentation is shared with parents to ensure consistency in care. Staff are aware of the correct procedures to follow in the event of a complaint and an appropriate complaints procedure is in place. However, the correct contact details for Ofsted are not included.

Organisation

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides. Children are well cared for by experienced staff. Good levels of child to staff ratios ensures children are comfortable, well supported and receive good attention from staff. Children benefit from staff's enthusiasm, willingness to become involved, try new ideas and develop skills through access to training.

The premises are sufficiently organised to provide children with different areas to relax or take part in activities. However, at present access to a separate room for quieter activities, for example to complete homework is not available.

Most documentation is in place and well organised. Staff development is effectively identified and there is a good commitment to training and updating knowledge.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure good hygiene practises are consistently promoted
- ensure all electrical sockets are inaccessible to children
- ensure the complaints procedure contains the correct contact details for Ofsted
- ensure the child protection policy refers to the Local Safeguarding children Board.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk