

# Kintore Way Childrens Centre

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY343594
<b>Inspection date</b>	04 June 2007
<b>Inspector</b>	Alison Romanczuk
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<b>Registered person</b>	Kintore Way Childrens Centre
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Out of School care, Crèche

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kintore Way Children's Centre opened in 2006 and operates from four rooms in a purpose-built building adjacent to Kintore Way School. It is situated in Bermondsey, South London. A maximum of 34 children may attend at any one time and there are currently 17 children on roll; the centre also provides out of school care and a crèche which is not yet fully established. The centre is open each weekday from 08.00 to 18.00 for 49 weeks of the year. All children share access to a secure enclosed outdoor play area. The centre will support a number of children with learning difficulties and/or disabilities as well as children who speak English as an additional language. The centre employs 10 staff to work with the children; all hold appropriate early years qualifications.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children's good health is well maintained because staff receive sound guidance and fully understand procedures for children's health and hygiene. Children wash their hands in well equipped bathrooms where resources such as sinks, soap and tissue dispensers are located at

their level and encourage use. Activities such as circle time and familiar stories such as Maisy Mouse encourage the children to think about keeping healthy and to become involved in activities such as brushing their teeth. Children benefit from the close contact they receive when settling in and are well cared for when they are unwell with adequate space to rest. Clear medication procedures and records support children's good health.

Children are well nourished at the centre and benefit from food freshly prepared on the premises. They learn to eat a healthy and well balanced diet and enjoy meals such as roast chicken, cous cous and vegetables together with freely available water throughout the sessions. Staff clearly record children's dietary requirements and consult at all levels with children's parents to support children's individual needs. Children develop well physically using a good variety of equipment which encourages their skills for example, in using trikes and climbing challenging ladders to reach the slide.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children's safety is well maintained because they are able to play in an environment which is secure and free from hazards. Equipment and resources at the centre have been recently purchased and are of good quality and meet safety standards. Staff are suitably inducted into procedures and risk assessments in operation clearly identify and remove any danger from the children's play areas. Accidents are clearly recorded and used to identify areas which may prove hazardous.

Children are appropriately supervised and ratios clearly met during their time at the centre. They are kept safe from fire hazards because staff hold regular recorded fire drills and fire prevention equipment is clearly installed in all areas to protect the children from harm. Children's safety is further maintained because staff observe and build secure relationships with the children attending and record any concerns in a confidential manner. They have attended training in safeguarding procedures and share this information with children's parents.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy coming to the nursery and settle well in an environment which is bright and welcoming. Staff use their knowledge of the 'Birth to Three Matters' framework well when observing what the children can do and when planning a range of interesting and stimulating activities for the children attending. Children under two years old are able to explore the environment and particularly benefit from the many floor activities and visiting the school's sensory room. The children play happily together, experiment with sand and pouring water between containers, for example, and displays show their attempts at painting daffodils in response to well known poems and still life. They enjoy and benefit from a fully stocked role play corner where they 'call mummy' on the telephone to tell her they are having lunch and prepare their own menus using pretend food, for example. The children show a fondness for books and joining in with their favourite songs and rhymes and are creative in their play with collage materials and drawing resources. Children enjoy free access to the outdoor area and show confidence in climbing challenging stairs and jumping on their climbing frame. They particularly benefit from magnifying toys and bug boxes placed strategically outside and the wealth of natural resources collected such as pebbles, tree bark, coconuts and shells which complement their play inside.

## **Helping children make a positive contribution**

The provision is good.

Children's individual needs are well met at the centre particularly through a valuable settling in time provided when parents can stay with their children for sessions during the first week. They benefit from close contact and cuddles from staff in an environment which is calm and non pressurised. Staff work well with parents to gain information about individual children, their language, cultural backgrounds and any learning difficulties and/ or disabilities they may have. This helps children to feel welcome in an environment which is diverse and inclusive. For example, children have use of a range of resources including books which reflect different backgrounds, displays show how they have painted and talked about the British flag and London Landmarks and they listen to Latin American and pan pipe music as they play.

Children behave well at the centre because staff are consistent and attentive to their needs, giving lots of praise for their efforts. As a result the children develop confidence in accessing the resources and activities and chat in a friendly way to each other and staff. Staff have established supportive relationships with parents sharing valuable information about procedures and the aims of the nursery and by offering consistent information about how their children are progressing.

## **Organisation**

The organisation is good.

Children in the nursery are cared for in a well organised environment. They are cared for by staff who are appropriately qualified, experienced and vetted as a result of effective recruitment procedures. Inductions and regular meetings work well in ensuring staff understand procedures and policies at the centre and the managers of the centre monitor the provision to ensure a smooth development of the centre and it's aims. The nursery, which forms part of the children's centre has been recently established and has developed a strong partnership with the nursery school on the same site, thereby benefiting from sharing resources and good practice.

Development of the centres out of school provision and crèche facilities has not yet been fully established and the recruitment of further staff in progress. The organisation of staff currently employed, however, is effective in promoting children's safety and staff work consistently and as a strong team. Training is regularly accessed and the centre maintains strong links with the Local Authority in realising it's aims. Overall the centre provides well for the needs of the children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet The National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to build on the centres aims and recruitment of staff

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)