

Kids Play Childcare at Willen Primary

Inspection report for early years provision

Unique Reference Number	EY347446
Inspection date	10 April 2007
Inspector	Sarah Fletcher
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Registered person	Kids Play Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kids Play Childcare Limited at Willen registered in 2007 and is part of the Kids Play Childcare Group. The club is located in Willen Primary School. It operates from the music room and school hall and children use the school's toilets and washing facilities. They also use the school playgrounds and playing field. The out of school club is open to children who attend the school and live in the local and surrounding areas. The club currently has 62 children on roll and is open during term time 07.45 to 08.45 and 15.00 to 18.30, and during the holidays and inset days, between 08.30 to 18.00. The group is registered to provide breakfast, after school and holiday care for a maximum of 100 children at any time. There are six staff who work on a full and part-time basis who work with the children and four have early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy because staff follow current and appropriate environmental health and hygiene guidelines, policies and procedures. They understand simple good health and hygiene practices such as regular and appropriate hand washing routines, for example, before eating,

after playing outside or using the toilet. Children learn about healthy living and exercise and how their body reacts in different circumstances. For example, extra drinks are taken outside to children as they are playing in warm conditions and getting hot bouncing on the trampoline.

Children stay healthy because staff and parents work together to meet children's dietary requirements. Their allergies and preferences are recorded in individual files, with staff fully aware of any details. The club provides snacks, lunches and cooked meals for children whenever the club is open. Children are continually hydrated, having drinks available at meal and snack times, and throughout the day. A supply of cups and jugs of squash or water are available, which are topped up as required, with children reminded to have a drink periodically.

Children enjoy physical play and activity with many opportunities for increasing their skills. For example, they enjoy using a variety of indoor and outdoor equipment, such as bouncing on a large trampoline, playing football or using bats, balls and skipping ropes. Children play outside several times a day, or in the main hall if the weather is inclement. Children are reminded of rules for the trampoline use before they go outside to enhance children's own safety. Children are able to take part in daily activities, which provide exercise and mobility. For example, children enjoy using the trampoline and improve their balance and jumping skills and develop their own small group ideas, such as bouncing around in a circle, following each other. Older children enjoy playing football, organising their own match, with staff nearby for supervision. Younger children use the equipment to develop their skills, improving their ability to run, jump, catch and skip with the equipment. Children rest according to their needs during quiet periods of the day, using videos and books to help them relax.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm and welcoming, secure and safe environment that is suitable for its purpose, risk assessed and has well-implemented documentation. The premises are light and airy with suitable furniture and storage facilities, allowing ample space for children to move around and play freely. Children are able to access a safe and appropriate range of toys, resources and equipment that is carefully checked by staff and rotated across the clubs.

Children play in a safe and secure indoor and outside environment, where staff assess risks and minimise hazards to children. Equipment is carefully maintained, with children reminded of the safety rules, for example, when going to play on the trampoline under close supervision. Children are aware of fire safety procedures because staff help them to understand through regular evacuation practise. Clear door entry systems prevent entry from unvetted adults.

Children are protected because staff know and understand issues and concerns regarding child protection. Senior staff have attended training in safeguarding children and are confident in their knowledge, understanding the importance of recording information appropriately. The remaining staff have gained their knowledge and understanding of child protection through training for their qualifications. A clear policy is in place detailing the club's procedures and steps to follow with any concerns; allegations against staff procedures are detailed in the policy and known by management.

Helping children achieve well and enjoy what they do

The provision is good.

Children know their routines well and play happily in the calm and relaxing atmosphere. They are free to play with a wide selection of toys, equipment and resources, such as table games, seed planting, construction and playdough. Children are beginning to form small group relationships and younger children are included in all activities. Staff mix well with children, offering high levels of interaction. They do not direct children's play, but offer guidance at structured activities, such as the art and craft table.

Children talk to each other and to the staff and visitors with ease, showing their developing self-confidence. They show they are comfortable in their surroundings and are well-settled, including new children, who are made welcome by everyone. The group structure enables free movement between activities and resources, allowing children to choose in which area they wish to play.

Children show they are content with the staff, who know them and feel they are valued, as staff take time to listen and talk with them. Children take part in a range of interesting and challenging activities, which enable them to use new skills. For example, when children are creating models with the Knex construction set, they build cars and planes; staff help them build Ferris wheels and children design their own 'Frisbee fliers'.

Helping children make a positive contribution

The provision is satisfactory.

Children feel a sense of belonging in the relaxed and friendly atmosphere where staff have developed good relationships with the children and welcome new ones. Children are cared for by staff who work with parents to meet individual children's needs and ensure they are included fully in the life of the setting. They have equal access to the toys, resources and equipment and staff take care to treat each child as an individual. Staff have an understanding of the wider world and help children to develop their understanding through the introduction of activities and the developing range of resources. Some positive images of other cultures are present, such as a collection of multi-cultural dolls and play figures, together with some posters, but further resources to promote positive images are limited.

Children become aware of our wider society when walking around the local community and developing their links with the school. Children's needs are met through appropriate staffing levels and suitable systems are in place within the company to support any children who may attend with learning difficulties or with English as an additional language, although none currently attend this setting. Children learn in an environment where good behaviour is fostered with praise and positive encouragement. They know and understand the rules of the club and behaviour is generally good. Children share resources and equipment readily, with most children playing quietly throughout their stay. They are able to make decisions and choices in their play, deciding which activity they prefer to join in and in which order they wish to do them.

Children's continuity of care is provided through the information given to parents about the provision and the care of individual children. Parents are well-informed of the policies and procedures of the club at registration and provided with Ofsted contact details in case of complaint. A noticeboard giving parents basic daily information is clearly situated at the entrance door, with notices showing weekly menus and the breakdown of the daily and weekly activities. Verbal exchanges with staff each day keep parents informed of their child's stay at the club

and any accidents or incidents that have occurred. Parents are asked for their contact details and emergency numbers at registration and are requested to keep these up-to-date during their child's time at the club, to help maintain continuity of care for their child.

Organisation

The organisation is satisfactory.

Children relax and are at ease within the child friendly environment and play happily in the staff's care. This contributes to them feeling confident to initiate their own play. Their development through play benefits from staff's high levels of interaction and their good organisation of the toys, resources and equipment. The club uses effective recruitment procedures and ensures staff are vetted appropriately, ensuring children are secure in their surroundings.

Children's welfare and wellbeing are important to staff and they are building good relationships with both children and parents. Staff have a high regard for the wellbeing of the children, ensuring they meet each individual child's needs, with qualified staff caring for children at all times. Children receive appropriate support through good use of staff deployment and staff use the premises effectively to provide children with a wide range of interesting activities and to ensure care of the older children does not impact on younger ones.

Policies and procedures are detailed and work effectively to promote children's health, their safety and their enjoyment at the club. These clearly written documents include policies with regard to safeguarding children, behaviour management and equal opportunities, together with guidance for children's health and safety. Most of the required documentation is in place and attendance is recorded. However, the club has not yet obtained all the required written permissions from parents and currently does not record children's times of arrival.

The provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve documentation for individual children to include all written permissions from parents and develop the attendance system to show children's times of arrival
- develop the range of resources that promote positive images of our wider world

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk