

Genesis After School Club/Playscheme

Inspection report for early years provision

Unique Reference Number EY347960
Inspection date 05 April 2007
Inspector Dorcas Forgan

Setting Address St. Monicas School, Currier Drive, Neath Hill, MILTON KEYNES, MK14 6HB
Telephone number 07790236537
E-mail
Registered person Roseline Iroegbu
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Genesis Playscheme registered in 2007. The owner runs this and one other after school club in Milton Keynes. This play scheme runs from St Monica's School, Neath Hill, Milton Keynes. A maximum of 43 children may attend the group at any one time and the provision is open each weekday from 08.00 to 18.00 during school holidays only. The children have access to an enclosed outdoor play area.

There are currently 18 children aged from three years to under eight years on roll. Children come from the local area. The club currently supports children who speak English as an additional language.

The play scheme is staffed by a suitably qualified team of three staff. The manager holds a level 4 early years qualification and all other staff have early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a light and bright school hall that is well maintained. Children remain healthy because staff follow thorough hygiene procedures such as wiping the tables with anti bacterial sprays between activities. There are comprehensive policies and procedures, which include a sickness policy to inhibit cross infections. If children become ill, they receive very good, sympathetic care. Children are encouraged to be independent in their own personal hygiene and to consider the welfare of others such as when cooking. Staff explain the reasons why they should not lick the spoons.

Children increase their understanding of the importance of a healthy life style as they learn about healthy nutritional foods. They have a wide choice of snacks each day that include fruit, cheese and crackers, vegetables and biscuits. Children discuss which the healthier foods are. Parents provide packed lunches that have ice packs or are stored in the fridge. Children sit together at snack and meal times and chat freely as it is a social occasion; staff remind them to have good manners.

Children benefit from daily opportunities to be in the fresh air. They use the school playgrounds and field to carry out a range of activities and games. They negotiate the schools static equipment as well as using a variety of bikes, balls, hoops and skipping ropes, they also enjoy organised games such as with the parachute. The staff arrange regular outings which include walks in the local area to the shops. When inside the children have a range of physical equipment they can use from the tunnel to the wall bars, basket ball net and ropes. Children have opportunities to practise their physical skills and enjoy games independently and in teams.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's safety and security is well managed within the school hall. Staff ensure that school equipment, such as benches are stored safely and children are not able to access them. Staff carry out daily checks to reduce the risks of accidents. The group share the kitchen with the school and some safety issues are not in their control these do not impact on the children as they do not have access to the kitchen. There are effective safety and security procedures in place for example the use of a visitor's book and parents signing in form.

The hall is organised very well so that children can move around freely and choose which activities they wish to take part from a wide and suitable range. Staff encourage the children to request activities and this sometimes means moving planned activities around such as when they want to use the basket ball net. Areas are set up for specific activities such as the corner for hand held computer games and the X box and the mat for musical instruments, so that children can take part in these comfortably. Staff display the children's artwork on a board for all to admire. An office area is available to display information for the parents and to store all the necessary documentation. Children learn to keep themselves safe and to avoid accidental injury. They follow the guidance given by staff and the rules, such as not using the wall bars unless an adult is able to supervise and removing their shoes when they come in from outside.

Children are well protected because staff understand their role in safeguarding children and are able to put appropriate procedures into practice if they have concerns. Staff have attended additional training.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and relaxed in the calm atmosphere. They are all very involved in their chosen activities. They seek out friends with whom they chat happily. Older children help and encourage younger children to try new activities and explain what is happening during the session. Children joined in enthusiastically decorating the cakes with icing sugar and various toppings. However, it was not very challenging for the older children. Children gain confidence as they talk about what they are doing and they receive praise and congratulations for their efforts and the end product. Children were looking forward to an outing to the local shops. They had made plans about how much money they could spend and on what. The challenge was that they had to manage their own money and to work out how much change they should have.

Children are making very good relations with the staff, they approach them readily. Staff treat the children with respect, they talk quietly and politely to them, listening and answering their questions. They show consideration to the children by warning them that activities are due to end. Staff encourage children to try different activities and to become involved. They provide resources so that children can initiate their own games such as building a wall of cardboard cups and finding ways of dismantling it without it falling down, which lead to great hilarity. Children have fun and are well occupied.

Helping children make a positive contribution

The provision is good.

All children are welcome and are involved in the group. There are many different cultures represented within the group. The staff use this asset very positively to expand the children's knowledge and understanding. They ask everyone to talk openly about their cultures. They introduce items and customs relevant to them such as wearing their national costume or introducing fruits that grow in their homeland. Staff treat all the children as individuals and they receive appropriate support. The staff have a clear understanding of how to care for children with learning difficulties or disabilities, although none currently attend.

Children behave very well, they are responsible. Children understand the rules and the reasons for them. They help one another and show concern for each other, following the good example of the staff. The children play harmoniously. Staff use effective measures to promote the children's self-esteem and pride.

Staff form good partnerships with the parents to make sure they meet individual children's needs. Staff ensure that they have written information about the children and their likes and dislikes before they start to attend the scheme. Staff and parents exchange information daily. Additional information is on display on the notice board. The positive relationships reinforce the children's sense of belonging and self-esteem.

Organisation

The organisation is good.

Children's care is well organised because the staff are qualified and have experience in childcare. The proprietor works in the group and manages the play scheme on a day-to-day basis to ensure children receive appropriate care and support. The team of staff are enthusiastic and understand their roles and responsibilities. The manager carries out annual appraisals to ensure staff are suitable and to assess their training needs. Training is given a high priority so that all staff practices are up to date and relevant.

Children's health, safety and welfare are enhanced because the comprehensive policies and procedures are working documents. All the relevant documentation is in place. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all children are well challenged

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk