

SCL Club Energy

Inspection report for early years provision

Unique Reference Number	EY346284
Inspection date	03 April 2007
Inspector	Ann Moss
Setting Address	Bushy Hill Junior School, Sheeplands Avenue, GUILDFORD, Surrey, GU1 2SG
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Registered person	Soccer Coaching Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

SCL Club Energy opened in 2006 and is one of eight registered clubs owned by Soccer Coaching Limited. The playscheme operates from Bushy Hill Junior School, in Guildford, Surrey.

Accommodation includes two sports halls, two classrooms, outdoor playing fields, hard courts and playgrounds. A maximum of 50 children may attend the at any one time. The playscheme runs during school holidays from Monday to Friday. Sessions are from 10:00 until 16:00, with wrap-around provision from 08:30 until 17:30.

There are currently 55 children aged from four to eight years on roll, with children attending up to the age of 12. Children attend from the school and a wide catchment area. The playscheme supports children with learning difficulties and/or children who speak English as an additional language.

The playscheme employs five members of staff. Of these, all hold appropriate qualifications. The setting receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is well promoted because practitioners are inducted into the club's policies and procedures and implement them well. There are good systems in place and practitioners gather all relevant information and permissions from parents regarding children's medical needs, dietary requirements and allergies. The risk of cross infection is minimised by an appropriate sick child policy which excludes children who are ill from the club. Children learn about personal hygiene through the club's daily routine, for example, hand washing before snack time.

Children bring their own snacks from home, therefore this ensures they eat the things they enjoy. Meal times are social occasions where vigilant practitioners ensure children do not share food from their lunch boxes. This means that children with dietary needs do not eat food they cannot have. Children remain hydrated as they regularly help themselves to drinks from their water bottles and take planned drink breaks.

Children's physical development is well promoted because practitioners plan activities which are fun and offer appropriate physical challenge, indoors and outdoors. For example, children eagerly participate in games such as ultimate dodge ball, parachute games and uni-hockey. They show good co-ordination as they run, stop, start and change direction with ease and control. This helps children gain confidence in what they can do and enables them to feel the positive benefits of being healthy and active. Children are aware of their bodies and rest according to their needs.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children gain a good sense of belonging because practitioners greet them warmly by name. They play in a clean, light and well maintained environment where space is organised effectively to meet their needs. Children use a wide variety of good quality equipment, art and craft materials which are appropriate to their ages and stages of development. Equipment is safe, clean and mostly accessible allowing children some freedom of choice.

Children's risk of accidental injury is minimised by the practitioners' vigilance and careful risk assessment indoors and outdoors. For example, practitioners escort children to the toilet but respect their privacy by waiting outside. However, whilst general security is adequate, there is no system for visitors to sign in. This means children are not sufficiently protected from any unauthorised adults. Children learn how to use equipment safely because practitioners take time to demonstrate its use. As a result, children know that when playing uni-hockey the stick must not be raised above the waist. This helps to keep others safe.

Practitioners have given due consideration to fire safety and evacuation. Evacuation procedures are in place and practiced, however, some practitioners are not secure in their responsibilities and roles in the event of a fire. Practitioners do not maintain a fire log book. As a result, children's wellbeing is not fully protected.

Children's welfare is promoted because practitioners are inducted into the club's policy for child protection and have good reference materials to hand. This means practitioners have

regard to their role and responsibilities and know what to do if they have a concern. Policies and procedures are sufficiently detailed and accessible to parents.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive happy and settle quickly as enthusiastic practitioners greet them by name, helping them to gain a sense of belonging. Those children who use the extended part of the day enjoy quieter games and activities to 'chill out'. They show confidence as they eagerly seek out existing friends or make new ones, sharing news and events that are important to them. They make some choices and decisions about how they spend their time. For example, they can choose from a range of board games, construction resources or choose to watch carefully selected videos or television programmes.

Children benefit from a planned multi activity and sports programme, which encourages their interests and progress. They enjoy craft activities such as design and making badges and Easter boxes. They show enthusiasm and work well as a team when playing uni-hockey or participating in adventure play sessions. Children who are less confident are well supported by practitioners until they are ready to join in the activity.

Practitioners have a good understanding of the development of children putting into practise skills and methods gained from experiences and relevant training. Children's self-esteem is developed through the practitioners valuing each child's contribution. The practitioners have good relationships with children and high expectations for children behaviour. Children are confident to approach practitioners. For example, they ask 'can we play dodge ball?', practitioners respond positively and join in. Children smile, laugh and clearly enjoy their time at the club.

Helping children make a positive contribution

The provision is good.

Children feel valued as practitioners are aware of their individual needs and take time to support these. Children actively become involved in activities and practitioners encourage them to participate fully and learn new skills. Activities appeal equally to both boys and girls and are well supervised. Practitioners and children enjoy very good relationships. The practitioners talk to the children and listen to them patiently. Practitioners have positive strategies in place for behaviour management which the children respond well to. Practitioners present themselves as positive role models and are fun for the children to be with.

Children benefit from the positive relations formed between practitioners and parents. Parents' wishes are carried out in relation to the care of their children. The company brochure and website provides information about the running of the club. Written policies and procedures are readily available on site. Verbal feedback at the end of the day keeps parents well informed about their child's day.

Organisation

The organisation is good.

Children are protected because recruitment, vetting and induction procedures for practitioners are effectively implemented by management. Practitioners have required experience and

qualifications and work well as a team. Regular staff meetings and ongoing monitoring ensures practitioners remain qualified for their roles and responsibilities and to support personal development. The environment is well organised with clearly defined activity areas. The practitioners are well deployed, and use their time effectively to support children in their activity. Children are encouraged to participate in a variety of activities, many of which are sport related. Activities are well planned and accommodate the individual needs of children. The site is very well organised and is welcoming for both parents and children.

Most required documentation which contributes to children's health, safety and wellbeing is in place and stored to maintain confidentiality. Most records are accessible, although, some are kept at head office but made available upon request. The provision meets the needs of the range of children from whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review fire evacuation procedures and ensure staff understand their responsibilities and roles in the event of a fire, including the keeping of a fire log book
- keep a record of visitors

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk