

# Charfield Out of School Club Ltd

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY346768
<b>Inspection date</b>	08 May 2007
<b>Inspector</b>	Susan Esther Harvey
<b>Setting Address</b>	Charfield Cp School, Wotton Road, Charfield, WOTTON-UNDER-EDGE, Gloucestershire, GL12 8TG
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<b>Registered person</b>	Charfield Out of School Club Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Charfield Out of School Cub opened in 2000 and became a limited company on the same premises in 2006. It operates from a single storey building on the site of Charfield Primary School. A maximum of 24 children may attend at any one time. The out-of-school club is open from 07.30 to 08.40 and 15.00 to 18.00 term time, and 07.30 to 18.00 during holiday time.

There currently 40 children aged from four to under eight years of age on roll. Children come from the local area. The club supports children with learning difficulties and children who speak English as an additional language.

The out-of-school club employs eight members of staff. Of these, three hold appropriate qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children are able to choose from a range of snacks to eat after school. This includes toast and sandwiches with a selection of toppings. Drinks are provided in covered jugs and cups, these are readily available to children at all times. They spend time together talking and enjoying each other's company during snack time. Children like playing a variety of ball games outside, weather permitting, and are supervised by the staff at all times. Children have access to the school field and adventure playground where they talk about the enjoyment of climbing and swinging on the equipment. All records are accurately recorded which includes accidents and the administration of medication. Written parental permission to seek emergency medical treatment and advice is provided.

Children learn adequate hygiene routines. They are provided with paper towels and liquid soap to use, and the tables are cleaned before children sit down to have their snack. Children wash their hands after messy play, but were not seen to wash their hands before eating snack on their return from school.

Staff hold appropriate first aid certificates and are aware of the process to take if children have an accident.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are welcomed into a clean environment. Toys and resources are set out ready for children on arrival. However, children are well aware of what is available to them from the well-stocked store cupboard, and ask for a particular game or toy they wish to play with. Children's paintings and pictures are displayed around the walls to celebrate their achievements. A comfortable settee is available on which children can relax either to watch television or read a book. As a result, children are able to enjoy their surroundings which are colourful and inviting.

Children are adequately supervised during the session. They enjoy indoor activities such as a marble run game which includes building a tower from interlocking pieces and rolling down marbles of every size. Unfortunately the marbles roll over the floor, on which children can slip. Children enthusiastically play using a football table, they swing the players around on their rods, scoring goals. However, children's enthusiasm for the game has made the legs of the table unstable. The impact on the children is one of personal safety. Regular emergency evacuation drills are completed by the children and staff. Therefore children are learning to evacuate the premises efficiently and effectively.

Staff are well aware of their personal responsibility to safeguard children, and are fully informed about the correct reporting and recording procedures to follow, if they have any concerns about a child in their care. A child protection policy is in place which is shared with parents.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enthusiastically take part in all activities in the club. There is a wealth of board games for them to use. This includes junior Monopoly where they competitively play to buy property.

Children work together in teams to build a space ship with Lego. There are many opportunities for children to paint, and crayon intricate patterns. All children enjoy craft work where they paint wooden pegs and make photograph frames from card decorated with a selection of shapes.

Staff provide detailed plans of activities and topics which enable children who attend the after school and holiday club to have a good range of play experiences. Children are content with these and enjoy seeing visitors. They talk fondly of the visit from the 'bug people' who allowed them to handle various insects and bugs if they wished. Children speak highly of the club and enjoy being in the company of the staff; but would like the opportunity to be involved with choosing topics. Staff interact with the children at all times and are ready to listen to them about their day in school. Children have a positive experience from being in the club and gain from the secure and welcoming environment.

### **Helping children make a positive contribution**

The provision is good.

Children enjoy going to the club. They know each other and the staff well and are able to meet friends. Children are caring and kind and well-behaved, and are welcoming to visitors. They share and take turns and work well together in teams as they play table football and snooker. Parents who use the club say they are pleased with the service provided. New parents are given a welcome letter and leaflet guide. This gives details of how the club works in partnership with the school; as children can also attend school clubs before going to the out-of-school activities.

Parents are provided with information regarding the policies and procedures of the club. These are in the process of being up-dated, and are readily accessible for parents to read. Parents are made aware of the process staff and committee will take in the event of a complaint. Children benefit from the partnership between parents and staff, and in cooperation with the committee and school staff.

### **Organisation**

The organisation is good.

The setting meets the needs of the range of children for whom it provides. Children's well-being is supported by staff that are qualified and experienced in the care of children. The good staffing ratio ensures that children have quality time and appropriate attention from the staff. The staff and parent committee work hard to maintain a well organised provision for children. They ensure that the organisation of sessions runs smoothly enabling children to benefit from a stable routine. Documents are appropriately maintained, which includes the time of children's arrival from school clubs and departure from the setting. Staff and committee are aware of their responsibility to report significant changes to Ofsted. Children benefit from staff members' commitment to further their development by attending courses and training events.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required Ofsted or the provider to take action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made by Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children learn appropriate hand washing routines in order to prevent the spread of infection
- involve children in learning to keeping themselves safe and ensure all equipment is made safe for children to use

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)