

Inspection report for early years provision

Unique Reference Number	EY344767
Inspection date	25 June 2007
Inspector	Moreen Johnson

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder has been registered since January 2007. She lives with her two children aged three and two years old in the London borough of Newham. All areas of the childminder's home are used for childminding. The childminder is available to collect children from the local school and attends a local drop in group on a regular basis.

There is currently one child under five years on roll.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean environment because the childminder follows good hygiene practice. For example the childminder ensures that the premises are cleaned daily. Children are encouraged to develop an understanding of personal hygiene by washing hands before eating. Children benefit from going on regular trips to the park to engage in physical exercise, which ensures that they remain healthy. The childminder is trained in first aid and follows good accident procedures. This means that children receive good attention in the event of an accident.

Children benefit from a healthy balanced diet. At snack time they are offered grapes and strawberries. They are offered foods that include food from all the food groups. Children are learning about the benefit of eating vegetables through discussions about the benefits of eating a healthy diet. Children are given drinks throughout the day. Children's individual needs are taken into account because the childminder ensures that the relevant information is obtained from parents.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are not always supervised whilst feeding themselves, such as when they are left with their bottles before going to sleep. Children are cared for in a welcoming environment in which their work is displayed. Children choose freely from an adequate range of resources. Children have the opportunity to rest comfortably. A cot is available for babies, beds are available for older children and each child is provided with their own bedding.

Children are protected from fire hazards because the required fire safety equipment such as a smoke alarm and a fire blanket are in place. Children are not safe whilst in the hallway because they have access to an unlocked cupboard.

Children's wellbeing is safeguarded because the childminder has a satisfactory understanding of how to protect children from harm. The childminder is aware of some of the signs and symptoms of abuse and neglect, for example, bruising in unusual parts of the body, black eyes, burns and a child being withdrawn. The childminder is aware that she must report concerns to the relevant agencies.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children receive good attention from the childminder. When children become upset they are cuddled and reassured until they become settled. Children enjoy playing with the train set and blocks on floor. They independently choose additional toys that are easily accessible to them on the window sill. When children do not want to play with the activities they are given the option to watch a children's programme on the television.

Children have opportunities to engage in wider range of activities. For example the childminder encourages them to take part in activities such as singing and dance, story telling, arts and crafts and preparing snacks. Children benefit from regular visits to the local drop in centre to socialise with other children and adults.

Children benefit from positive relationships with the childminder who is aware of the children's individual needs. For example, when children become restless the childminder recognises that they are tired and puts them to sleep.

Helping children make a positive contribution

The provision is satisfactory.

Children are developing their confidence and independence as they move freely move around and choose activities. Children are treated with respect and valued. They are encouraged to develop a positive attitude to other people by learning about different cultures and religions. Children have access to a limited range of resources that reflect diversity.

Children are developing an understanding of right and wrong through boundaries set by the childminder. Children are encouraged to take responsibility for their actions by helping to set the house rules. Children are treated fairly and equally because suitable methods are used to manage inappropriate behaviour. Strategies used include discussion, offering alternative activities and removing children from the situation.

Partnership with parents is good. Children benefit from positive relationships between the childminder and parents. Parents receive daily feedback about the events of the day. The childminder and parents also share information via a daily diary. There is a good complaints procedure in place, which includes a system for recording.

Organisation

The organisation is satisfactory.

Children are protected from harm because the childminder ensures that children are not left in the care of visitors. The childminder is also aware of some of the significant changes that she must notify Ofsted about. The childminder has attended the required pre-registration training.

All policies, records and procedures are in place and are securely locked away. The childminder ensures that her registration certificate is displayed in accordance with requirement. The childminder does not keep children's attendance records updated. This is a breach of regulations. The childminder meets the needs of the range of children for whom she provides.

Improvements since the last inspection

This is the childminder's first inspection.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that written documentation of children's attendance is kept updated

- ensure that children are not left unattended when feeding themselves
- ensure that the cupboard in the hallway is inaccessible to children
- provide a wider range of resources that reflect diversity

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk