

Avenue Kids Club (A.K.C.)

Inspection report for early years provision

Unique Reference Number EY343404

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Inspector Sharon Henry

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Registered person A.K.C. Avenue Kids Club

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Avenue Kids Club (AKC) is an Out of School provision. The group was registered in 2006. The group is managed by a parent run committee and operates from the Nexus Community Centre in Leytonstone, situated in the London Borough of Waltham Forest. A maximum of 40 children under the age of eight years may attend the provision at any one time. The Avenue Kids Club also provides care for children aged from eight to 11. The group operate all year round except during the school Christmas holiday period. The breakfast club operates from 08:00-08:45, after-school club operates from 15:15-18:00 and during the holiday period the provision operates from 08:00-18:00

There are currently nine children aged from five to under eight years on roll.

The provision employs four members of staff, who all hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children play in a clean environment where they learn the importance of good personal hygiene through daily routine. For example, children are encouraged to wash their hands before they handle food. Staff reinforce this with gentle reminders. Effective procedures for the administration of any emergency medication ensures children's health is further promoted. All staff hold a current first aid certificate. This means that they can give appropriate care and attend to minor accidents.

Children receive a range of healthy snacks including fruit and sandwiches, which encourages them to develop healthy eating practice. They receive plenty of drinks, especially in the warm weather. Staff have good knowledge of the dietary needs of the children and therefore plan snacks to cater for their differing dietary needs.

Children have the opportunity to take part in some physical activities. They have access to a secure outdoor area where they take part in activities such as football and basketball. However, this is not consistent as children do not have daily access to the outdoor area and as a result children's physical development is not fully supported.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are warmly welcomed into a child-centred environment where they are able to gain a sense of belonging. They are emotionally secure because they know the staff and school premises well. There are many colourful wall displays and the staff work hard to make the room relaxing so that children settle effectively.

Staff are active in promoting children's safety both inside and outside. Effective staff deployment ensures children are supervised at all times. Procedures are in place to ensure children's safety whilst being transported from the nearby school. For example, a high staff ratio is maintained.

Children further benefit from the clear emergency evacuation procedures in place. Clear guidelines are displayed at exits points and all fire exits are kept clear from obstruction. Regularly random fire drills ensure children are aware of the procedures. Children are learning to take responsibility of their own personal safety as they become aware of the evacuation plan. For example, children were able to describe the procedures to follow and were aware of meeting points and the position of the fire bell.

Children are safeguarded because staff have a secure understanding of their responsibilities regarding child protection and the signs and symptoms that may indicate that a child is being abused.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children arrive happy and eager to participate, they are welcomed by staff who show interest in them and their day at school. They are lively and confident, chatting readily to staff, visitors

and each other throughout the session, demonstrating that they are very relaxed and comfortable in the setting. As a result they settle well and are happy and confident

Children enjoy their freedom of choice, making their own decisions to relax or be active in accordance with their own needs and interests. For example, some children choose to sit in the book corner chatting, whilst a group of children enjoy playing pool. Children enjoy being creative as they use materials such as scissors and glue to create a healthy eating poster. Younger children become engaged in imaginative play in the home corner as they pretend to cook things in the microwave.

Children are very confident with technology such as computers, where they are able to open their chosen package and participate in educational games. They play complex board games that stimulate children's problem-solving and thinking skills. For example, children play connect four and spend time working out their next move. All ages of children play harmoniously together and understand the need to share.

Staff make good use of space and all staff work directly with the children at all times, this enables children to build good relationships with staff. Staff know the children well and are aware of their individual needs. This enables them to provide the required support and create an environment that focuses on the individual needs of the child as well as providing sufficient challenges.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued as individuals as a result of staff ensuring they have all the necessary information they need to care for them well. Parents chat to staff when they pick their children up and informally share any necessary information regarding their care. Staff have a positive approach to equality issues and all children are treated as individuals. Children are learning about the wider world as they celebrate different cultural events such as Diwali. However, children's learning is not maximised due to limited anti bias equipment.

The children are well-behaved, happy and settled. They are also confident, independent and use their initiative. They have warm relationships with the staff and relate well to each other. Staff are consistent in their approach to behaviour management and use appropriate strategies, this helps children learn right from wrong. Children are encouraged to behave well and praise and encouragement are given by staff to promote good behaviour.

Staff create a warm and welcoming environment, where both children and parents are welcomed on arrival, this enables children to feel settled. Parents receive daily verbal feedback on how their child has been throughout the session, this sharing of information between parents and staff contributes to children's wellbeing whilst within the setting.

Organisation

The organisation is satisfactory.

Children benefit from a organised environment where they receive good adult support to help them feel secure and confident. All children receive good support from a staff group that enjoys their company and knows them well, this ensures children's individual needs are being met.

Policies and procedures work in practice to promote children's health, safety and enjoyment and their ability to make a positive contribution. All the required documentation is in place and individual children's records are stored securely. However, not all documentation has been updated to reflect the new organisation.

Children's welfare and wellbeing is important to the staff and they are building good relationships with both children and parents. Children are settled and secure within the setting which gives high priority to ensuring the children's overall needs are well met. Children enjoy appropriate facilities to ensure they can be active, play and eat in comfort.

Children were confident to express their views on the provision. Overall children said that they enjoyed their time in the setting. Parents also expressed their satisfaction in the service provided by the staff .

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
- improve children's physical development by ensuring that children have daily access to the outdoor area.
- ensure that all documentation is updated to reflect the present organisation.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk