

Inspection report for early years provision

Unique Reference Number	EY346482
Inspection date	06 June 2007
Inspector	Michelle Smith

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 2006. He lives with his wife and children aged five years old and a two month old baby, in Beckenham, in the London Borough Of Bromley. The whole ground floor of the childminder's house is used for childminding and first floor for sleeping. There is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of five children at any one time and is currently minding one child under five years all day, and two children aged five and nine years after school. The childminder walks to local schools to take and collect children. The childminder attends the local One O' Clock Club. He takes children to the local park.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play in a clean and well maintained home. The childminder follows a good hygiene procedure by keeping washing and food preparation areas clean. Children are encouraged to wash their hands before meals and after tending to their own personal needs. This means

children are developing an understanding of good hygiene practise. The childminder has a good understanding of good hygiene practise, for example, a child dropped his bottle and it was placed in the kitchen for washing; therefore children's health is protected. Children enjoy playing in the garden, where they benefit from daily fresh air. Children are developing good physical skills through visits to the local park where they climb on large equipment. This helps children develop their coordination skills. The children's emotional needs are met through the strong bond built with the childminder. For example, children are cuddled and shown affection.

There are systems in place to keep records of accidents and medication administered to children. Children are protected from cross contamination through the clear procedure for caring for children that become unwell. For example, children with infectious disease are not permitted. The childminder has updated his knowledge in first aid and is therefore able to administer first aid if the need arises, this means children's wellbeing is safeguarded.

Children benefit from the varied meals and snacks that are freshly prepared by the childminder. They include healthy options such as fresh fruits and vegetables. The childminder gives sound attention to the dietary needs of the children and wishes of the parents when planning meals. For example, weekly menu's are emailed to parent's at the weekend and their contribution is welcomed. Children are encouraged to have regular drinks throughout the day. Children have a balanced and nutritious diet. The childminder is very good at gathering information relating to healthy eating and includes this within the weekly menu. For example, he makes a tomato sauce for the children from vegetables. This means children are developing an understanding of healthy eating.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enjoy a home that is warm, welcoming and well organised. Children learn about keeping themselves safe when playing on outings with the childminder. For example, children come back to base after five minutes of playing and are always supervised. Children enjoy playing with balls, bats and hoops in a safe and secure outdoor area. All safety equipment in place is in working order. For example, the childminder conducts regular checks of fire equipment and maintains details on records. The childminder completes an evacuation drill on a monthly basis. This means children are safe and developing an understanding of the safety procedures within the home and actions to take in the event of an emergency. The childminder has a very good understanding of safety. However, in the bathroom there was a box of matches. The childminder agreed that these would be removed immediately.

Children's welfare is safeguarded through the childminder's knowledge of child protection issues. He demonstrated a good understanding of the signs and symptoms of abuse, correct procedures to take and who to contact for advice. The childminder does not have a copy of the 'What to do if your worried a child is being abused' document. The childminder has written consent for outings and use of London transport. This means children are safe when going out. Children enjoy a very good range of toys and equipment that are suitable and meets the needs of the children. The toys are accessible and rotated on a regular basis. This means children benefit from a wide range that is in good condition and meets safety standards.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a range of play experiences that are age appropriate and interesting. The childminder changes the selection of toys for the children so they have a balance of opportunities during the week. The children enjoy visits to the local park after school, where they run, jump, play and meet others. This means children are developing good social skills. Older children enjoy deciding on their play ideas and become involved in imaginative play using experiences learnt from an educational programme. Children confidently take on different roles and make it an enjoyable experience in their own play. This means children are learning the importance of sharing and taking turns as they play with their friends. Children take part in growing activities. For example, they recently planted sunflower seeds. Therefore, children do enjoy hands on experiences and different challenges as they watch whose grows the biggest.

Younger children enjoy visits to the local One O' Clock Club, where they play and take part in a range of play opportunities. They are beginning to develop meaningful relationships with others, thus becoming skilful communicators. Children become interested and involved in using toys on their own and with interaction from the childminder for a suitable length of time. The younger child benefits from one to one attention during the day. He engages in developing the child's language skill through conversation. This means children are becoming effective communicators. The childminder is very good at getting involved in the children's play and provides ideas to keep them interested and motivated. For example, during a role play activity, he asked the child "are you making a cup of tea" and the child turned the kettle to his mouth and pretended to drink. This means children do spend their time purposefully.

Helping children make a positive contribution

The provision is good.

Children enjoy play materials that reflect positive images of differences. For example, books reflecting different cultural images and disability. Therefore, children are developing an understanding of other cultures and disability. They socialise with children from a diverse cultural background that promotes a positive attitude towards difference. They enjoy taking part in religious celebration at school and local One O' Clock Club.

The childminder is good at acknowledging children's achievements and offers praise and encouragement. This means children are affirmed and becoming competent learners. The children are well behaved and play harmoniously with their friends. There are clear strategies in place for managing children's behaviour; any behavioural issues are shared with parents positively. The childminder encourages children to make choices relating to their activities, this means they are becoming confident as they do so, therefore, developing an self assurance and positive self esteem. The childminder's positive approach towards the children provides a flourishing and stimulating environment where they are developing a sense of belonging.

Children benefit from the well established relationships between the parent and childminder. Information is exchanged between the parents and childminder, through email or verbal communication.

Organisation

The organisation is good.

Children feel at home and at ease in the well-organised environment, where they play and interact with their friends. There are no changes to household members, this means adults with unsupervised access to children are suitable to do so. Children move around confidently and initiate their own play. The childminder takes photographs of the children and develops a scrapbook for children and parents. There are policies and procedures in place that contribute to the effective running of the setting. Parents are kept up to date with any changes that occur within the service, for example, the daily routine and children's activities. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain a copy of the 'What to do if your worried about a child being abused' document
- make sure matches in the bathroom are inaccessible to the children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk