

# Time Out

Inspection report for early years provision

---

**Unique Reference Number** EY342635  
**Inspection date** 01 May 2007  
**Inspector** Fran Fielder

**Setting Address** Wallands School CP, Gundreda Road, Lewes, East Sussex, BN7 1PU

**Telephone number** 07919 375265

**E-mail**

**Registered person** Tammy Stevens

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Time Out is a privately owned after school club. It has been running for several years and the current owner took over in 2004. It operates from two rooms in Wallands CP School in Lewes. All children share access to a secure enclosed outdoor play area. A maximum of 30 children aged under eight years may attend the group at any one time. The after school club is open each weekday from 15.00 to 17.30 during term time.

There are currently 42 children on roll. The group make provision for children with learning difficulties and those who speak English as an additional language.

There are five members of staff including the owner. Four of the staff hold appropriate qualifications. One staff member is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children play in a clean environment where staff adopt effective procedures to keep children healthy. Clear routines ensure children learn the importance of good personal hygiene. They wash hands before cooking and after visiting the lavatory. Staff are good role models and take all steps to prevent the spread of infection. Staff gather all necessary information to support children's medical and dietary needs.

Children enjoy the light snacks they receive such as sandwiches, toast and biscuits. Fresh fruit is always available and children can access drinking water or squash at all times. This helps develop good eating habits. Children have access to the school grounds where they enjoy cricket, tennis and football. This allows them to burn off excess energy and contributes to their good health.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children play in a spacious, bright and well maintained environment. Children create their own displays based on the current topic. This makes the environment welcoming. A good range of toys and resources are easily accessible allowing children to make independent choices. These are safe, in good condition and appropriate for the ages of the children attending.

The security of the premises is good and effective procedures ensure children are safe at all times. Regular risk assessments mean staff can quickly identify any potential hazards. Children help make the rules for the group and this includes consideration of safety procedures. Regular fire drills ensure staff and children know how to evacuate the building quickly.

Staff have a good understanding of the procedures to follow if they have any child protection concerns about a child in their care. This promotes and safeguards children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are keen to attend the club and are very happy, confident and independent. They play in a relaxed atmosphere where the focus is on fun and the development of social skills. The different ages learn to play together and respect each other's level of ability. Good relationships are evident and children are keen to share their day's experiences with staff and peers. Staff lay out activities but also encourage children to plan the sessions, which means children truly enjoy the activities.

A good range of activities interest children of all ages. Activities are often based around themes such as 'Bodies' and 'Wildlife'. Children enjoy art and craft and make dragon flies, spiders and windmills. Staff give good instructions and explanation without taking over. This develops children's comprehension skills and enables them to achieve. Children also enjoy cooking, painting, board games and watching films.

## **Helping children make a positive contribution**

The provision is good.

Staff set a good example by showing respect for children and adults alike. Children notice this and respond in the same way. This shows how children learn to value others. Staff encourage children to plan activities which gives children a sense of responsibility and purpose. Policies show that all children are welcome and activities are adapted to suit individuals.

Children know the routines and staff are clear about the expectations of behaviour. Good relationships are evident between different age groups. Staff are consistent when managing behaviour and give support where needed. Children are polite and automatically say 'please' and 'thank you' without prompting.

Parents receive good information about the provision and are very happy with the service provided. Staff are friendly and chat to parents at collection time to ensure they receive all necessary information. Parental questionnaires help staff build on their good practice.

## **Organisation**

The organisation is good.

All staff have experience of working with children and undergo appropriate checks to ensure they are suitable to work with young children. Staff organise space well to ensure children gain fully from all activities. Staff deployment is effective and ensures good supervision at all times. There are effective recruitment and induction procedures in place. This means that suitable, experienced and qualified persons look after children. Staff have a good understanding of their role and spend their time focussed on the children.

Staff have the opportunity to attend training and this ensures they are up to date with current practice. All required records are in place and well maintained. This ensures the safe and effective management of the setting in order to promote children's welfare. Some written policies and procedures do not fully reflect practice and others lack detail. Staff assess practice and put together action plans to improve the service. The provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update policies and procedures to ensure they reflect practice and comply with current requirements

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)