

# Jimmy's After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY233134
<b>Inspection date</b>	17 July 2007
<b>Inspector</b>	Alison Large
<b>Setting Address</b>	West End Kid's Club, West End Youth Facility, Moorgreen Road, Southampton, Hampshire, SO30 3EG
<b>Telephone number</b>	02380 472939
<b>E-mail</b>	
<b>Registered person</b>	Jimmy's After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Jimmy's After School and Holiday Club is run by a voluntary committee. It opened in 2001 and operates from one room in the Youth facility in the West End area of Hampshire. It primarily serves the local school. A maximum of 26 children may attend the club at any one time. The club is open each weekday from 15:30 to 18:00 during term times and 08:30 to 18:00 during school holidays. All children share access to a outdoor play area.

There are currently 25 children from four years to 10 years on roll. Children are able to attend for a variety of sessions. The setting is able to support children with learning difficulties/or disabilities and also support children who speak English as an additional language.

The club employs two members of staff. Of these one holds appropriate qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health within the club is supported by staff who have an understanding of the club's health and hygiene procedures. Children are independent in self-care skills and with the adult support and guidance given, children gain an understanding of hygiene. Children have an awareness of healthy eating as they are offered a variety of healthy options at snack time, such as, fruit, yogurts and cheese and during the holiday club they are able to help prepare their own lunches. Staff make sure the menu complies with any special dietary requirements, ensuring children's individual needs are met.

Children are able to make use of the local play area and a large field for physical activity. They have opportunities to practise and develop co-ordination as they play various games and have the opportunity to run and play, which contributes to their good health and physical development.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are secure and confident in the well organised environment. They have access to a large room, kitchen/dining area and toilets. Staff have an awareness of safety, for example, electrical sockets are covered, doors are kept locked and children's access to the kitchen. Also a record of visitors to and from the club is not made available to sign when visiting the club, which impacts on staff's ability to protect the children. Fire drills are practised on a regular basis to ensure children are aware of the procedures to follow should there be an emergency. Staff have a good understanding of child protection issues and know how to implement policies ensuring children's welfare is safeguarded.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time at the club. They arrive happily and are eager to participate. Children are interested in the activities available, they enjoy their play and are able to initiate and lead their own activities. Staff interact well with the children and join in with some activities encouraging the children's social skills. Children enjoy this time at the end of the school day when they can relax or be active in accordance with their needs and interests, they can take part in games, while others select quieter activities such as reading or art and craft. Children feel special as staff plan activities to interest them, encouraging them to share ideas and express their feelings. All children benefit from the variety of good resources they experiment with different media and art and craft resources that allow them freedom to choose and select the required materials.

### **Helping children make a positive contribution**

The provision is good.

All children are welcomed and play a full part in the club because staff value and appreciate their individuality. They are able to access resources reflecting positive images and gain a knowledge of other cultures, which helps give them an understanding of the wider world. Behaviour is good, staff support the children in sharing and turn taking. They talk to them

regularly to ensure they understand the behaviour boundaries, which enables children to take responsibility for their own behaviour. Children enjoy mutually respectful relationships with the staff and each other. They develop self-esteem and confidence as they are able to make choices, staff take time to listen to the children and are interested in what they say and do. The good partnership with parents contributes to the child's wellbeing at the club. Parents views about the child's needs are actively sought when the child starts at the club and on a regular basis throughout their time there. Parents are made welcome when collecting their child and information is shared daily.

### **Organisation**

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides. Children are able to move around freely and feel at ease in the well organised environment. Indoor space is planned to maximise the play opportunities for the children. The staff's good teamwork means they work together to promote the children's health and enjoyment. Children are occupied and engaged with the resources available to them which helps them take an active part in the club.

All the relevant documentation is in place and is stored confidentially. However, policies and procedures have not been updated in line with current regulation, which affects the good sharing of information with parents. Staff ensure that children attending each session are recorded, and the recording of staff's attendance and visitors to the club means children's wellbeing is safeguarded fully.

### **Improvements since the last inspection**

At the last inspection the club were asked to ensure the child protection policy includes procedures to be followed if there is an allegation made against a member of staff or volunteer; and to obtain parents written consent to collect children from school and escort them back to the After School Club. Since the last inspection the club have obtained the written consents from parents, but have not ensured the child protection policy has been updated, so this has been included in the recommendation made at this inspection.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure policies and procedures are updated in line with current regulations, with particular regard to child protection and missing child policies

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)