

# Barnwood Buddies

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY270526
<b>Inspection date</b>	13 April 2007
<b>Inspector</b>	Susan, Esther Harvey

<b>Setting Address</b>	St Nicholas Family Centre, Chargrove, Yate, Bristol, South Glos, BS37 4LG
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<b>Registered person</b>	Barnwood Buddies
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Barnwood Buddies Out Of School Club opened in December 2003 and operates from several rooms in St. Nicholas Family Centre in Yate, South Gloucestershire. A maximum of 24 children may attend at any one time. The after school club is open each week day during term time from 15.20 to 18.00. The holiday club opens from 08.00 to 18.00 Monday to Friday during school holidays.

There are currently 44 children aged from four to under eight on roll. Children come from the local area. The club can support children with learning difficulties and children who speak English as an additional language.

The out-of-school club employs nine members of staff. Of these, six hold appropriate qualifications and two are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children enjoy a wide range of physical activities. They have daily fresh air walking from school during term time or playing in the local park during the school holidays. A large hall is readily available for children to extend their large muscles. They enthusiastically play football or basket ball in teams and with staff. Children are provided with healthy snacks such as carrots and oranges during the day. Children learn to refresh themselves as water is readily available for them to drink after physical games. As a result, children are well aware of their body needs when taking part in energetic activities. Parents provide the children's packed lunch boxes which are stored appropriately. Children enjoy a social time with each other and staff at lunch time, where they talk about their families and what they have done during the morning.

Staff members help children learn appropriate levels of personal health and hygiene practices, such as washing hands before eating meals. However, children's understanding of a healthy lifestyle is to be further developed through activities and topics.

The staff members discuss children's medical and dietary needs with parents. All documents are kept to a high standard which includes appropriate recording of accidents.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in safe surroundings and remain safe in the care of staff members. There is a full written risk assessment covering the building and while children are walking from school, as well as to and from the local park. Staff ensure that children are made aware of the safety routine used while they enjoy the freedom of playing in a public place. As a result, children are learning to keep themselves safe. However, children who attend the club are not easily identified by staff from among other children in the park. All other safety measures are in place and implemented by diligent staff. This includes, supervision of visitors to the building and regular use of the visitors book.

Children spend time playing computer games, dressing up and enjoying art and craft activities. Limited tables and chairs are readily available for children to use. However, soft cushions and bean bags are provided for children to relax if they wish to look at a book or read comics.

Children are protected by staff who are fully aware of their personal responsibility should they have any concerns about a child in their care. As a result, the welfare of children is well managed. Parents are made fully aware of the complaints procedure and the process by which a complaint will be managed.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy a range of activities as part of the daily routine. The balance of planned activities gives the children the chance to experience a range of physical play-time as well as the opportunity to be creative and have fun. For example, a well organised Easter egg hunt enables children to work together in teams and increase their reading skills, as they follow the clues hidden around the building. Children speak well of the setting and have a positive relationship

with staff. Children relate well to each other, for example, they chat happily with each other as they play music on an electric piano, and mould play-dough. There is a selection of books for children to look at and plenty of drawing, writing and junk material if they wish to be creative.

### **Helping children make a positive contribution**

The provision is good.

Children are treated with equal concern and are able to take part in all the activities on offer. Teams of boys and girls enjoy a game of football and netball. Children with learning difficulties are well supported. Children's individual needs are met by staff who are interested in what they do and say. Children behave appropriately towards each other and respond well to staff who are calm and gentle in their approach to behaviour management. As a result, children are aware of their boundaries and respect each others feelings.

Parents are provided with information about the policies and procedures which ensure the safe and efficient management of the provision. Parents are involved in the club as part of a committee which has recently changed. There is a good relationship between staff and parents who are provided with verbal information about their child's day when the child is collected. Information from the school day is related to parents whose children attend the after-school club. As a result, there is continuity of information sharing regarding the children's day spent in school.

### **Organisation**

The organisation is good.

The setting meets the needs of the range of children for whom it provides. Children's care is supported by qualified and experienced staff. They are enthusiastic in about providing children with interesting and challenging activities. Staff maximise the space in the building to enable children to enjoy a range of play opportunities. There is a sound level of contact between staff and parents, which ensures that information is shared appropriately regarding children's time in the setting and while at school.

All documents are maintained to a high standard and are held in a safe and confidential place. As a result, children's welfare, care and safety are appropriately managed.

### **Improvements since the last inspection**

At the last inspection the provider was asked to, develop and implement appropriate risk assessments which can be shared with parents, develop the operational plan to reflect practice within the setting and improve record keeping to ensure accuracy, consistency and confidentiality.

A risk assessment is maintained and daily checks take place, the provider has developed a detailed operational plan which works in practice, and all records are stored and recorded

confidentially. These improvements have increased children's safety and ensured confidentiality is maintained.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further enable children to learn about healthy lifestyle choices through activities and learning through play
- ensure children continue to be safe and easily identified as part of the group while using public places such as the park

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)