

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY342805
<b>Inspection date</b>	24 April 2007
<b>Inspector</b>	Shaheen Belai
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2006. She lives with her husband and two children aged six and one years. The premises are situated in the London borough of Newham, close to a school, under fives group and a park. The whole of the ground floor is used for childminding, in addition a first floor bedroom and bathroom is used. There is a fully enclosed garden for outside play. The childminder is currently registered to care for four children at any one time and is currently caring for one child. She walks to the local school to take and collect children.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

The environment is clean and well maintained, this contributes to children's physical wellbeing. Children receive support and gentle reminders to address personal hygiene. For example, children are supervised in the bathroom area and they wash their hands before they eat food. However, opportunities to carry out these tasks independently are limited. This impacts on children's self-help skills developing. The childminder has established appropriate procedures for the administration of medication with parent's written consent. She has attended training

in first aid and is confident to address minor accidents. This contributes to the wellbeing of children.

Children benefit from a healthy diet. They enjoy nutritiously balanced meals provided by the parents, which are served as required. The children's diet is supplemented, as the childminder provides them with fresh fruit and water. The childminder follows the home routine, which is in respect of the parent's wishes.

The childminder demonstrates a clear awareness of the importance of promoting opportunities for healthy exercise for children. For example, children walk home from school, visit the local park and play in the garden on a regular basis. Children begin to develop an understanding of the importance of exercise, for example they ride bikes in the park and play ball games in the garden. This allows for children to have opportunities to develop physical skills and co-ordination.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from playing in a spacious and organised environment. Children mainly use the ground floor for play, the first floor is used for rest and bathroom facilities. Space is organised for children to move safely and with ease. Children are able to choose freely from resources stored in the lounge area, where they can play on the floor or at the table. Children participate in physical play in the garden area, where they use large equipment or play at the water tray.

Children have easy access to the limited range of play materials, at child height. Though children play happily with what is available, there is not a varied range appropriate for the ages attending. This limits opportunities for children to develop learning in all areas. The childminder checks toys regularly, to ensure they are safe for children's use.

Children receive appropriate supervision to ensure they are safe within the setting and when going outdoors. In the most, children are kept safe as the childminder has put safety measures in place. For example, safety gates and smoke alarms are situated in specific areas of the home. However, some areas of safety have been overlooked. For example, with glass safety and certain areas of the garden. This impacts on children's overall safety. Children are learning to help keep themselves safe, as the childminder promotes children's awareness of safety. For example, children learn about road safety during the journey home from school.

The childminder demonstrates a basic understanding of child protection procedures, which promotes children's welfare within the setting. However, she recognises the need to establish a clear understanding of recognising all forms of abuse, and ensure she has contact details of the relevant agencies to report concerns should they arise.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are settled, happy and play with resources and activities made available to them by the childminder. The children have developed a close relationship with the childminder who sits with them as they engage in play. She provides support and talks to them as they play. With the close supervision provided by the childminder, children benefit from her guidance and attention. For example, she is able to recognise signs of when children are losing interest.

Children are supported to understand how to play as a group and the importance of taking turns.

Children access play materials freely but the range available is limited in variety and number. This impacts on children's learning as they do not develop good levels of concentration, develop new interests or address challenging and stimulating play. This results at times in children losing interest in activities quickly or presenting attention seeking behaviour. Children enjoy the physical play opportunities, for example they look forward to visiting the local park on a regular basis.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are treated with equal concern and respect. The childminder works with parents, this ensures she has the required information to meet their needs. For example, children's medical conditions are addressed appropriately and their language needs are taken into consideration. Children's learning of diversity through play is limited, as they have no access to resources which reflect positive images of race, gender and disability. This impacts on children not having opportunities to develop good self-esteem and positive views of the wider community. Children with learning difficulties or disabilities are welcome to seek care with the service on offer by the childminder.

Children generally behave well. They play well with their peers and learn to take on roles for initiating play and turn taking. This is managed by the close supervision and interaction of the childminder. Children receive praise and recognition for their good behaviour or as they make achievements in their play. Yet, children do not always receive consistent and clear explanations as to why they are expected to behave in a certain manner. This does not allow children to learn the implications of their actions or right from wrong.

Children's individual needs are met through the daily exchange of verbal information between the childminder and the parents. For example, information is shared about the children's wellbeing, achievements and general behaviour. This ensure continuity of care. The required information has been obtained from the parents, this contributes to the safety and welfare of the children. Though the childminder understands her role in addressing parents complaints or concerns, she is not clear in re-directing parents to Ofsted as the regulator.

### **Organisation**

The organisation is satisfactory.

The childminder organises space and resources adequately, this allows for children to play, eat and rest in comfort. The consistent routine enables children to develop a sense of belonging and familiarity.

The childminder has attended training in childminding practice and is awaiting her certificate, this contributes to her developing her childcare knowledge. The required documentation is in place and stored to ensure confidentiality. Regular informal discussions with parents ensure that children's needs are being met. The childminder meets the needs of the range of children for whom she provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that require the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide opportunities for children to develop independence as they address their own personal needs
- address safety both within the setting and the outdoor play area
- develop an understanding of child protection issues and procedures to be followed when addressing concerns
- extend the current range of play materials and activities for children, which provide variety, new challenges and include a range that is reflective of positive images of diversity
- develop and provide parents with a complaints procedure, which includes the contact details of Ofsted
- implement consistent strategies to allow children to develop a better understanding of expectations of behaviour

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)