

# Tulip Pre-School

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY151970
<b>Inspection date</b>	16 March 2007
<b>Inspector</b>	Christine Bonnett
<b>Setting Address</b>	St. Barnabas Millennium Hall, Pitshanger Lane, Ealing, London, W5 1QG
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Sessional care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Tulip Pre-School and out of school provision is run by a registered charity and managed by a board of trustees. It opened in 2002 and operates from two rooms within St Barnabas Church, in the Pitshanger area of the London borough of Ealing. A maximum of 26 children aged from two years to under five years may attend the pre-school at any one time. It is open Monday and Friday from 12:30 to 15:45, and Tuesday and Wednesday from 12:30 to 15:15, during term time and some school holidays.

The after school club is available for up to 20 children aged from three to eight years. It runs each weekday during term time from 15:40 to 17:40. The Saturday club is open from 09:25 to 12:50 for a maximum of 26 children aged from two years to six years. The holiday play scheme operates during some school holidays from 10:00 to 13.50 for children aged from two to three years, and 10:00 to 16:20, for children aged from three years to under eight years. Places are available for children up to 11 years of age.

There are currently 75 children aged from two years to under eight years on roll. Children come from the local and wider community. All sessions are conducted in Japanese, and focus on the Japanese language and culture.

The group employs 11 staff, of whom seven, including the manager, hold appropriate early years qualifications. There is one member of staff is working towards a further qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is protected, as the rooms used by the groups are maintained to a good standard of cleanliness. The clean and well-equipped bathroom allows children to develop their self-care skills, such as washing their hands at appropriate times. Children are beginning to understand why it is important to adopt good hygiene practices for the maintenance of good health. Effective policies and procedures are in place to manage accidents and administer first aid. Several staff members hold an appropriate first aid certificate.

During the holiday play scheme, meals are supplied by the group. A range of Japanese meals is provided, including vegetable curry, rice, yogurt and fruit. Healthy eating is promoted, and children's individual dietary needs are respected. Parents supply their child's afternoon meal when they attend the pre-school. Children sit around small tables and are offered help and support from staff to open lunchboxes, packets and cartons. A relaxed and social occasion is created as staff sit down with the children and talk to them while they are eating.

Children benefit from outdoor exercise as they have regular access to a secure outdoor area. They enjoy being able to run about freely in the open air.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children's safety in the event of an emergency is promoted for those attending the pre-school and Saturday club as they regularly take part in fire drills. Staff understand their role in ensuring children leave the building quickly. However, the safety of children attending the holiday playscheme is compromised, as they do not have the opportunity to experience an evacuation drill.

Children move around freely in a spacious environment that has no obvious safety hazards. Risk assessments are conducted to identify any potential risks to children's safety. The rooms used are light, bright and welcoming for children. A range of age-appropriate play resources are available at the pre-school for them to enjoy. Children select activities that interest them from the variety that is set out appealingly. All play resources and furniture used by the group are clean, in good condition and appropriate for the purpose.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children attending the pre-school enjoy taking part in a range of activities. They arrive happily, and settle quickly into an activity of their choice. Staff sit with the children in small groups to develop their skills in the Japanese language. As the session progresses, children participate in organised activities for the whole group, such as singing and music sessions. They join in with enthusiasm as they sing along to staff playing an electric piano. They also energetically do the actions to familiar songs. In addition, activities are planned around themes. Children enjoy making a collage of cherry blossom on the tree as part of the theme of spring.

Children attending the after school and Saturday club have the opportunity to experience Japanese culture by learning about and practising traditional pastimes, such as origami, calligraphy and the Japanese tea ceremony. Children are learning to read and count in Japanese. They concentrate for extended periods of time, and take pleasure in their achievements.

Children benefit from the caring interaction they have with staff. They laugh and have fun with them throughout the session.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children benefit from having the opportunity to learn about a variety of cultures, as well as Japanese, as they have access to a satisfactory range of multicultural resources. A range of religious and cultural festivals are acknowledged, such as Easter, Diwali and Chinese New Year.

The pre-school works closely in partnership with parents. Regular meetings are held for parents to discuss their child's progress. A range of information is available for them to consult, including the group's policies and procedures file.

Children are generally well behaved as they are busily engaged in activities. Positive and age appropriate methods are usually used to enable children to learn and grow. However, some staff have difficulty managing inappropriate behaviour, and use strategies that unnecessarily prolong the incident.

### **Organisation**

The organisation is good.

Children benefit from being cared for in a well-organised environment in which they become familiar with the routine of the day, and what is expected of them. Staff are motivated and have a clear understanding of their role and responsibilities. They work well as a team, and focus on the needs of the children. Their deployment around the rooms is good. The routine of the session is also well structured to ensure children enjoy a balance of quiet, planned activities, and physical active times. This ensures all children are secure and happily engaged in meaningful play and learning.

Children's welfare is safeguarded because robust recruitment procedures are in place to ensure staff are suitable to work with children. Systems are in place to record all required information to ensure that the children's wellbeing is protected. However, the attendance register lacks the necessary detail.

The setting meets the needs of the range of children for whom it provides

### **Improvements since the last inspection**

As a result of the last inspection, the safety of children has increased because staff have had training in child protection matters. They now have a sound understanding of the signs a child may exhibit that could indicate they were being abused, and the procedure to follow to report such concerns. In addition, safety in the building has been enhanced by the use of covers placed in electrical sockets.

Since the last inspection, the group has devised a policy in relation to working with children with learning difficulties or disabilities. All staff have read the policy and it is available for parents to consult. Additional support would be sought, if necessary, and the Special Educational Needs Co-ordinator (SENCO) from the local authority would also be consulted with the aim of fully including a child in the setting.

### **Complaints since the last inspection**

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children in all the groups experience a fire drill
- ensure staff receive training in behaviour management
- ensure children's surnames are included on the attendance sheets.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)