



Rosedene Ormseby

Inspection report for early years provision

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| Unique Reference Number | EY333734 |
| Inspection date | 15 March 2007 |
| Inspector | Elaine Marie McDonnell |
| Setting Address | Daisy Lane, Ormesby, Middlesbrough, TS7 9LF |
| Telephone number | 01642 300629 |
| E-mail | |
| Registered person | Rosedene Nurseries Ltd |
| Type of inspection | Childcare |
| Type of care | Full day care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Rosedene Ormesby is one of nine provisions owned by Rosedene Nurseries Limited. It has been registered since October 2006 and is situated in a purpose built children's centre attached to Overfields Primary School in Middlesbrough. Children are cared for in three separate rooms and share access to an enclosed outdoor play area, which has some safety surface in place.

A maximum of 41 children under eight years may be cared for at any one time and there are currently 12 children on roll aged from seven months to four years. Staff also collect children from local nursery schools. A crèche service is offered by the nursery and children attending the crèche are cared for in the main playrooms and are included within the overall registered numbers.

The nursery is open each weekday from 07.30 until 18.00, excluding bank holidays, and closes for a week at Christmas. There are currently no children with any disabilities, learning difficulties or who speak English as an additional language attending the provision.

Four full time members of staff are employed to work directly with the children, including the nursery manager. Staff from other Rosedene provisions, such as out of schools clubs, are also available to work in the nursery when required. All members of staff employed hold an appropriate childcare qualification at Level 2 or above.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy because staff follow very good health and hygiene guidelines and procedures. For example, disposable gloves and aprons are worn during nappy changing routines and when food is being served. Daily, weekly and monthly cleaning rotas are displayed and are signed by staff when the tasks have been completed. Children are encouraged to learn about personal hygiene through the daily routine and older children are beginning to understand the importance of regular hand washing and brushing of teeth after eating meals. Appropriate accident and illness procedures are in place to protect children's overall health, including information about childhood illnesses and exclusion periods. Comprehensive 'health care plans' are in place for children on long term or regular medication.

Children are well nourished. They receive varied and nutritious two course meals and healthy snacks. They have their health and dietary needs met because staff work well with parents to obtain written information about individual requirements. Staff also ensure that they include things in the menu that the children like to eat. Children learn about healthy living during discussions with staff at meal and snack times about what foods are good for them to eat.

Children have good opportunities to enjoy physical activity as they participate in outdoor play on a regular basis. They also participate in action rhymes and physical play indoors and a dance teacher visits the nursery to give weekly lessons to the children. Children rest and sleep according to their needs and individual routines, which are clearly displayed in the baby room.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Good steps have been taken to ensure that children are cared for in a safe environment. For example, the premises and outdoor play area are kept secure, a record of visitors is maintained, emergency evacuation procedures are in place and have been practised regularly. Many risk assessments are in place and the manager has had access to training in relation to safety and risk assessments. Safety procedures for outings and for collecting children from nursery schools are in place to promote children's safety when away from nursery. Children are well supervised when playing outdoors and begin to learn about safety when involved in fire drills.

The environment is very warm and welcoming for the children with a very good range of activities, play materials, equipment and furniture readily available for them. Staff ensure that resources are safe and suitable for children's use with regular checking and cleaning routines. More outdoor physical play equipment is on order. Examples of children's art work are

attractively displayed around nursery, along with many photographs of the children, which help to promote a stimulating and welcoming environment.

Children are appropriately protected because most staff understand their role in relation to child protection issues and are able to put appropriate procedures into practice when necessary. Most staff members demonstrate a good understanding of the different areas of child abuse and of possible signs.

Helping children achieve well and enjoy what they do

The provision is good.

Children are involved in a good range of activities that cover all areas of development. For example, they participate in various craft activities, they enjoy physical play outdoors as well as construction activities, shape sorting with puzzles, playing with sand and role play in the home corner. They also enjoy story and singing sessions with staff and various activities relating to planting, growing and drawing flowers. Activities for all age groups are appropriately planned and are evaluated. Staff have a good knowledge and understanding of 'Birth to three matters' and the framework is effectively implemented. Children's play and learning are regularly observed and assessed and information is well presented, including photographs, in individual 'profiles' which are easily accessible for parents.

Children develop confidence and self esteem well when being praised and encouraged by staff for their efforts. For example, when participating in various craft activities, when wiping their own noses and when helping to tidy toys away. Children show a lot of interest in what they do and enjoy the resources and activities available. They have some opportunities to be independent and use their initiative when deciding what to play with, what drink they want at snack time and which colour cup they want. Older babies show good independence when spontaneously putting used face clothes into the laundry bin by themselves. Children are acquiring new skills and knowledge, such as rolling and kicking a ball outside, listening and language skills when enjoying stories and learning to name different colours. They respond to challenge and concentrate well when involved in painting activities.

Children have good opportunities to learn about wider society and begin to appreciate their own culture and the cultural traditions of others. For example, they learn about the Hindu story of 'Holi' and celebrate Chinese New Year with various activities, including food tasting. They also enjoy making Mother's Day cards. There is a range of resources available for children which reflect wider society, such as books, dressing up clothes and dolls, and puzzles are ordered. A librarian from the local library visits the setting each month with a different range of books and community police have also been into the nursery to visit the children.

Helping children make a positive contribution

The provision is good.

Equal opportunities is well promoted within the nursery as all children are included and involved. Their individual needs are being met. For example, staff ensure that children are busy and occupied with a varied range of age appropriate activities and also ensure that quiet and rest

periods are included within the daily routine. Appropriate written procedures are in place for the identification and assessment of children with learning difficulties or disabilities.

Children enjoy being in the nursery and enjoy the activities available. They are settled and happy and make good relationships with adults and peers. Children are well behaved and behaviour is effectively and calmly managed by staff who give children appropriate explanations as why they should not do certain things, such as when standing on toys. Children are beginning to understand and respect the values and feelings of others with appropriate explanations from staff, for example, about sharing.

The setting works well with parents and carers. Parents are kept informed of their child's development and progress through regular discussions with staff. Children's 'profiles' are also available for parents to access at any time and assessment records relating to the 'Birth to three matters' framework are available to be completed by staff in the near future. Parents receive good quality information about the provision, which includes details relating to fees, opening times and exclusion periods for illnesses. The parent interviewed at the time of the inspection expressed very positive comments about the provision.

Organisation

The organisation is good.

Comprehensive recruitment and vetting procedures are in place and are rigorous and robust enough to ensure that children are well protected and cared for by staff with relevant experience, knowledge and skills. All staff employed by the nursery have a suitable childcare qualification at Level 2 or above and there is always a member of staff on duty with an appropriate first aid certificate. Staff have good access to ongoing training and development courses and some staff members have recently completed a 'baby signing' course.

Staff have high regard for the well-being of all children and children receive good adult support and attention. Attendance records and observation show that adult to child ratios are effectively maintained throughout the day. Group size and deployment of staff contribute positively to children's care, learning and play. A 'key worker' system is in place and is effectively implemented.

All records and documentation required for the safe and efficient management of the provision are available, well kept and up to date. Policies and procedures work well in practice to promote the outcomes for children and are well implemented and understood by most staff members. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase some staff's knowledge and understanding of child protection issues, including the different areas of abuse and possible signs.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk