



## Bubbles

Inspection report for early years provision

<b>Unique Reference Number</b>	EY338984
<b>Inspection date</b>	08 February 2007
<b>Inspector</b>	Sue Partington
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<b>Registered person</b>	Bubbles
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Bubbles Out of School Club has been registered since 2006. It operates from a mobile unit within a local primary school in the Radcliffe area of Bury. Children also have use of the school hall and computer suite, within the main school building. All children have access to several, secure outdoor play areas. A maximum of 40 children aged from three to under eight years may attend at any one time. The club is open each weekday from 07.30 to 09.00 and 15.30 to 17.45. The Club is managed by an independent provider who currently employs three additional staff. All staff hold appropriate childcare qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is well promoted as staff follow effective procedures for keeping the play environment clean, such as wiping surfaces before children eat their meals and following daily routines which the children are familiar with. They learn about the importance of hygiene, for example, as they wash their hands they discuss why they need to do this.

Children are encouraged to eat healthily at meal times; each day they are able to help themselves to a selection of healthy foods. They are able to access fresh drinking water throughout the day, in addition to being provided with drinks at snack time. This allows children to be independent in their self-care and ensures they are well nourished.

Through well planned and organised outdoor play sessions the children are encouraged to adopt healthy lifestyles. All the children are encouraged to spend some time outdoors in the fresh air each day. They are able to use a good range of equipment to promote their physical skills.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are made to feel welcome in the child-centred play environment. There are displays of children's work, informative posters and a wide range of toys and activities available for the children when they arrive at the club each day. The resources and activities are age-appropriate and offer the children lots of choices about how they spend their time. Children are able to select their own toys which are easily accessible and toys are rotated to add variety.

The staff supervise the children very well at all times to ensure that they are safe. They carry out daily risk assessments, however, the entry system at the main door has been changed and now presents a risk for children. Comprehensive policies and procedures are in place which enable them to be prepared for emergency situations and to keep the children safe. Children are protected in case of fire as there is a written evacuation procedure displayed and practised with the children, ensuring they know what to do in the event of a fire.

Children's welfare is safeguarded well because the staff team have a sound knowledge of child protection procedures and issues.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children thoroughly enjoy the time they spend at the club, they are busy and have fun. Each day they become engrossed in their play as they participate in a range of well planned and organised activities. They use their initiative and imagination as they develop and extend their freely chosen activities. Children attending the club are provided with many well planned and developmentally appropriate activities, which promote their leisure and enjoyment. Staff are

well led by children's interests and apply planning flexibly in order to be responsive to children's own ideas. This empowers the children and encourages a sense of ownership of the club. The children have many opportunities to share their views and concerns with the staff who are receptive to these, accommodating the children's wishes and feelings.

### **Helping children make a positive contribution**

The provision is good.

Children are confident and have a high self-esteem. They are valued and treated with care and respect. They have many opportunities to make choices and develop their independence. Children choose from a range of play resources, spread their own butter and jam on their toast, choose and pour their own drinks, go to the toilet independently and are confident in asking the staff for additional or different resources. As the children play with a range of resources which reflect their own and other cultures, gender and disability they learn about our diverse society. Their individual needs are met as the staff have a good understanding and awareness of how to accommodate the varied needs of the children.

Appropriate expectations and rules allow children freedom to develop their skills and independence while being aware of having respect for others and keeping themselves safe. Children are aware of the boundaries within the setting and play harmoniously within these.

The good partnership with parents and carers ensures that children are provided with good quality care which is consistent with parent's wishes. There is a wide range of information available for parents to ensure that they are well informed about policies, procedures and activities within the club. In addition they are consulted about how effective they think the scheme is, and make suggestions for further development.

### **Organisation**

The organisation is good.

The effective organisation and management of the club ensures that it runs smoothly and provides the children with enjoyable activities. There are comprehensive policies and procedures in place which are followed well by the staff. The staff team work very well together, with clear systems in place to ensure that they communicate with each other about the children's needs. They are a very committed team, who keep up to date with current child care issues by attending training events. They use their knowledge in practice to provide good quality care for the children.

Documentation relating to the care of the children is well maintained in accordance with the National Standards.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure an effective system is in place for managing access to the premises.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)