



## **Frisby Out of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY335797
<b>Inspection date</b>	21 February 2007
<b>Inspector</b>	Kate Bryan
<b>Setting Address</b>	Frisby C of E Primary School, Hall Orchard Lane, Frisby on the Wreake, Melton Mowbray, Leicestershire, LE14 2NH
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Frisby Out of School Club opened in 2006. It operates from the music room, hall and associated facilities and grounds of Frisby Church of England Primary School, in Frisby on the Wreake in Leicestershire. A maximum of 24 children may attend the out of school club at any one time. The out of school club opens each weekday during term time from 8.00 to 9.00 and 15.25 to 18.00. All children share access to a secure outdoor play area. Currently there are 53 children on roll of which 24 are under 8 years of age.

The out of school club employs five staff, two hold appropriate early years qualifications and two staff are currently undertaking training.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are independent in self-care skills and daily routines ensure they are responsible for their own healthy practices. They are made aware by discussion of the importance of hygiene and have undertaken topic work in this area. For example, a 'Help Beat the Germs' topic reminds children to brush their teeth and wash their hands after using the toilet. Children are well protected from the risks of contagious illnesses due to exclusion periods which ensure the risks of cross-contamination are reduced. However, a hot tap in the boy's toilet does not become hot quickly and also has to be pumped to maintain flow, in practice this means children are washing hands in water that is not sufficiently hot enough to maintain health. All records are in place to ensure children's health is well maintained.

Children are learning about how to keep their bodies healthy by participating in a good range of physical activities and games. They enjoy being outside daily and have good access to large equipment, such as a climbing frame and resources for games such as football. They also have good access to exercise indoors through the use of space hoppers, a parachute and racquet games.

Children have a good range of snacks which include fruit, toast and jacket potatoes which ensures they have healthy options. Drinks are available for children to help themselves to so they learn to recognise their own needs. Children have been surveyed about their food preferences and these are considered when the menu is set. Children are learning about healthy eating effectively and can suggest options such as fruit and rice cakes for snacks. They thoroughly enjoyed a Chinese Banquet which included rice, noodles, sweet corn, bean sprouts and prawn crackers.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Clear safety policies and procedures and the effective deployment of staff ensures that children are cared for in a safe environment. For example, the entrance and exit to the club is via the school reception area where a buzzer system is in operation for access and children are reminded not to leave the premises unsupervised. There is also a risk assessment in place to ensure children's safety is well maintained both indoors and outdoors and staff use walkie-talkies to monitor movement between groups. Children clearly understand the rules which keep them safe, for example not running indoors, because staff ensure these are discussed with them so they learn to be responsible for their own safety.

The setting is well organised so children can move around safely and access a good range of resources and materials which comply with safety regulations. Equipment is reviewed every three months to ensure it is safe for children's use. Fire drills are held and all fire prevention equipment is maintained in line with education authority procedures so children's safety is well maintained. A record of visitors and children's attendance are in place so that staff know who is on the premises at all times and can make sure children are well protected.

Children are well protected because staff understand their role in child protection and are confident to put appropriate procedures into practice. A clear child protection policy is in place which details how children will be protected and allegations dealt with.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children confidently choose from a good range of activities designed to stimulate their interest and enjoyment such as a karaoke machine and playing with model figures. They can also select from quieter creative activities such as making fans. Children have good opportunities to develop independence and choice as they move freely around the large hall and initiate their own play. They may also use the playground area throughout the session as staff know they enjoy physical games outdoors. Children receive good opportunities to play alone or in small groups which means they have well developed social skills and learn to take turns as they develop cooperative play in activities such as using the karaoke.

Warm relationships are in place between the staff and children who are happy to involve staff in their activities such as selling them items from a shop. Staff actively seek children's opinions about activities they would like to have at the club so they have good levels of input into enjoying and achieving. Their opinions are gathered using questionnaires and a suggestion box and children also add to a 'wish list' so they feel they are well involved in the group.

Staff make general plans for activities for children but like most activities to be child led as they have had a structured day at school. Weekly plans include indoor and outdoor activities so children have a good balance to their time at the club, for example, making snowmen outdoors or playing football which run alongside indoor options. Children have compiled a photo album of their activities which include, making train tracks, washing hands and enjoying exercises, and captions are written by the children so they can feel a good sense of achievement.

### **Helping children make a positive contribution**

The provision is good.

All children are given equal opportunities and positively encouraged to participate in a range of activities which help them to learn about the world in which they live. For example, making lanterns to celebrate Chinese New Year. A clear policy about equal opportunities underpins practice and all children are valued and welcome at the club. Children with special needs receive an appropriate service and are positively included in all activities. However, the special needs policy does not reflect current legislation which means children are not looked after as effectively as possible.

Children have made a very positive contribution to the group by devising their own rules for the hall, the main room and outside. These are read out by children at the beginning of a session and reviewed regularly so that new children can have an input. A behaviour management policy is in place and strategies used by staff are effective in helping individual children to behave appropriately. For example staff re-direct children's energies and are clear about how they will deal with negative behaviour, they also aim to provide an atmosphere where children and adults

respect and value each other. For example, a staff member calmly spoke to a child about his behaviour and ensured he understood why it was not acceptable and that he undertook not to do it again. Children play well together and share equipment and resources. Good relationships are in place between children and staff and children's self-esteem is well fostered by praise and encouragement.

Relationships with parents are good and the setting works well with them to ensure children's individual care needs are met. A good range of information is shared with them via a parents' notice board, a termly newsletter and an introductory handbook which contains the club's aims and code of conduct. However, parents are not fully informed about the range of policies and procedures which are available to them which means they do not know how the service will be delivered to children.

## **Organisation**

The organisation is good.

The leadership and management of the club ensures children are cared for and protected by staff who have been appointed using a robust application procedure. Good levels of staffing means that children have the opportunity and confidence to explore their environment and initiate their own activities. Clear induction procedures and regular meetings ensure staff can provide a consistent, quality service to children. Staff's training needs are identified and met which means children benefit from motivated and qualified staff who have a range of qualifications, such as first aid and basic food hygiene qualifications.

The manager has devised an action plan for the year under the five outcomes for inspection, this ensures she can effectively evaluate the provision, for example all policies are reviewed to ensure they work in practice. In this way children receive a service that is reflective and constantly seeking to improve.

The club has a good commitment to ensuring that children have an input into the service. They have completed questionnaires about their activities and meals and their ideas have been put into place where practicable. For example a selection of fruit and a hama beads activity have been provided. Children's welfare, learning and care are promoted effectively by the use of clear policies and procedures. Overall the provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that children's health is maintained by ensuring that procedures for hand washing are sufficient to minimise the spread of germs
- ensure that the special needs policy conforms with current legislation and requirements
- ensure that details of policies and procedures are made available to parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)