



Caunton Out of School Club

Inspection report for early years provision

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| Unique Reference Number | 253296 |
| Inspection date | 01 March 2007 |
| Inspector | Jane Williams |
| Setting Address | Dean Hole Primary School, Manor Road, Caunton, Newark, Nottinghamshire, NG23 6AD |
| Telephone number | 01636 636219 |
| E-mail | |
| Registered person | Caunton Out of School Club |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Caunton Out of School Club opened in October 2000. It operates from Dean Hole Primary School. The setting has access to the village room, hall, toilet facilities, kitchen, playground and playing fields. Children attending are pupils of the school and neighbouring village schools.

The club is registered to provide 16 places for children aged three to under eight years of age and accept children up to eleven years of age. Children attend a variety of sessions each week. They are open five days a week during school term times. Sessions are from 8.00 am to 8.50 am and 3.30 pm to 5.30 pm.

Two staff work with the children and both have early years qualifications. The setting currently has 54 children on roll including 31 children over eight years of age. All children attend on a part time or occasional basis. The club is managed by a committee. The setting receives support from the Newark Play Centre and the Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children benefit from being cared for in a clean and suitably hygienic environment. Tables are cleaned with an anti-bacterial spray before snack time and children learn the importance of hygiene through sensible routines, such as washing hands before eating. Food is hygienically prepared to ensure children's well-being. Generally clear systems are in place to promote the health of children. Medication and accident records are maintained and parental signatures giving permission and acknowledgement of entries are obtained. One full time member of staff and one relief member of staff have suitable first aid qualifications. Children's good health is promoted through a clear sick child policy that excludes children who may be infectious. This procedure is clearly explained in the parent's booklet.

Children are able to enjoy a generally nutritious breakfast and snack. For example, toast and spreads, cereals, biscuits and yoghurt dips with vegetables. Water is available to ensure children do not become thirsty. Their individual dietary needs are suitably met as allergies are recorded and taken heed of.

Children are able to develop physical skills and enjoy fresh air as they have access to the school playground, playing fields and the school hall. They are able to run, play games, balance and climb. However this is not routinely included in planning so good progress in their physical development is not fully ensured.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are welcomed into a warm and bright environment with their work attractively displayed. The space is suitably arranged so that children are able to eat and play comfortably. Bean bags are available for rest, however there is no dedicated quiet space for children who are tired. Children are able to access a range of toys and activities that are in good condition and generally stored appropriately.

Children's safety is ensured and promoted sufficiently well because basic systems are in place. Staff encourage children to be aware of their own safety by raising their awareness of the need to pick up toys from the floor to avoid accidents. Fire evacuation procedures are in place and children practice fire drills regularly. Dates and times of emergency evacuations are recorded on most occasions. The school has a secure entrance and a visitor book is in place. Staff check the environment for risks in an informal manner. As a result possible security and safety hazards are sometimes missed so children's safety is not consistently ensured.

Children's well-being is promoted as suitable arrangements are in place to safeguard them. There is an appropriate safeguarding children policy in place. Staff have sound knowledge of child protection issues and understand the steps to follow if there are concerns.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and generally settle well on arrival. They are able to enjoy a satisfactory range of games and toys such as card matching games, construction toys, puppet shows, small world people and computer games. They have opportunities to draw and read books. Table space is available for children to complete school homework if they wish to do so. Children confidently choose activities and are familiar with the resources that are available. Children are consulted by staff when deciding which toys and games are to be used.

Children play well in groups and as individuals. They speak confidently to staff who listen and take time to talk and play games with them. Most children are engaged in the activities provided. Planning is basic and consists of lists of resources to be used each session. As a result good development of each child's emotional, physical, social and intellectual capabilities is not fully ensured.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with equal concern and are made welcome into the setting. On arrival staff greet children warmly and help them with coats and bags. An appropriate equal opportunities policy is in place together with an inclusion policy which is shared with parents. Children are able to learn through access to a suitable range of resources about differences in people, cultures and religions. They have opportunities to discover different festivals and are encouraged to try foods relating to these festivals, for example when celebrating the Chinese new year.

Children generally behave well and are supported in this by staff who encourage them to follow the rules of the setting. A clear and appropriate behaviour management policy is in place that is shared with parents. Children's well-being is promoted through useful information outlining activities, policies and procedures that is made available for parents in a parent booklet.

Organisation

The organisation is satisfactory.

Children benefit from staff who are caring and enjoy working with children. Clear staff recruitment and vetting procedures are in place to ensure children's well-being. Children's needs are promoted through suitable record keeping such as individual records and a daily register. Staff are, in the main, satisfactorily deployed to ensure the safety and supervision of children. However, when collecting children from a local school the deployment of staff is not always as effective with regard to good supervision and first aid requirements.

The welfare, care and learning of children is promoted through generally effective policies and procedures that are specific to the setting. Policies are reviewed by staff and committee members. Outlines of the settings procedures are shared with parents. Documentation is stored confidentially and is available for inspection.

Overall children's needs are met.

Improvements since the last inspection

At the last inspection three recommendations were made regarding attendance registers, accident records and fire drills. Attendance records now record details of children's arrival and departure and accident records contain sufficient detail and parental signatures. Dates and times of fire drills are recorded on most occasions. As a result, overall the safety and well-being of children has improved.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- take positive steps to promote safety with reference to consistently recording fire drills and developing effective risk assessments to ensure security of premises
- develop planning to ensure children's individual needs are met with regard to emotional, physical, social and intellectual development
- ensure effective deployment of staff at all times to promote children's safety with regard to first aid and supervision.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk