

# The Bee Hive Club - Orchid Vale

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY340933
<b>Inspection date</b>	29 March 2007
<b>Inspector</b>	Doreen Forsyth
<b>Setting Address</b>	Orchid Way Primary School, Torun Way, Haydon End, Swindon, SN25 1UG
<b>Telephone number</b>	01793 740078
<b>E-mail</b>	tracy@thebeehive.club.co.uk
<b>Registered person</b>	Tracy Denise Rothery
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Beehive Club (Orchid Vale) is one of five clubs run by the Beehive company. The out of school club is situated within Orchard Vale Primary School, Swindon, Wiltshire. The setting uses the secure school grounds for outside play. The club is open each weekday afternoon from 15:00 to 17:45, during school term times.

The setting is registered to care for a maximum of 16 children aged from four to eight years old at any one time, currently there are 22 children on roll. The club welcomes children with learning difficulties or disabilities.

There are two members of staff working with the children, one of whom is currently working towards a relevant level 3 qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children at the club enjoy good health and they learn well about healthy lifestyles. They have very good opportunities to take part in physical activity, most evenings they play outside in the school grounds. They play football, use skipping ropes, take part in team games or use bats and balls. The children understand that exercise is good for them.

Children are provided with nutritious and healthy meals and snacks, they can have fruit if they wish as a snack, and then they all sit together to eat a well-balanced, nutritious tea. They often discuss what foods are good for them and why. Drinking water is always available. If children have special dietary needs these are well recorded. Children learn good hygiene practices, for example, they understand the importance of washing their hands before eating. All the necessary records that help to ensure children's health and well being are appropriately kept. One member of staff has current first aid qualifications.

If children need a rest or a quiet time after school, the staff create a comfortable corner with bean bags and books.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a very warm, safe and suitable environment. They mainly play in the very well equipped school library but also use the food technology room for meals and more messy play. All of the premises the children use are regularly risk assessed and any potential hazards have been identified and minimised. The setting has suitable fire safety equipment in place, the children regularly practise emergency evacuation procedures. Children also use the school play areas for outside play, staff ensure these areas are always safe and suitable.

Children have access to a good range of age-appropriate toys and resources. In the school library there are many interesting books, children also use the computers in there. They enjoy the small pool table that is usually in the food technology room. Children are encouraged to use all the resources safely and sensibly.

Children are well safeguarded because they are cared for by staff who understand their role in child protection and who are able to put appropriate procedures in place if necessary.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are very happy and settled in the club, they enjoy their time there and often are quite reluctant to leave when their parents arrive. There are activities usually planned for the children, however, staff prefer to develop the interests of the children as they arise, so often the plans are not used as the children develop their own ideas and play.

Children are based in the school library so have good access to a wide range of books to extend and develop their interests. They enjoy using the school computers, there is a rota displayed on the wall so children understand when it is their turn to use the computer. Children enjoy craft activities such as drawing and junk modelling, on the day of the inspection they painted

eggs for Easter. They enjoy their play outside, children sometimes cook and eat what they make for tea.

The children interact well with the others in the group, and with the staff. The staff are very interested in the children and value what they do and say. Children learn well about getting along with others.

### **Helping children make a positive contribution**

The provision is good.

All children are welcomed and valued at the club, including those that may have disabilities or learning difficulties. Staff have attended training to ensure that they meet the needs of all the children in the club as far as possible. Children behave well in the setting, they understand the routines, such as having your name on the rota to use the computers. Children's appropriate behaviour and special achievements are recorded in the 'rewards book' children can nominate other children who they feel should be entered into the rewards book.

Children benefit from a good working relationship between staff and their parents. Staff ensure they obtain as much information as possible about the children and their individual needs from parents. Parents and staff exchange information about the children's day verbally at the end of the session. There is a very informative parents booklet and they receive regular letters and 'Beehive' newsletters. Parents are made aware of the setting's policies and procedures and are asked to read them, but they are not easily available on a day to day basis. The complaints procedures are not displayed.

### **Organisation**

The organisation is satisfactory.

The Beehive club at Orchid Vale is suitably organised. All staff are appropriately vetted and suitable to work with the children, this includes staff from other Beehive clubs that sometimes act as relief workers. There are two permanent members of staff working in the setting, they are experienced and attend appropriate short courses and in-house training, but neither have any of the required relevant qualifications at present. The club uses good vetting, induction and employment procedures to ensure the safety and well-being of the children.

All the required records and documentation that help to ensure children's health, safety and enjoyment are in place and well kept, including a suitable record of children's, visitor's and staff attendance. The good adult/child ratios maintained ensure children receive suitable care and attention. The provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- drawn up an action plan to show how minimum staffing requirements will be met
- ensure parents are able to easily access the setting's complaints procedures.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)