

# Kids Unlimited Nurseries - Wandsworth

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY343093
<b>Inspection date</b>	29 March 2007
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<b>Registered person</b>	Kidsunlimited Nurseries
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kids unlimited Nurseries-Wandsworth was registered in November 2006. It operates from a purpose built building, situated in a residential area of Wandsworth. A maximum of 68 children may attend the nursery at any one time. The nursery is open each week day from 07:30-18:00 for 52 weeks of the year. All rooms have direct access to a secure outdoor play area.

There are currently 70 children aged from three months to five years on roll.

More than 50% of the staff team hold an appropriate early years qualification.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children's health is successfully promoted because staff have a good understanding of how to maintain a hygienic environment for young children. For example, they wear disposable gloves and aprons when changing the babies and when handling food. Clear comprehensive written

information is displayed in the bathrooms to remind staff of procedures to follow when carrying out cleaning routines. For example, cleaning cloths are colour coded.

Cross infection to the children is greatly minimised because they have individual baskets to store their personal belongings and all the classrooms have low-level sinks. Accidents to the children are appropriately dealt with because the number of staff who hold first aid certificate exceeds requirements. However, the first aid box is not easily accessible.

Suitable arrangement is in place to launder nursery linen and to ensure the premises is clean. To ensure consistency in care routines, staff keep a record of sleep and feeding times. This information is shared with parents.

All the children have daily opportunity to enjoy the fresh air and participate in outdoor play suitable to promote their physical development. To further promote the children's health and well-being, some staff are fully trained to carry out massage on babies and yoga sessions for the older children of whom parents must give their consent.

Children benefit from a nutritious diet because the organisation offers healthy menus, which promotes limited salt and sugar. As a result, children eat well, and enjoy the fresh fruit they have each day at snack time. They enjoy their meals and regularly ask for a second helping. Food is served according to the children's needs, mashed or puréed. All the children have easy access to drinking water.

Staff have a sound knowledge of the children's individual dietary needs and there are effective systems in place to ensure details of any allergies are well known.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are successfully cared for in a spacious well-organised environment. The good organisation of space allows the children to move around safely and confidently. The good organisation enables babies to learn to walk in a spacious environment and support themselves on soft furniture. All the rooms have direct access to the garden so the can enjoy indoor and outdoor activities every day. The whole nursery is beautifully decorated with the children's artwork.

Children make excellent progress in their learning because they have access to excellent learning resources. Babies explore and investigate large wooden triangle shape activity centre, with different colour and size push and pull objects with bells and mirrors. Toys are stored in clear see through boxes to enable the children to see what is available and to contribute to their learning in a meaningful way. Furniture and play resources in all the rooms are of good quality and bear the safety kite mark.

The nursery follows good security precautions to keep children safe, by ensuring that the reception area is manned at all times. As an extra safety measure visitors and regular users are asked to sign themselves in and out of the building. The nursery is newly built and has passed all the safety checks required by building control, the nursery still have links with the contractors who worked on the building. A member of staff has sole responsibility to ensure health and safety of the building. To promote the children's welfare, parents are asked to give their permission for their children to go on outings and for staff to apply sun cream.

Children are well protected from any form of abuse because staff have a good understanding of the signs and symptoms of abuse and whom to contact to report concerns.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and contented in the nursery environment; there are many opportunities for them to enjoy learning through play. Staff adapt and evaluate corporate activity plans to ensure all the children are sufficiently challenged. For example, when the younger children are sleeping the older children enjoy one to one interaction with staff. A member of staff sits with them while they use the computer.

Staff make good use of observations to ensure activities are interesting and enable the children to make good progress. Children have very good opportunities to explore a wide range of natural resources and play equipment everyday. For example, they play enthusiastically with textured items in the treasure basket. This means that they use their senses to explore a wide range of textured materials through seeing, feeling, tasting and smelling. They recognise that their food is hot at lunch time. Children are learning new words because staff use good techniques to initiate conversations with them. For example, small world people.

It is clear that staff build good relationships with the children. For example, children cuddle up to staff and give good eye contact and lots of smiles. Much time is spend getting to know the children to ensure they spend their time purposefully whilst at the nursery. For example, staff sit with the children in the book corner looking at books with them or reading a story to them.

Children greatly enjoy imaginative play in the home corner, namely shop play. Staff exploit every opportunity to promote learning, for example, they count the number of plates at lunch time and support younger children to pour.

Staff make effective use of the Birth to three matters framework as a guide to planning and to provide an excellent range of stimulating and appropriate activities.

Individual care diaries provide good opportunities for parents to chart their children's progress.

### **Helping children make a positive contribution**

The provision is satisfactory.

The range of resources promotes the children's understanding of other cultures. However, children do not celebrate festivals from around the world. Rather they do activities linked to the different festivals.

Children with learning disabilities are fully supported in the nursery because staff have many years experience of doing so. Staff assess individual needs and work with outside agencies to ensure individual learning needs are met. The use of Makaton as a way of communication is used to enable children with limited vocabulary to make their needs known.

Children are well behaved because staff are good role models of acceptable behaviour. For example, they are kind and polite to the children. Suitable and effective methods are in place to ensure behaviour is consistently managed.

There is a strong emphasis on promoting good partnership with parents and parents are asked to provide detailed information about their children to ensure appropriate care. In addition, they receive daily written and verbal information about their children. They also receive a prospectus to inform them about the company and how their children will spend their time. Plans are in place to have a first parents' evening in April where parents can discuss their children's progress in a formal way.

A copy of the policies and procedures, which, underpins the good service the nursery provides is displayed on the parents' notice board. To ensure the safe collection of children parents are asked to provide details of persons authorised to collect their child. The complaint procedure is in line with regulations.

Generally, there are three stages of settling in; the first meeting is a half hour meet with parents to complete a registration form. The second is one and a half hours and the third is for two hours and include meal times however, this is flexible and can be extended to meet individual needs.

### **Organisation**

The organisation is good.

Staff work well together as a team and are clear about their roles and responsibilities. They are encouraged to attend internal and external training. Children's welfare is protected because staff are appropriately qualified and vetted to work with young children.

Effective recruitment procedures are in place. For example, during the induction process, new members of staff spend time reading through written policies and procedures. Which, work in practice to keep the children healthy and safeguard their welfare. Staff are well deployed to ensure all the children have the opportunity to participate in structured and free play several times throughout the session.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not Applicable

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the first aid box is easily accessible

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)