



## Roundabout Out Of School Club

Inspection report for early years provision

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| <b>Unique Reference Number</b> | 253160   |
| <b>Inspection date</b>         | 15 January 2007  |
| <b>Inspector</b>               | Susan Riley  |
| <b>Setting Address</b>         | Foster Avenue, Beeston, Nottingham, Nottinghamshire, NG9 1AE |
| <b>Telephone number</b>        | 07939 521033 after 3pm                                       |
| <b>E-mail</b>                  |  |
| <b>Registered person</b>       | Roundabout Out Of School Club                                |
| <b>Type of inspection</b>      | Childcare  |
| <b>Type of care</b>            | Out of School care   |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Roundabout Out of School Club opened 1999 and is managed by a committee made up of parents whose children use the club. The club operates from the dining room at the Roundhill Primary School in Beeston. They provide care for before and after school for children who live in the local facility, although priority is given to the children who attend the school. All children share access to a secure enclosed outdoor play area.

A maximum of 32 children under 8 years may attend the club at any one time. The club is open each weekday from 07:45 to 09:00 and 15:30 to 17:45 during school term times. On school inset days the club is open 07:45 to 17:45. There are currently 81 children from five to under 11 years on roll.

The club employs 13 members of staff. Of these, five hold appropriate early years qualifications. The club are members of the 4Children and receive support from the Nottinghamshire Local Authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is effectively promoted as the setting takes positive steps to promote the children's good health, and encourages them to begin to take responsibility of meeting their own health needs. Positive steps are taken to prevent the spread of infection and appropriate measures are taken when children are ill so that health needs are met. The children's individual care needs are well met because the following information is obtained from their parents at registration: medical information, consent for emergency treatment and details of any allergies.

The children's welfare is promoted because the staff can respond to accidents appropriately as current first aid certificates are held by staff. The first aid box is up to date and easily available and accidents are clearly recorded and shared with parents. However, accident records do not always contain sufficient information and some have not been signed by the parents. This means that parents are not being kept fully informed of what has happened to their child, thus posing a risk to children's health. Sick children are well cared for because the policy for sick children enables them to be cared for appropriately. The children are learning about their personal hygiene and how to keep healthy.

The children are well nourished. They have excellent opportunities to learn about healthy eating because the setting provides children with regular drinks and foods that are nutritious and complies with their dietary and religious needs. They have regular visits by a dietician who teaches the children about healthy eating. One activity was about the amount of sugar in different foods, they used sugar cubes to demonstrate the amount. Children have access to drinks at all times to ensure they do not go thirsty. Children with allergies have their needs met because the staff work with the parents at all times.

The children enjoy varied opportunities to experience physical activities and develop their skills. They access a range of activities such as using skateboards and roller-skates with protective equipment as in helmets, knee and elbow pads. They skip, play ball games and play on the physical wooden adventure trail which enables the children to develop their confidence on a range of equipment that provides challenge.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are safe and are well cared for in premises that are safe, secure and suitable for their purpose. This is because the setting ensures that the environment gives children access to a comprehensive range of facilities that successfully promote children's development. Premises are clean, well lit, adequately heated and ventilated, well maintained and there is easy access to a telephone. The children have sufficient space to play freely, to be active or to rest and have a quiet time. Outdoor play space is safe and secure.

The children always use a wide range of equipment that is suitable and safe. This is because the setting provides furniture, equipment and toys which are appropriate for their purpose.

They are of suitable design and condition and are well maintained. Children can safely access resources and make their own choices. In the play areas both inside and out, a wide range of activities are readily available allowing children to make their own decisions and choices.

Children's safety is well promoted because the staff take positive steps to promote safety within the setting. They ensure proper precautions are taken to prevent accidents and minimise identified risks to children. For example, daily risk assessments are conducted and staff fully understand how to minimise risks. The premises are secure and there is a safe procedure for the collection of children. Appropriate public liability insurance is held and the certificate is displayed, this offers reassurance to parents.

Children are learning to keep themselves safe. For example, they are encouraged to use safety equipment as in helmets, elbow and knee pads when using the skate boards or roller skates outside. They begin to understand about safety issues both within the setting, outside and during the planned or spontaneous activities. For example, they regularly practise the fire drill. Thus, children are fully aware of what to do in the event of an emergency. Also, posters concerning bullying are displayed for the children so they can recognise the signs for themselves. The children are adequately protected from harm because staff have a good understanding of their role in child protection. They are able to put appropriate procedures into practice.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident, independent and are developing their self-esteem. They respond to new challenges by questioning and using their own initiative. For example, they come into the club and settle well at their chosen activities. Children's independence is promoted as they freely access the wide range of activities. They are confident to ask for additional resources so they can make creations using their own ideas and thoughts. Thus developing their own imagination, design and creativity.

Children are building positive relationships; they are kind and caring towards each other. They play very co-operatively with one another. For example, within the imaginary role-play area, the children take on roles as they act out life situations. The staff play with the children, they converse with them and make them feel valued and respected. There are consistent boundaries and adult support which helps the child to develop appropriate social skills.

All children have their individual needs met. Staff plan a wide range of activities and experiences for the children, and the children themselves contribute to the planning. They also, suggest what new equipment they would like to buy with the money raised at the recent fund raising event. Making them feel appreciated and part of the club.

### **Helping children make a positive contribution**

The provision is good.

Children's views and opinions are actively sought and appreciated. This helps to build a strong sense of belonging and makes them feel valued. Children's needs are well known because there are effective systems for collating these and then taking appropriate action to ensure they are

met. As a result all children are fully included and have appropriate activities to meet their needs. All children are valued as individuals which actively promotes inclusion.

Children behave well, they clearly understand what is expected of them and respond to the staff's positive handling of all situations. They are encouraged to share resources and take turns, and are learning to take responsibility for their own actions. Children receive meaningful praise, for example, when they are kind or helpful, so reinforcing good behaviour. Appropriate strategies are used to deal with any behaviour that is unacceptable without damaging children's self-esteem.

Good relationships are established with parents, enabling information to be readily exchanged. Through written booklets, signed agreements, newsletters and notice board displays parents have access to relevant information about the club, which ensures they are well informed. Parents are informed through the setting's complaints policy how they can express any concerns. A record of complaints is maintained. However, currently there is no appropriate system in place to share relevant information with parents upon their request.

### **Organisation**

The organisation is good.

Children benefit from the effective organisation of the club, which ensures they are cared for by suitable staff who are well-known to them. There is a clear management structure in place that supports the smooth running of the provision. For example, an effective appraisal system is in place, for the monitoring of staff's performance, and ensuring their training needs are met. This means the children benefit from richer experiences. Children are protected because the recruitment and vetting procedures are thorough and ensure that all staff have been vetted and are safe and suitable to be in contact with them. Effective induction procedures are in place and staff are supported to complete ongoing training. This ensures they have the appropriate knowledge and skills for their roles.

Most documentation is maintained to a good standard and supports children's welfare. Records are clearly organised and readily available for inspection or for staff to refer to when needed. The policies and procedures protect children sufficiently and are effectively implemented to promote all the outcomes for children. Children benefit from good adult support and the well organised environment. This means they feel secure and are confident to initiate and extend their own play ideas. Overall, the provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection in 2003 the club agreed to a number of recommendations. An action plan was completed that key staff would obtain the relevant qualifications. Both the manager and deputy now hold a level three qualification. This ensures they are qualified for their posts and able to meet the needs of the children attending the club. Risk assessments have been carried out of all the areas used by the children and daily checks are made. This ensures the safety of

children at all times. A procedure of the safe conduct of an outing has been devised and implemented, ensuring all staff are fully aware of how to keep children safe on outings.

### **Complaints since the last inspection**

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop further the complaints system to enable appropriate information to be shared with parents upon their request
- ensure accident records contain sufficient detail with reference to the location of the injury and that they are signed by parents when the child is collected.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)