



## Jungle Club

Inspection report for early years provision

<b>Unique Reference Number</b>	218333
<b>Inspection date</b>	22 March 2007
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<b>Setting Address</b>	Whittington Community Primary School, Common Lane, Whittington, Lichfield, Staffordshire, WS14 9LG
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<b>Registered person</b>	Jungle Club Committee
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Jungle Club opened in 1991 and is run by a committee. The club operates from the school hall, playground and two mobile classrooms within Whittington Community Primary School. It is situated on the outskirts of Whittington village. It serves families from the village and surrounding area. The group is open weekdays from 07:30 until 08:40 and 15:15 until 17:45 during term time only.

There are currently seventy three children on roll. Of these thirty one children are under eight years.

The group employs a total of eight staff who work on a rota basis. Three of the staff including the manager have appropriate early years qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean, welcoming environment, where they learn the importance of simple good health and hygiene practices through daily routines. They understand, for example, the need to wash hands before eating and after toileting to remove germs. All documentation which supports children's health is in place, for example accident and medication records. Staff have current first aid certificates which means children's well-being if there was an accident. Children's dietary needs are met well in partnership with parents. All needs are fully discussed and recorded and staff are fully aware of children's individual needs. Snacks provided offer healthy choices to the children that include fruit, toast and sandwiches. This helps children develop a positive attitude to healthy eating.

Children have opportunities to take part in a good range of physical activities. Children enjoy a balanced range of activities indoors and outdoors. They take part in physical activities using the playground and playing fields attached to the school. Children enjoy playing with the balls, skipping ropes and joining in organised games. This encourages the children to develop control of their bodies and contribute to a healthy lifestyle.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a clean and well-organised environment where risks to children are limited. Daily risk assessments are carried out which ensure all areas and equipment are safe. Good arrival and collection procedures are in place. The staff ensure that the children are supervised at all times. Children's well-being and their understanding of keeping themselves safe is well promoted, for example, when playing outdoors they know the rules and boundaries set when the ball goes over the hedge. Fire evacuation procedures are effective to ensure that children are protected in the event of needing to evacuate the premises in an emergency. Children know what to do in an emergency to keep themselves safe.

Staff have a clear understanding of child protection issues and the correct procedures to follow for reporting concerns. The policy and procedures contain up to date contact details of the Local Safeguarding Children Board. As a result of this children's welfare is safeguarded.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident and secure in a welcoming environment. They enjoy their time at the out of school club where, they can choose from a good and varied range of games and art and craft activities. They readily question and express their opinions such as asking for extra resources to extend their play for example the race track for their cars made from the construction toys. The children's confidence and independence is built upon by them being able to make their own decisions about their play, devising own games such as a mobile café that the children transported around the room offering refreshments to their friends using the resources from

the shop play area. However, children's independence is not being encouraged at snack time by them being able to pour their own drinks and help prepare their snacks.

Children's self-esteem is nurtured by the staff who acknowledge their completed art work and by them being able to carry over construction models to be completed at their next session. Positive relationships with adults and children are developed, staff spend time talking and listening to the children joining in their play, for example, skipping games and board games.

All children enjoy regular outside play in the large playground and enclosed grassed area. The areas are secure and provide children with space to play football, tennis and skipping.

### **Helping children make a positive contribution**

The provision is good.

Children are recognised as individuals and their self-esteem is well promoted by the staff offering lots of praise and encouragement. Children play together showing concern for others, taking turns and sharing equipment. Children are developing a sense of belonging and are well behaved as they have helped devise and write the club rules that are displayed. Children are developing a good understanding of the wider world and its diversity through play resources which reflect positive images. The setting is able to support children with learning difficulties and/or disabilities within the club, staff have an appropriate understanding of how they can provide suitable care and ensure inclusion for all.

Good relationships with parents are well promoted. They are able to access information about how the club is run and details of what the club has to offer from the welcome pack, newsletters and from information displayed on the notice board. There is an open door policy and staff are available to speak to parents daily about how the children have spent their time, this ensures the needs of the children are well met.

### **Organisation**

The organisation is good.

All policies and procedures are in place to promote the well-being of the children. Staff have a clear understanding of their roles and responsibilities. There are effective recruitment, vetting and induction procedures in place to ensure staff are aware of the operational policies within the club. Staff organise space well to promote children's self-confidence and help them operate independently in the environment.

There are clear systems in place for the recording of accidents and medication administered. All consent forms are in place, and are signed by parents.

Registration procedures are effective to ensure that all children are accounted for in order to keep them safe. A staff register is also maintained. The use of staff time is good ensuring children's health, safety and enjoyment of the out of school club. The provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection it was recommended that the setting ensures that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice. The group has now increased resources that show diversity to ensure children's understanding of the wider community.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase children's independence during snack time.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)