



Kid City Out of School Club

Inspection report for early years provision

Unique Reference Number	403795
Inspection date	16 January 2007
Inspector	Sue Boylan
Setting Address	Stockport Road, London, SW16 5XE
Telephone number	
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Registered person	Kids' City
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kid City Out of School Club is one of 15 provisions run by Kid City a registered charity. It opened in 1999 and operates from Woodmansterne primary school in Stockport Road, SW16. The group serves the children who attend the school. A maximum of 24 children may attend the club at any one time. It is open term time only each weekday from 15:30 to 18:00. Children share access to the school's playground and use the dining room, two halls and kitchen facilities.

There are currently 29 children aged from four to 11 years on roll. The club supports children who have learning and physical disabilities and who speak English as an additional language.

The club employ three staff, both full and part-time, who work with the children. Two staff hold appropriate early years qualification and one is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have a positive attitude towards physical exercise and being outside in the fresh air. They are keen to join in with game of football and participate enthusiastically in game of 'grandma' at the end of the session. Children benefit from a healthy diet which includes a snack on arrival. This consists usually of some fruit, juice and a sandwich. They enjoy sitting with friends at the table, chatting in general about school and home life.

There are appropriate hygiene procedures in place, for example, children know to go and wash their hands when they are collected from their classrooms because "we are going to have snack". However, the practice is not always effective because children are not supervised in the bathroom and they are unclear whether to use soap. They then go and pick out their choice of fruit using their fingers from a large communal bowl. This practice does not fully protect children from the risk of cross contamination.

A sufficient number of staff are first aid trained. This means children are treated quickly and promptly if they have an accident or minor injury.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from playing in a clean, warm and spacious environment where they move around freely and independently. There is a limited supply of resources that are in satisfactory condition; when set out on the tables they mostly look uninteresting which results in children quickly losing interest.

Staff reinforce and remind children of the boundaries in place to keep them safe. A thorough daily check is conducted of the premises which minimises the risk of potential hazards to children. There are good security arrangements in place and children are unable to leave the building without a known adult. As children attend the school they are familiar with their surroundings and have an appropriate awareness of the procedure to follow in the event of a fire.

Staff have a good understanding of child protection and know the procedure to follow if they have concerns a child is being abused or neglected. They receive regular training and there is a detailed child protection policy. This safeguards children's welfare.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are confident and able to ask staff for another game to play with. They voice their opinions and enjoy meeting with friends outside of the school environment to relax and play together. Staff are caring and foster children's self-esteem by listening, responding to their request or playing a game of snooker with them. There are satisfactory opportunities for children

to create; for example, they get involved in projects, to design, sew and decorate their own felt bear.

There is an activity plan but this is limited in ideas to ensure children are kept fully stimulated. As a result children become restless and the noise level rises. When they are occupied with a chosen activity, such as building a brick tower, children concentrate well, cooperating and taking turns. There are few opportunities for children to extend and use their imaginations.

Helping children make a positive contribution

The provision is satisfactory.

Children mostly behave well. Staff use strategies to encourage positive behaviour, for example, if children become very loud a member of staff, in a voice so children can hear, starts a countdown from one to five, they listen and usually the noise reduces. Children are polite and learn to respect others, for instance, saying sorry and explaining the register process to a new child. There are good opportunities for children to appreciate the wider world when they cook pasta from Italy, salt fish and fried dumpling from Jamaica. All children are included in the day to day routine.

There are satisfactory procedures to keep parents informed about the setting. They are given a leaflet about the company, some policies and procedures and a copy of the term's weekly activity plan.

Organisation

The organisation is satisfactory.

Children benefit from committed staff who have a positive attitude and care about children's well-being. There is an effective recruitment procedure which ensure staff are appropriately vetted and suitable for their role. Space is used well and children are able to sit quietly or be active in their play. However, because of the way the routine is organised, particularly after snack, children do not have enough to keep them occupied. There are policies and procedures are in place. The required records are maintained which contribute to children's health, safety and well-being. Overall the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the provider agreed to devise a system for planning and implementing a suitable range of activities; ensure public liability insurance is in place; and maintain a system for the administration of medication. There is an activity plan for the term which provides basic information, the public liability insurance is valid and parents have to provide written consent before any medication is administered.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- promote good hygiene practice when hand washing
- provide a stimulating range of toys and resources for the ages of children attending
- ensure time is planned effectively so children are kept occupied at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk